

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

Learning can also be said as an effort made by a teacher so that students can learn. The achievement of a learning goal is through a good learning process. The learning process can be said to be well if all the learning components can function and integrate well with each other. According to Faizah (2017) learning is a series of process of providing learning to students that have been systematically arranged both in terms of planning or design, implementation, and evaluation with the aim of creating more optimal learning. The statement states that purpose of learning process is to obtain good learning outcomes, in which the results of the learning process must include three aspects, namely cognitive, affective and psychomotor. Efforts to realize these three aspects are still a challenge for educators.

However, the Covid-19 pandemic has resulted in the learning system changing from face-to-face learning. Online learning does not only lead to junior high school level, even high school campuses that were originally active in face-to face learning have also turned into online into online learning. The Covid-19 has also disrupted the world of health, not only that, other aspects have also become hampered such as social, economic, cultural and educational issues throughout the world.

The existence of online learning is considered a problem for all parties because so far the entire academic community in the educational environment has not maximized their potential, so they only depend and depend on the educational

institution where they study and gain knowledge. From these problems, in the end, students are lazy in exploring themselves for the development of the scope of their education. The limited signal and internet quota during distance learning is often used as a scapegoat for the failure of the education system in this country. In other words, distance learning with this online method can hone the potential of students and students optimally and can increase their learning independence outside the campus environment.

This will not develop if the role of an educator does not meet the professional criteria as an educator. Online learning provides a new experience for an educator, to enrich himself both in technology, communication with students. The role of an educator has a significant influence on students to be enthusiastic, active and always creative when doing online learning. In other words, educators are expected to be able to create students who have religious spiritual strength, self-control, personality, intelligence, and noble character. These skills are not only needed for themselves, but also useful for the people of the nation and state.

Efforts that can be made to ascertain whether an educational goal has been achieved are through assessment and evaluation. This assessment is carried out to determine whether an outcome of learning is feasible. In addition, the assessment is indeed to control, guarantee, and determine the quality of students related to the sharing of components in education, assessment are carry out at all levels and types of education in order to be accountable to students related to students related to the implementation of learning that gas been carried out by educators. Thus, between

teaching and learning activities and assessment and evaluation is a continuous series and cannot be separated. This is because the assessment was used as a useful measuring tool to determine and determine the level of success of students in online learning activities.

To be able to learn something well, we need to hear, see, ask questions about it, and discuss it with others. In this case, students will be fully responsible for the independence of their potential development and are responsible for the values of life that can be taken after going through the learning process that has been taken, especially on listening subject in the English Education Department.

Listening ability is a basic skill that must be possessed by a learner and is a very crucial skill that must be possessed in IELTS learning. Listening ability is one of the most frequently used skills besides speaking skills, by learners in communicating and interacting between educators and students. In addition, listening is also an ability that is seen as very instrumental in being able to bring a person's success when interacting in absorbing various information messages conveyed by the interlocutor, so that through this ability the interlocutor can assess the extent to which a person's communication skills can be concluded.

Therefore, the ability to master listening becomes very challenging because what are not only modules and materials, but consistency and willingness to be able to learn independently are aspects that need to be taken into account to succeed in carrying out the online learning process. It takes a very intense and consistent practice room, not only in the classroom and when online learning carrying out. However, the

success of the students in learning, even mastering English is by making listening activities a habitual ritual in everyday life and carried out voluntarily and in a pleasant atmosphere without any element of compulsion.

Listening method was also applied at the time of the Prophet and his companions when Allah revealed the Qur'an through the angel Gabriel to the Prophet Muhammad, and when the revelation came down the Messenger of Allah, immediately gathered his companions, when the Prophet recited the verse that Allah sent down to the Prophet Muhammad SAW friends listen and memorize it. Likewise with the Hadith, some of the companions not only heard and remembered the verses of the Qur'an but also other companions who were instructed by the Prophet to listen to some hadiths and remember them. Allah shares many purposes why we must master listening because listening comes first in the Qur'an and very important in human language. Allah says in Tahaa verse 13 as follows:

وَأَنَاخْتَرْتُكَ فَاسْتَمِعْ لِمَا يُوحَىٰ

The above verse explains that humans must listen to someone who gives us information. This is related to acquisition and assessment of listening taking the first role.

The researcher sees from one source of previous research about a thesis entitled Double Play in Listening Assessment by Holzknecht (2019) almost related to the problems that the researcher studied. Regard to the type of listening assessment use by the researcher in the study. However, there are some differences from the title

which discusses the effects of double play on item parameters and test taker's response process, their anxiety levels, and perceptions.

Thus, that is why researcher focuses on how lecturers assess listening and lecturer will also be given many opportunities to be able to express her opinions about teaching and assessments, ideas, thought about situations or problems during online learning with various opinions expressed by lecturers. It is hoped that lecturer can reach the best solution to solve the listening assessment problem. This also greatly affects student learning activities in the pandemic era, so that it can be known that the achievement of listening assessment looks effective or vice versa.

From the explanation above, researcher use the opportunity to find out the lecturer's perspective in listening assessment, to find out more closely, researcher conducted a research with the title **“Lecturer's Perspective about Listening Assessment during Online Learning”**

## **B. Research Question**

1. What are the types of assessment used in the listening subject during online learning on English Education Department of Antasari State Islamic University of Banjarmasin?
2. How is lecturers' perspective of listening assessment during online learning on English Education Department of Antasari State Islamic University of Banjarmasin?

### **C. Objective of study**

1. To know the type of assessment in listening subject during online learning on English Education Department of Antasari State Islamic University of Banjarmasin.
2. To find out the lecturers' perspective of listening assessment during online learning on English Education Department of Antasari State Islamic University of Banjarmasin.

### **D. Significance of Study**

1. Theoretically

The result of this study is very useful in this situation for anyone who interest in English, especially for the lecturers teach listening for IELTS, as well as assessment in listening.

2. Practically

For the lecturers in English Department, its assists them to know and solve their problem in listening assessment during this situation and it can help them to improve their listening ability. It has been mention before in the above discussion that online learning just only the way to continue the learning process. In the end for institution of English Department at Antasari State Islamic University, it can be beneficial regarding to improve the education quality.

### **E. Definition of Key Terms**

1. Lecturers' Perspective: is perspective about listening assessment with situation and condition during online learning. Lecturers' perspective also will help her make

something about good or bad. In other words, lecturers' perspectives are how lecturers could deliver what lecturer saw and experienced based on experienced. In relation to the study, lecturers' perspective is a term for lecturers' opinions on live assessment during online learning. Based on observations, lecturers also retell their challenges in adjusting to assessing listening in online learning.

2. Listening Assessment: a design for assessing a listening course also listening capacity is crucial to pedagogy and learning evaluation in the English language classroom, having a clear objective for listening examinations and how the results are inferred to make decisions regarding test takers is critical.
3. Online Learning: a type of distance learning lesson was used during the pandemic using tools like zoom, google meet, whatsapp, and any other platform to support listening teaching-learning process.