

## ABSTRACT

**Maulidah**, 2021. *The Used of Translanguaging as Pedagogical Strategy in Teaching of English UPB at UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II) Hidayah Nor, S.Pd, M.Pd.

**Keywords:** Translanguaging, Pedagogical Strategies, UPB

The objectives of this study are to know the kinds of translanguaging that the teacher used as pedagogical strategy, and how the teachers apply the translanguaging as pedagogical strategy in teaching of English at UPB class. The researcher applied qualitative used observation methods, observation and documentation, especially non participatory classroom observational study to investigate teacher's translanguaging practice.

The population of this research is the students of the UPB Classes at UIN Antasari Banjarmasin. There are 110 classes of the UPB Classes and students consist of 1886. The researcher conduct 3 classes of UPB consist of 3 teachers and 50 students in total by joined their *Whatsapp* groups class, because of COVID 19 the class held by online.

The researcher concluded that teacher applied translanguaging strategy in classroom there are: 1) Teacher greetings students in English, 2) Teacher give explain about the lesson in home language, 3) Students share they knowledge in first language, 4) Teacher giving instruction in English and first language, 5) Teacher asks students to note-taking in first language, 6) Teacher explain the meaning of expressions in Indonesian language and Banjar, 7) Teacher let students work assessments in Indonesian language and English, 8) Students have access to multilingual resources.