

ABSTRACT

Hasna Shofia. 2022. The Use of Task Based Language Teaching for Young Learners during Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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The existence of a pandemic affects various aspects of human life. Changes and adjustments occurred in terms of economic, social and even educational. In the realm of education, the government makes a policy where all teaching and learning activities are carried out online.

The purpose of this study was to find out how to apply task-based language teaching to young learners and what obstacles they faced during the pandemic. This research used descriptive qualitative method. The researcher conducted interviews to 1 English teacher, 8 parents and 8 students in grades 5-6. The data were analyzed using Miles and Huberman's theory that consist of three main steps: data reduction, data display, and conclusion drawing and verification. The results showed that the task-based language teaching method applied in school was not in accordance with the existing theory. It is not working as it should.