

CHAPTER III

RESEARCH METHOD

A. Research Design

The research is descriptive qualitative method in order answer the questions interview of research. By using this method to process the data obtained in the study is data in the form of writing based on the facts of citation data expressed by respondents in the research report presented as an support. (Setiawan, 2018)

This research used a descriptive - qualitative method to reveal the impact of native accent on students' English speaking in English Education Class of Islamic State University of Antasari Banjarmasin.

B. Research Setting

1. Research Location

The research takes place in Antasari State Islamic University of Banjarmasin. The University is located in Banjarmasin, South Borneo. The participants of this study are students at English Speaking Class I which is in the English Education Class.

2. Research Time

The research time of this study at the beginning of the seminar was declared to graduate on Thursday, 09 December 2021 and had received a letter of research recommendation on Tuesday, 22 February 2022 from

the dean of the faculty of tarbiyah and the teacher training of Antasari State Islamic University of Banjarmasin.

C. Research Subject and Object

1. Research Subject

This research took 7 subjects from students at English Speaking Class 1 in English Education Class of Antasari State Islamic University of Banjarmasin. In this research is a qualitative research, the research subjects did not set in a large number of subjects beside that the small number of subjects is characterizes of qualitative research and there is no specific number of participants that should have in the qualitative research. (Cresswell, 2018)

2. Research Object

The Object of Study are analysis of “The Impact of students’ native accent on their English speaking ”. And the parts of speaking aspects that are impacted by the student's native accent.

D. Data

The data used in this study is data that is in accordance with the facts and evidence of truth as materials used for the research (Masyhuri., 2011) .In this research using data in the form of videos of students practicing English speaking as the main data collected to describe the impact of students' native accents on their English speaking. Then the second data collected from observation, the data collected from students who are indicated have a distinctive accent. Also,

interviews with students, the data collected were the background of students. Specifically, the data collected from English Speaking Class 1 of student's 2nd semester English Education Department of Antasari State Islamic University of Banjarmasin.

E. Tehnique of Data Collection

1. Observation (Passive Participation), this technique is used for researcher can systematically analyze and write about students' native accents. Observation is observing students in class during speaking course I by paying attention to the observation guidelines that have been made and also paying attention to the criteria of students (criteria specified in the observation guidelines) to determine 7 students for interviewed. In the observation researcher determine the participants/informants more selectively in order to get valid and complete data according to the needs of the researcher. In the first researcher observe by focusing on the main aspects that want to be sought are students who have unique accents by marking them as objects of observation then researcher focus more on aspects of the student's native accent and accent problems that occur when students speak english by focusing on students who have been marked to select objects into 7 students become participants /informants in the interview stage.
2. Interview, in this technique the interview process is conducted directly with students, researcher ask information through direct dialogue with

participants to obtain the data needed by the researcher and to get the information needed to strengthen the data studied. In the interview process stage the researcher ask some questions that have been designed previously as the guidelines, the questions given are asking for background life of participants / informants. Then the questions given to each student at the time of the interview variously according to the condition of the each student. (Mardawani, 2020)

3. Documentation, this is documenting the videos of the informant has conducted in the form of a video recorder to obtain valid data and minimize the occurrence of incomplete data.

F. Data Analysis

Researcher in this case to maximize data results of the research after all the data collected by the researcher used data analysis techniques guided from Miles and Huberman in (Sugiyono, 2009) as follows:

1. Data Collection, which is to review and collect all data from various available sources, such as the results of observations, audio-visual material, interviews, and documents related to the data collected.
2. Data Reduction, which is the result of all the data collected after examination and then selected to choose data that is really appropriate and relevant to the research
3. Data Display (Presentation of Data), then data obtained from the research field after selection of data that is really relevant, next the data will be

presented scientifically by researcher with presenting data into a pattern to make it easier to understand.

4. Conclusion Drawing, which is after becoming a scientific work and then concludes a result as an answer to the formulation of the problem.