

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the findings and discussion, it can be concluded that:

1. The use of scrabble to support students' learning vocabulary was done by the teacher of SMPN 1 Daha Utara, Hulu Sungai Selatan in the beginning of the lesson as pre-activity and warming up. The teacher divided the students into some groups, gave the board of scrabble, explained the rules of the game, and controlled them. The students were free to form any vocabularies of English in the game. After playing scrabble games, the teacher asked the students what vocabularies that they put on the board. Each student was asked to remember and mention the vocabularies. From those activities, it can be concluded that the use of scrabble as a tool for supporting learning students' vocabulary students' vocabularies can be supported by scrabble.
2. Moreover, majority of students' response toward scrabble as a tool for supporting students' learning vocabulary have positive response where they are felt happy and easier to learn English with scrabble. Furthermore, the students agree that scrabble board game is fun for learning English especially to supporting learning vocabulary. All of

them also response scrabble game in positive state and make them more actively in teaching and learning process.

## **B. Suggestion**

Based on the discussion and conclusion, the researcher gives suggestions as below:

### **1. For the teachers of SMPN 1 Daha Utara, Hulu Sungai Selatan**

The teachers are expected to explore more about using scrabble as their teaching media, especially in language classroom and exploring other strategies to students' learning vocabulary. Futhermore, the teachers also expected to teach vocabulary with fun game using the method

### **2. For the Institution**

Institution is suggested to motivate the teachers in implementing scrabble so that all of the teachers can use the scrabble game maximally. In addition, the teachers are expected to use more creative teaching media in teaching and learning, especially scrabble in the classroom.

### **3. For the Future Researchers**

The future researchers are expected to find out more about how to supporting students' learning vocabulary with scrabble or others.