

ABSTRACT

Rimah. 2022. The Use of Scrabble as A Tool for Supporting Students' Learning Vocabulary. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I), Drs. Saadilah, M. Pd (II), Afifah Linda Sari, S.S., M. Pd

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Vocabulary is a very important thing for language learners. Moreover, using scrabble in teaching English as a tool for learning can support students' vocabularies. This research aimed at find out how the teacher use scrabble as a tool for support eighth grade of SMPN 1 Daha Utara, Hulu Sungai Selatan students' vocabulary and students' responses toward scrabble.

A descriptive qualitative study was used in this research. The participants of this study involved one teacher who applied scrabble in teaching vocabulary and 8th grade students of SMPN 1 Daha Utara Hulu Sungai Selatan academic year 2021/2022. Furthermore, the data were collected through observation and interview, then, analysed by doing data reduction, data display, and conclusions and verifications.

The results showed that the teacher used scrabble to support students' learning vocabulary in the beginning of the lesson as pre-activity and warming up. The teacher divided the students into some groups, gave the board of scrabble, explained the rules of the game, and controlled them. The students were free to form any vocabularies of English in the game. After playing scrabble games, the teacher asked the students what vocabularies that they put on the board. Each student was asked to remember and mention the vocabularies. From those activities, it can be concluded that students' vocabularies improved. Furthermore, student's response toward scrabble was in positive state and scrabble make them more active in teaching and learning process.