

ABSTRACT

Rima Dania. 2022. Online Microteaching Based on Basic Teaching Skills Practiced by English Education Department. Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hidayah Noor, M.Pd.

Keywords : Microteaching, Online Microteaching, Basic Teaching Skills.

Basic Teaching skills are complex skills that must be possessed by an educator and can be applied in the learning process. These basic teaching skills include; set induction and closure, Explaining, Variation skills, Reinforcement, Questioning, Managing class, guide small discussion and teaching individual and small group. The purposes of this research are to explore about the process of online microteaching and basic teaching skills of pre-service teacher based on the process of online microteaching. In this semester, 5th semester students do teaching practice through online microteaching practice.

In this research, researcher was conducted using mix method with an explanatory design model as a method in this research. The subject of this research is 5th semester students who take part in online microteaching practice. Data collection techniques in this study used observation and questionnaires. The data were analyzed using Miles, Huberman, and Saldana's theory that consist of three main steps: data reduction, data display, and conclusion drawing and verification.

Based on the result of data collected by researcher regarding online microteaching based on basic teaching skills of 5th semester students, the results of observation and interview is to find out the process of online microteaching. The result of the questionnaire their basic teaching skills are quite good with an average percentage score of 56%-82,3% with good criteria. In general, 5th semester students have implemented eight basic teaching skills well, but on several occasions not all skills have been applied.

ABSTRAK

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Kata Kunci : Microteaching, Online Microteaching, Keterampilan Dasar Mengajar.

Keterampilan dasar mengajar merupakan keterampilan yang kompleks, yang harus dimiliki oleh seorang pendidik dan dapat menerapkannya dalam proses pembelajaran. Keterampilan dasar mengajar ini meliputi; keterampilan membuka dan menutup pelajaran, keterampilan keterampilan menjelaskan, keterampilan mengadakan variasi, keterampilan memberikan penguatan, keterampilan bertanya, keterampilan membimbing diskusi kelompok kecil, keterampilan mengelola kelas, keterampilan mengajar individu dan kelompok kecil.

Tujuan penelitian ini adalah untuk mengeksplor bagaimana proses pelaksanaan online microteaching dan penerapan keterampilan dasar mengajar mahasiswa semester lima dalam proses pelaksanaan online microteaching. Penelitian ini dilakukan dengan menggunakan metode kombinasi dengan model explanatory design. Subjek penelitian ini adalah mahasiswa semester lima yang mengikuti pelaksanaan online microteaching. Teknik pengumpulan data pada penelitian ini adalah observasi dan angket. Data di analisis menggunakan teori Miles, Huberman, dan Saldana yang terdiri dari tiga langkah utama: reduksi data, menampilkan data, dan penarikan kesimpulan dan verifikasi.

Berdasarkan hasil data yang telah dikumpulkan oleh peneliti mengenai proses pelaksanaan online microteaching dan penerapan keterampilan dasar mengajar mahasiswa semester lima dalam proses online microteaching, keterampilan dasar mengajar cukup baik dengan skor persentase rata-rata 56% - 82,3% dengan kriteria baik. Secara umum, mahasiswa semester lima telah menerapkan delapan keterampilan dasar mengajar dengan baik, namun dalam beberapa kesempatan tidak semua keterampilan dasar mengajar diterapkan.