

CHAPTER I

INTRODUCTION

In the first chapter of this thesis is an introduction which includes an overview of preparation according to the title. The researcher arranges chapters from a summary of each content from chapter by chapter which is divided into five chapters, namely background of study, research questions, objectives of study, significance of study, and definition of key terms.

A. Background of Study

English is a foreign language that be taught in schools in Indonesia, there are four skills that must be mastered by students, namely reading, listening, writing, and speaking. Among all those skills, speaking is one that requires a lot of practice. According to Chaney (1998), speaking is a process of constructing and sharing meaning through the use of verbal and nonverbal symbols in various contexts.

Speaking is an important skill for people in their life as human being. Because by speaking people can communicate their ideas, share opinions and feelings. Speaking in a foreign language to share understanding with others requires special attention to produce accurate language. A speaker needs to find the most appropriate and grammatically correct word to express the meaning accurately and needs to organize the discourse so that the listener will understand the meaning. Thus, speaking is a basic skill that must be mastered by foreign language learners (Ur, 1999).

Speaking is an important skill to be trained because as a human being, of course, one needs to communicate, and humans are instructed to communicate using appropriate and easy-to-understand words so that there is no misunderstanding with each other as stated in the Qur'an. Surah An-Nisa verse 63:

أُولَٰئِكَ الَّذِينَ يَعْلَمُ اللَّهُ مَا فِي قُلُوبِهِمْ فَأَعْرِضْ عَنْهُمْ وَعِظْهُمْ وَقُلْ لَهُمْ فِي أَنْفُسِهِمْ قَوْلًا بَلِيغًا

Based on the verse above, in communicating should use sentences that are not long but not short so as to obscure the message. That is, the sentence is enough, not too much or too little, and the vocabulary that forms sentences that are familiar to the listener's ears and knowledge, are easy to pronounce and don't sound "heavy." (Katsir, 1994).

Speaking is a difficult skill and it takes a lot of practice for a person to master it. The saying goes '*practice makes perfect*'. Therefore, students should practice speaking English as often as possible. So that students can speak English fluently and accurately.

Learning English, especially the practice of speaking with many people in one class is not effective, besides speaking for one person will take a lot of time and not enough for others, practicing speaking also requires special attention and strategies. This seems to have been noticed by the principal of Citra Madinatul Ilmi Junior High School Banjarbaru, so that speaking becomes a special subject outside English learning hours. The principal of Citra Madinatul Ilmu Junior High School Banjarbaru realizes that speaking takes a different amount of time for students there to really master speaking. As a result, many students there have good speaking skill.

The good speaking skill of students at Citra Madinatul Ilmi Junior High School Banjarbaru cannot be separated from the strategies used by the teachers there. In the teaching and learning process, strategy is an activity that must be carried out by both teachers and students so that teaching and learning activities are effective and efficient.

Improving English speaking skills requires several strategies. According to Oxford (1990), learning strategies are steps taken by students to improve their learning. Strategy is very important for language learning because it is a tool for active and independent engagement, which is essential for developing communicative competence. A good teaching strategy is needed to be well received by students.

In practice, teaching and learning activities cannot be separated from the teaching strategies used by teachers to teach students. Like-wise with the practice of teaching speaking, there needs to be a good strategy used by teachers to teach students how to practice speaking properly and correctly, according to the order of the language. In addition, teachers must choose the right strategy for students of different quality and quantity (Brown, 2001).

The strategies used by teachers when teaching speaking are different according to the situation and conditions needed, especially for current conditions where since the world was attacked by the covid-19 virus and the implementation of study from home, teachers must redesign appropriate speaking learning strategies while online so that learning activities can be carried out. Take place effectively and efficiently. According to Abbad (2009) online learning refers to the use of

information communication technologies to enable the access to online learning or teaching resources.

Online learning conditions which require online meeting application assistance for the implementation of distance learning are a challenge for teachers, apart from choosing appropriate teaching strategies, the challenges faced by teachers are to determine the right application to teach speaking during online learning.

Based on the explanation above, researchers are interested in examining what strategies and how do the teachers use the application to teach speaking which according to teachers are efficient in today's online learning conditions in Citra Madinatul Ilmi Junior High School Banjarbaru. Which will be described in a thesis entitled "Speaking Strategies Used by Islamic Junior High School Teacher During Online Learning."

B. Research Questions

Based on the description above, the problem of this research was formulated into the following questions:

1. What are strategies and applications used by teachers to teach speaking during online learning?
2. How do the teachers use the strategies on the applications to teach speaking during online learning?
3. What are the most efficient strategy and application used by teachers during online learning based on teachers' view?

C. Objectives of Study

Based on the research problem above, the objectives of this study are as the following:

1. To find out strategies and applications used by teachers to teach speaking during online learning.
2. To describe how the teachers used the strategy on the application to teach speaking during online learning.
3. To find out the most efficient strategy and application used by teachers to teach speaking during online learning based on teachers' view.

D. Significances of Study

1. By knowing the strategies and application used by teacher during online learning, it is expected that the teachers can adopt the appropriate strategy and application to teach or organize their student while practicing speaking during online learning.
2. By knowing how the teacher use the strategies on the applications used by teachers to teach speaking during online learning, it is expected to be useful and give information to the readers.
3. By knowing the most efficient strategy and application used by teacher during online learning based on teachers' view, it is expected that the teachers can be able to use the most efficient strategy and application to teach speaking during online learning.

E. Definition of Key Terms

1. Speaking Strategy

Speaking strategies can be defined as actions taken by teachers to teach speaking during learning. In particular, in this study, the speaking strategy refers to the teaching activities that must be done by the teacher during teaching speaking to their students.

2. Islamic Junior High School

Islamic Junior High School can be defined as a school that equivalent to a junior high school in general but provide religious sciences. Specially, in this study, Islamic Junior High School refers to a school that contain an educational curriculum that also include religious activities.

3. Online Learning

Online Learning can be defined as the use of application of electronic systems such as the internet, computers, multimedia which their aim is to deliver subject matter. Specially, in this study, online learning refers to the way of teachers used online meeting applications and internet network to deliver materials and do teaching learning process.