

## **CHAPTER V**

### **CLOSURE**

This chapter presents conclusion of the study and suggestions for the people involved in this study and other researchers for further study that may be conducted in similar field.

#### **A. Conclusion**

According to the discussion and findings, this study discovers that both of synchronous and asynchronous are balance and convenient for e-learning in Learning English, and both of the synchronous and asynchronous e-learning have advantages and disadvantage and that complete each other for the online learning process.

#### **B. Suggestions**

In keeping with the previously indicated results, this study suggests the following throughout the online learning process:

1. It is preferable if the lecturer makes the online class environment more enjoyable so that students are not bored, and the lecturer must be understanding and active in teaching the topic to students so that no more students remark that online learning is tough and difficult. Simple to comprehend

2. Students must locate a comfortable area to study and have a more steady internet connection so that they do not lose focus when listening to the lecturer explain the content, and they must be more active in engaging in online learning.

3. Parents have an important part in helping their children study at home. Parents may assist children in being more motivated to participate actively in online learning and so become more focused. Online learning is a great alternative for studying at home, but keeping an eye on things is also a factor to consider when choosing a learning method.