

CHAPTER V

CLOSURE

A. Conclusions

Based on the finding and discussion, three points can be said as a conclusion in this research. Those points are the answer to research questions. It can be concluded that:

1. Women's language features

There are nine features used by Anna and seven features used by Elsa out of ten women's language features. Those nine features that Anna used are lexical hedges, tag questions, rising intonation, empty adjectives, intensifiers, hypercorrect grammar, superpolite form, avoidance of strong words, and emphatic stress. While the features that Elsa used are lexical hedges, tag questions, rising intonation, empty adjectives, intensifiers, hypercorrect grammar, and superpolite form. Both Elsa and Anna are dominant in using hypercorrect grammar and intensifiers features. Hypercorrect grammar feature is mostly used by Elsa and Anna to show their politeness as the queen and princess of Arendelle.

2. Functions of women's language

Both Elsa and Anna applied six functions when they used women's language features. Those functions are to express uncertainty, to get a response, to express their feeling or opinion, to soften their utterances, to emphasize the utterances, and to start a discussion. Those

all functions were used in Elsa and Anna's conversations. However, one statement that using women's language features can contain more than one function of women's language. Thus, the function of women's language features depends on the situation and their emotions.

3. Influential factors of using women's language

Based on the research and discussion, some factors influence the use of women's language features by Elsa and Anna. Those influential factors are gender, psychological perception, and social rules and norms.

B. Suggestions

After finishing this research, the researcher provides some suggestions. Hopefully that one day other students want to continue this research area for future research.

1. For other future researchers

Those interested in conducting research in this field can research the function of women's language features based on other theories. In addition, other researchers can be conducted the same research with different subjects and purposes.

Another suggestion for other researchers, they can research women's language features that women deny using since using women's language features is considered sound old or too formal to apply or because of other reasons.

2. For students and lectures

As this research contains detailed information about women's language, this research can be used as the source for teaching materials in Sociolinguistic study, especially in the language and gender field. This research also can be a reference for other students who might be interested in conducting about language, gender, or women's language. As time goes by, studies about language and gender especially women's language have developed. Furthermore, this research will be useful to whom want to discuss, understand, and develop it further.