

## ABSTRACT

**Fajriannur.** 2022. Communication Strategies and Gender Differences in Speaking Class of English Education Department. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum., (II) Yokke Andini, S.S., M.Pd.

**Keywords:** Communication Strategies, Speaking Style, Speaking Class

In English as a Foreign Language (EFL), speaking was one of difficult skill to learn. There was a gap of students' communication, they were confused to express their feeling or thought because of the lack of vocabulary, pronunciation, etc. In order to be able to convey a message and maintain it in speaking activities until the communication objectives were achieved, students needed to use communication strategies. The research aimed to analyze types of communication strategies used by students and to find out the differences between male and female students' speaking style in Speaking II class.

This research applied qualitative method and descriptive study as research design which analyzed the student's performance and student's answer. The data were obtained from the students through documentary and interview by using documentary sheet and open-ended questions.

The result showed that there were some communication strategies used by the students from Message Reduction until Marking a Circumlocution, while there were some differences between male and female students' speaking style such as differences in emphasize until shift in Speaking II class of third semester students of English Education Department Academic Year 2020 of Antasari State Islamic University Banjarmasin.

## **ABSTRAK**

**Fajriannur.** 2022. *Communication Strategies and Gender Differences in Speaking Class of English Education Department*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum., (II) Yokke Andini, S.S., M.Pd.

**Kata kunci:** Strategi Komunikasi, Gaya Berbicara, Kelas Speaking

Dalam bahasa Inggris sebagai bahasa asing (EFL), berbicara adalah keterampilan yang sulit untuk dipelajari. Ada kesenjangan dalam komunikasi siswa, mereka bingung untuk mengungkapkan perasaan atau pikirannya karena kurangnya kosa kata, pengucapan, dll. Agar dapat menyampaikan pesan dan menjaganya dalam kegiatan berbicara sampai tujuan komunikasi tercapai, siswa perlu menggunakan strategi komunikasi. Penelitian ini bertujuan untuk menganalisa tipe-tipe strategi komunikasi yang digunakan oleh siswa dan menemukan perbedaan gaya berbicara antara siswa laki-laki dan perempuan di kelas Speaking II.

Penelitian ini mengaplikasikan metode kualitatif dan studi deskriptif sebagai desain penelitian yang mana menganalisa kinerja dan jawaban siswa. Data diambil dari siswa melalui dokumentasi dan wawancara dengan menggunakan lembar dokumentasi dan pertanyaan terbuka.

Hasil menunjukkan bahwa ada beberapa strategi komunikasi yang digunakan siswa dari *Message Reduction* sampai *Marking a Circumlocution*, sementara terdapat beberapa perbedaan gaya berbicara antara siswa laki-laki dan perempuan seperti perbedaan dalam *emphasize* sampai *shift* di kelas Speaking II semester tiga jurusan Tadris Bahasa Inggris Tahun Ajaran 2020 UIN Antasari Banjarmasin.