

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the results of the study, the researcher can conclude what media teachers use in teaching English during the covid-19 pandemic and how teachers use these media.

1. The researchers found that teachers applied Blended Learning in the use of Google Classroom where Goggle Classroom was used as a tool to give materials and assignments to students as well as collect assignments and give grades to students.
2. The researcher also found that the teacher used the type of comparing in giving assignments in which students were asked to identify and relate the assignments.

#### **B. Suggestion**

Based on the explanation above, the researchers would like to provide the following suggestions:

1. For the student, using Google Classroom in learning English can be used to improve their language skills and apply technological innovations to make the learning process more interesting.

2. For the teachers, teachers should be creative in developing learning media in order to improve student learning outcomes and processes.
3. For future researchers, For further researchers, the use of media for students with special needs in English can be explored further with different research contexts and methodology.