

## CHAPTER V

### CLOSURE

#### A. Conclusion

There were 17 types of communication strategies used by the students in EFL Speaking II class, as follow: 1) Message Reduction, 2) Message Replacement, 3) Circumlocution, 4) Approximation, 5) Use of All Purpose Words, 6) Literal Translation, 7) Foreignizing, 8) Code Switching, 9) Use of Similar Sounding Words, 10) Mime, 11) Self-Rephrasing, 12) Self-Repair, 13) Own Accuracy Check, 14) Use of Fillers, 15) Self-Repetition, 16) Other Repetition, and 17) Marking a Circumlocution.

Their speaking styles differences were 1) Men tended to emphasize their points by using pitch of their words, while female did not emphasize anything, 2) Women had incorrect pronunciation more than men, 3) Both male and female students had grammar's errors in using plural/singular noun and tenses formula, 4) Male students use fillers more than female students, 5) Male students only used one phrase 'maybe' and it only appeared twice, while female students used phrase 'maybe' and 'I think' that appeared more than twice, 6) Male students only used 'sometimes', while female students used 'often' and 'seldom', 7) Male students did not use any shift when changing the topic, while female students used 'but' and 'and then' when changing the topic.

## **B. Suggestions**

Findings of this study suggested several points for the students, the lecture, and the reader or the next researcher as follow: First, the students needed to consider the communication strategies by practicing more in speaking and they should know their speaking style in order to know their weakness and overcome it. Second, the lecture of speaking class should pay attention to the students' difficulties in communication to get optimum result in teaching-learning process and could give the suitable lesson based on their speaking style differences. Third, the reader or the next researcher who was in the same field of the present research to broad the setting.