

**LECTURER'S PERSPECTIVE ABOUT LISTENING
ASSESSMENT DURING ONLINE LEARNING**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**LECTURER'S PERSPECTIVE ABOUT LISTENING ASSESSMENT
DURING ONLINE LEARNING**

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by

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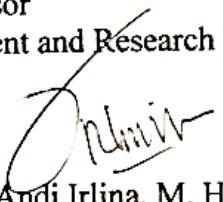
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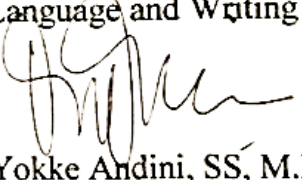
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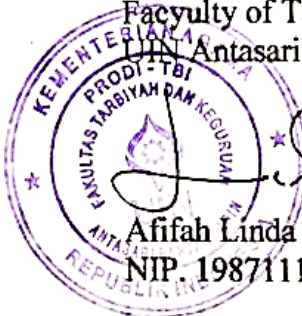

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STATEMENT OF AUTHENTICITY

I, the undersigned, Normaulida, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If somebody, it is proven otherwise, I understand my degree will be revoked.

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ABSTRACT

Normaulida. 2022. Lecturer's Perspective about Listening Assessment during Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum (II) Yokke Andini, SS, M.Pd

Keywords: *Lecturer's perspective, listening assessment*

This main problem behind this research is the type of listening assessment used, as well as the lecturer's perspective in listening assessment during online learning. This research aimed to explore and collect the necessary data regarding the types of assessments and lecturer's perspective in listening assessment during online learning.

A descriptive qualitative method was used in this research with data were collected through observation, interview and documentation. The object of this research was the lecturer's perspective in listening assessment during online learning and the subject was one lecturer in listening course focused on IELTS.

The results it can be concluded that the lecturer's perspective in listening assessment during online learning can be seen from: (1) 5 types of listening assessment; command, question, conversation, monologue and communicative – stimulus response. (2) The lecturer's perspective in listening assessment during online learning has the same measuring pattern as listening assessment in offline learning, and it was easier for lecturer assessed with this online assessment.

ABSTRAK

Normaulida. 2022, Perspektif Dosen Terhadap Penilaian *Listening* Selama Pembelajaran *Online*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum (II) Yokke Andini, SS, M,Pd

Kata Kunci: *Perspektif dosen, penilaian listening*

Pokok permasalahan yang melatarbelakangi penelitian ini adalah penggunaan jenis penilaian *listening* yang dipakai, serta perspektif dosen terhadap dilakukannya penilaian *listening* selama pembelajaran *online*. Penelitian ini bertujuan untuk menggali dan mengumpulkan sejumlah data yang diperlukan mengenai jenis penilaian yang digunakan dosen dan perspektif dosen terhadap penilaian *listening* selama pembelajaran *online*.

Penelitian ini menggunakan metode kualitatif dengan teknik pengumpulan data observasi, wawancara dan dokumentasi. Objek dalam penelitian ini yaitu perspektif dosen terhadap penilaian *listening* selama pembelajaran *online* serta subjek penelitiannya adalah satu orang dosen pada mata kuliah *listening* berfokus *IELTS*.

Berdasarkan hasil analisis data diperoleh kesimpulan bahwa perspektif dosen terhadap penilaian *listening* selama pembelajaran *online* dapat dilihat dari: (1) 5 jenis penilaian *listening*; *command*, *question*, *conversation*, *monologue* dan *communicative – stimulus response*. (2) perspektif dosen terhadap penilaian *listening* dalam pembelajaran *online* memiliki pola ukur yang sama dengan penilaian *listening* dalam pembelajaran *offline*, serta dosen lebih mudah menilai dengan adanya penilaian *online* ini.

MOTTO

“To a great mind, nothing is little.”

- Arthur Conan Doyle, *A Study in Scarlet* -

DEDICATION

I dedicate this thesis for:

1. My beloved mom, Kartinah, who never stop supporting me during the process of conducting my research.
2. My lovely little sister, Novita Ramadhani who never stop supporting my mental health during the process of conducting my research.
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وصحبه أجمعين. اما بعد

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Finally, the writer hopes that thesis research will be useful for the next researchers. The writer admits that thus research is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal 25th 1443 A.H
May 24th 2022 A.D

Writer

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