

**COMMUNICATION STRATEGIES AND GENDER
DIFFERENCES IN SPEAKING CLASS OF
ENGLISH EDUCATION DEPARTMENT**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**COMMUNICATION STRATEGIES AND GENDER DIFFERENCES
IN SPEAKING CLASS OF ENGLISH EDUCATION DEPARTMENT**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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by

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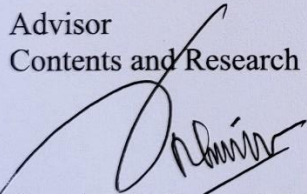
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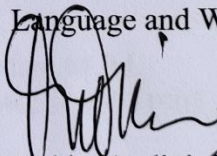
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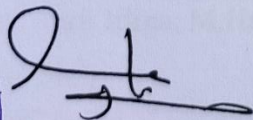
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STATEMENT OF AUTHENTICITY

I, the undersigned, Fajriannur, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 8th 2022

The Writer,



Fajriannur

ABSTRACT

Fajriannur. 2022. Communication Strategies and Gender Differences in Speaking Class of English Education Department. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum., (II) Yokke Andini, S.S., M.Pd.

Keywords: Communication Strategies, Speaking Style, Speaking Class

In English as a Foreign Language (EFL), speaking was one of difficult skill to learn. There was a gap of students' communication, they were confused to express their feeling or thought because of the lack of vocabulary, pronunciation, etc. In order to be able to convey a message and maintain it in speaking activities until the communication objectives were achieved, students needed to use communication strategies. The research aimed to analyze types of communication strategies used by students and to find out the differences between male and female students' speaking style in Speaking II class.

This research applied qualitative method and descriptive study as research design which analyzed the student's performance and student's answer. The data were obtained from the students through documentary and interview by using documentary sheet and open-ended questions.

The result showed that there were some communication strategies used by the students from Message Reduction until Marking a Circumlocution, while there were some differences between male and female students' speaking style such as differences in emphasize until shift in Speaking II class of third semester students of English Education Department Academic Year 2020 of Antasari State Islamic University Banjarmasin.

ABSTRAK

Fajriannur. 2022. *Communication Strategies and Gender Differences in Speaking Class of English Education Department*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum., (II) Yokke Andini, S.S., M.Pd.

Kata kunci: Strategi Komunikasi, Gaya Berbicara, Kelas Speaking

Dalam bahasa Inggris sebagai bahasa asing (EFL), berbicara adalah keterampilan yang sulit untuk dipelajari. Ada kesenjangan dalam komunikasi siswa, mereka bingung untuk mengungkapkan perasaan atau pikirannya karena kurangnya kosa kata, pengucapan, dll. Agar dapat menyampaikan pesan dan menjaganya dalam kegiatan berbicara sampai tujuan komunikasi tercapai, siswa perlu menggunakan strategi komunikasi. Penelitian ini bertujuan untuk menganalisa tipe-tipe strategi komunikasi yang digunakan oleh siswa dan menemukan perbedaan gaya berbicara antara siswa laki-laki dan perempuan di kelas Speaking II.

Penelitian ini mengaplikasikan metode kualitatif dan studi deskriptif sebagai desain penelitian yang mana menganalisa kinerja dan jawaban siswa. Data diambil dari siswa melalui dokumentasi dan wawancara dengan menggunakan lembar dokumentasi dan pertanyaan terbuka.

Hasil menunjukkan bahwa ada beberapa strategi komunikasi yang digunakan siswa dari *Message Reduction* sampai *Marking a Circumlocution*, sementara terdapat beberapa perbedaan gaya berbicara antara siswa laki-laki dan perempuan seperti perbedaan dalam *emphasize* sampai *shift* di kelas Speaking II semester tiga jurusan Tadris Bahasa Inggris Tahun Ajaran 2020 UIN Antasari Banjarmasin.

MOTTO

“Be Yourself”

(Fajriannur)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Ardiansyah and Mariah, who always pray the best for me, always advice and support me materially and mentally during the time and process of making this thesis.
2. My brother and sisters, who always support me.
3. My closest friend, Rossy May Yanti, who supports me through good and bad days.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaadah, 8th 1443 A.H
June, 8th 2022 A.D


Fajriannur

CONTENTS

COVER PAGE	
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
<i>ABSTRAK</i>	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
LIST OF FIGURES	xvi
CHAPTER I: INTRODUCTION	1
A. Background of Study	1
B. Research Questions.....	6
C. Objective of Study	6
D. Significance of Study	6
E. Definition of Key terms	7
CHAPTER II: THEORETICAL REVIEW	9
A. Theoretical Review	9
1. Communication Strategies.....	9
2. Types of Communication Strategies	10
3. Speaking Style	15

4. Types of Speaking Style	16
5. Gender	18
6. Gender Differences Toward Speaking Style	19
B. Review of Previous Studies	27
CHAPTER III: RESEARCH METHOD	32
A. Research Design	32
B. Research Setting	33
C. Participants	34
D. Data	34
E. Technique of Data Collection	35
F. Data Analysis	36
CHAPTER IV: FINDING AND DISCUSSION	39
A. Finding.....	39
B. Discussion	55
CHAPTER V: CLOSURE	62
A. Conclusion	62
B. Suggestions	63
REFERENCES	64
APPENDICES	67
CURRICULUM VITAE	115

LIST OF TABLES

Table 2.1 Types of Communication Strategies	11
Table 2.2. The Characteristics of Gender Differences in Speaking Style	21
Table 2.3 Male and Female Differences in Communication	25

LIST OF APPENDICES

Appendix 1. Transliteration	67
Appendix 2. Documentary Sheet	67
Appendix 3. Interview Guideline	69
Appendix 4. The Result of Documentary	70
Appendix 5. The Result of Interview Through Coding	73
Appendix 6. Finding of Speaking Style Differences	75
Appendix 7. Script of Documentary	77
Appendix 8. Script of Interview	86
Appendix 9. Notes	110

LIST OF FIGURES

Figure 1. Picture Description

69