

CHAPTER V

CLOSURE

A. Conclusion

From some of the descriptions above regarding the lecturer's perspective in listening assessment during online learning, it can be concluded that:

1. The Type of Listening Assessment during Online Learning

In the listening course in the third semester which focuses on IELTS. The data found by the study were 5 types of listening assessment are command, question, conversation, monologue and communicative – stimulus response.

2. Lecturer's Perspective about Listening Assessment during Online Learning

A lecturer has the same measuring pattern for listening assessment during online and offline learning. Therefore, the listening assessment during online learning, there is a positive view in making it easier to take the assessment of listening course that focus on IELTS.

B. Suggestions

In terms of improving the quality of listening assessment during online-based learning on IELTS, this study is expected that;

1. It is hoped that each lecturer in charge of the course will be able to foster student interest that is lacking during online learning so as not to hinder the listening assessment process during online learning.

2. It is hope that every lecturer and student will be able to appreciate every hard work of the lecturer in charge of the course so that they pay more attention to their activeness when doing listening assessments during online learning.
3. It is expected that each lecturer will provide directions and creatively in educational applications during online learning so that students can develop their insights when conducting listening assessments during online learning.
4. It is hoped that lecturers and students will be more active during listening assessments during online learning so that learning is not considered practical and relaxed.