

## **CHAPTER V**

### **CLOSURE**

#### **A. CONCLUSION**

Several conclusions can be drawn from this research; first, students have a fair reading habit in English, this is indicated by the average score calculated from each participant which is between 54. The result is most likely influenced by their enjoyment and habits in reading English. Students tend to be neutral when they enjoy and spend time reading long English texts, they also tend to disagree with reading long texts three times a week, but some students agree to spend 15-30 minutes reading English every day. Most of them use online resources as a way to access reading English literature but most of the students do not agree to get reading sources from borrowing. Then, most of the students agree that their intention to read English is to improve their writing skills. Second, the findings of this study are very low correlation with the results of a correlation coefficient that calculates the relationship between students' reading habits and essay writing skills. The result of the correlation coefficient is -0.018 with intervals is 0.00-0.20-0.018 it is defined as very low correlation. Therefore, it can be concluded that there is a very low correlation between students' reading habits and essay writing skills.

#### **B. SUGGESTION**

##### **1. For students**

From the results of this study, it is hoped that students will know by realizing the importance of reading and as a habit that cannot be separated from daily life and diligently reading students will improve their writing skills.

2. For lecturers

From the results of this study, it is expected that lecturers can improve and instill students' reading habits and to improve students' writing skills, students are expected to always train and provide writing activities to students so that students' writing skills increase.

3. For the next researcher

The results of this study are expected to be a reference for further research, making this research a preparation or further development with the same title for the sake of research perfection, so that better results are obtained and become the basis for further research.