

THE USE OF TASK BASED LANGUAGE TEACHING FOR YOUNG LEARNERS DURING PANDEMIC

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE USE OF TASK BASED LANGUAGE TEACHING FOR YOUNG
LEARNERS DURING PANDEMIC**

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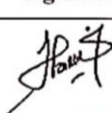
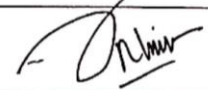

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STATEMENT OF AUTHENTICITY

I, the undersigned, Hasna Shofia, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, 17 May 2022

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ABSTRACT

Hasna Shofia. 2022. The Use of Task Based Language Teaching for Young Learners during Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Hidayah Nor, M.Pd

Keywords: Task based language teaching, young learners, pandemic.

The existence of a pandemic affects various aspects of human life. Changes and adjustments occurred in terms of economic, social and even educational. In the realm of education, the government makes a policy where all teaching and learning activities are carried out online.

The purpose of this study was to find out how to apply task-based language teaching to young learners and what obstacles they faced during the pandemic. This research used descriptive qualitative method. The researcher conducted interviews to 1 English teacher, 8 parents and 8 students in grades 5-6. The data were analyzed using Miles and Huberman's theory that consist of three main steps: data reduction, data display, and conclusion drawing and verification. The results showed that the task-based language teaching method applied in school was not in accordance with the existing theory. It is not working as it should.

ABSTRAK

Hasna Shofia. 2022. *The Use of Task Based Language Teaching for Young Learners during Pandemic*. Skripsi. Jurusan Pendidikan Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Hidayah Nor, M.Pd.

Kata kunci: Pengajaran bahasa berbasis tugas, pelajar muda, pandemi.

Adanya pandemi mempengaruhi berbagai aspek kehidupan manusia. Terjadi perubahan dan penyesuaian dari segi ekonomi, sosial bahkan pendidikan. Dalam ranah pendidikan, pemerintah membuat kebijakan dimana semua kegiatan belajar mengajar di lakukan secara online.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana penerapan pengajaran bahasa berbasis tugas pada pelajar muda dan apa saja kendala yang di hadapi selama pandemi. Penelitian ini menggunakan metode kualitatif deskriptif. Peneliti melakukan wawancara dengan 1 guru bahasa Inggris, 8 siswa dan 8 orang tua siswa di kelas 5-6. Analisis data menggunakan teori Miles dan Huberman yang terdiri dari tiga langkah utama yaitu reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Hasil penelitian menunjukkan bahwa metode task based language teaching yang diterapkan pada sekolah tersebut tidak sesuai dengan teori yang ada. Bisa dikatakan tidak berjalan sebagaimana mestinya.

MOTTO

“ Every cloud has a silver lining “

“ Don’t think too much, just do it”

DEDICATION

I dedicate this thesis for:

1. My precious parents, Drs. Fauzani, S.Pd, M.Pd and Lutfiati who always give me endless love and support in every step of my life especially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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