

**SOURCE OF READING MATERIAL FOR INDIVIDUAL LEARNING
DURING COVID-19 AT MAN TANAH LAUT**

**By
MUHAMAD AJI PANGESTU**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**SOURCE OF READING MATERIAL FOR INDIVIDUAL LEARNING
DURING COVID-19 AT MAN TANAH LAUT**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by

Muhamad Aji Pangestu

170102030040

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

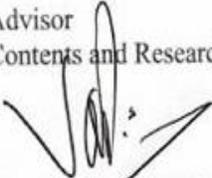
APPROVAL

Title : Source of Reading Material for Individual Learning during COVID-19 at MAN Tanah Laut
Name : Muhamad Aji Pangestu
SRN : 170102030040
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021/2022
Place/Date of Birth : Tanah Laut / March 2nd 1999
Address : Jl. Matah 2 RT.7 RW.3 Kel. Karang Taruna Kec. Pelaihari Kab. Tanah Laut

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 18th May 2022

Advisor
Contents and Research Methods

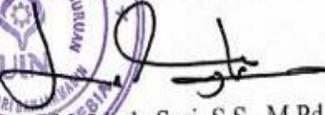

Drs. Saadillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques


Fajriano, S.Pd, M.Pd
NIP. 201704070

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Alifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: Source of Reading Material for Individual Learning During COVID-19 at MAN Tanah Laut

Name Muhamad Aji Pangestu SRN 170102030040 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : June 30th 2022
Stated : Accepted
Score : 78,6 (B+)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd (Chairperson)	
2. Hj. Nurlaila Kadariyah, S.Ag, M.Pd (Member)	
3. Fajrianor, S.Pd, M.Pd (Member)	

SURAT PERNYATAAN KEASLIAN DOKUMEN

Saya yang bertandatangan di bawah ini:

Nama : Nor Aulia Nida
Tempat, Tanggal Lahir : Batulicin, 30 April 2001
NIM : 180101030474
Jurusan : Tadris Bahasa Inggris
Nomor WA/Telp. : 0887436154141

Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumen-dokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya serahkan adalah **BENAR** dan sesuai dengan **ASLI**. Apabila dikemudian hari ditemukan bahwa dokumen tersebut **PALSU**, maka **SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU**.

Demikian surat pernyataan ini saya tanda-tangani dalam keadaan sadar tanpa tekanan dari siapapun juga.

Banjarmasin, 13 Juni 2022

Yang menyatakan,

A yellow postage stamp with a value of 10,000. It features the Garuda Pancasila emblem and the text 'METERAN TEMPEL' and '09E2AJX729067902'. A signature is written over the stamp, and the name 'Nor Aulia Nida' is printed below it.

Nor Aulia Nida

ABSTRACT

Muhamad Aji Pangestu. 2022. Source of Reading Material for Individual Learning During COVID-19 at MAN Tanah Laut English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Fajrianor, S.Pd, M.Pd.

Keywords: Source of Reading Material, Individual Learning, COVID-19

This study described about the source of reading material that students use for individual learning in English class. Source of reading materials include teaching material, both written and unwritten, or all types of materials used to teachers in carrying out teaching and learning activities.

The design of this research using descriptive qualitative. The participants in this research included 26 students from twelfth grade at MAN Tanah Laut and the object of this research is the source of reading materials their students used for individual learning in English class. In collecting data, the researcher used observation and interview. The data were analysed based on descriptive qualitative approach.

Based on the result of the research it could be concluded that source of reading material that students used for individual learning in English class from school program and also provide the link to support teaching and learning activity. The challenges that students face when using the source of reading materials for individual learning in English class such as lack of vocabularies, grammatical error, do not understand meaning, and difficult to translate every new word.

ABSTRAK

Muhamad Aji Pangestu. 2022. Source of Reading Material for Individual Learning During COVID-19 at MAN Tanah Laut Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Sumber Bahan Bacaan, Pembelajaran Individu, COVID – 19

Studi ini menjelaskan tentang sumber bahan bacaan yang digunakan siswa untuk pembelajaran individu di kelas bahasa Inggris. Sumber bahan bacaan meliputi bahan ajar, baik tertulis maupun tidak tertulis, atau semua jenis materi yang digunakan guru dalam melaksanakan kegiatan belajar mengajar.

Desain penelitian ini menggunakan kualitatif deskriptif. Peserta dalam penelitian ini adalah 26 orang dari kelas dua belas di MAN Tanah Laut dan objek penelitian ini adalah sumber bahan bacaan yang digunakan siswa untuk pembelajaran individu di kelas bahasa Inggris. Dalam mengumpulkan data, peneliti menggunakan observasi dan wawancara. Kemudian, semua data yang telah dikumpulkan dianalisis berdasarkan pendekatan kualitatif deskriptif.

Berdasarkan hasil penelitian dapat disimpulkan bahwa sumber bahan bacaan yang digunakan siswa untuk pembelajaran individu di kelas bahasa Inggris program dari sekolah dan juga memberikan link untuk mendukung kegiatan belajar mengajar. Tantangan yang dihadapi siswa saat menggunakan sumber bahan bacaan untuk pembelajaran individu di kelas bahasa Inggris seperti kurangnya kosa kata, kesalahan tata bahasa, tidak memahami makna, dan sulit menerjemahkan setiap kata baru.

MOTTO

“Just keep swimming”

(Finding Nemo)

DEDICATION

I dedicate this thesis for:

1. My loving parents, Mulyanto Alm and Sarkiah, my grandmother and grandfather and all of family that always showed boundless love and supported me physically, spiritually, and financially during my studies and thesis writing process.
2. My little brother Akhmad Barokat Azhar and cousin, has always been blessed with laughter and happiness. They are such a source of joy in my life.
3. Thank you, SNAKEU Family Zaid, Elma, Karimah and Mahmudah, for all the joy, craziness, and experiences we've shared over the last four years.
4. Thank you for Erry, Zayn, and Rizal, another place where I learned and experienced new things.
5. Rossy, Mba Ekfin, Shania, Mukarramah, and Ihda, my thesis mates' fighters
Continue to believe in our ability to achieve our goals.
6. All of my friends at UIN Antasari Banjarmasin who have backed me up and encouraged me to finish my studies.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا وم
لنا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Source of Reading Material for Individual Learning During COVID-19 at MAN Tanah Laut”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Afifah Linda Sari, S. S., M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Willy Ramadhan S.Pd., M.Pd., for the guidance and encouragement.
4. My thesis advisors, Drs. Sa’adillah, M.Pd , as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajriannor, S.Pd., M.Pd., as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. MAN Tanah Laut, for having the researcher to do the research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal 17th 1443 A.H
May, 18th, 2022 A.D

A handwritten signature in black ink, appearing to be 'Ary', written on a light-colored background.

The Writer

CONTENTS

APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	5
C. Objectives of Study	5
D. Significance of Study	6
E. Definition of Key Terms	6
1. Source of Reading Material	6
2. Individual Learning.....	7
3. COVID-19.....	7
CHAPTER II	7
THEORETICAL REVIEW	7
A. Reading	7
1. Description of Reading	7
B. Types of Reading	10
1. Intensive Reading.....	10
2. Extensive Reading	10
3. Reading Aloud	10
4. Silent Reading.....	11

5. Independent Reading	11
C. Individual Learning	11
1. Description of Individual Learning	11
D. Source of Reading Material	13
E. Challenges in Reading	19
F. Review of Previous Study	24
CHAPTER III	28
RESEARCH METHOD	28
A. Research Design	28
B. Research Setting	28
C. Participants / Subject	28
D. Data	28
E. Technique of Data Collection	29
F. Data Analysis	30
CHAPTER IV	34
FINDINGS AND DISCUSSION	34
A. Findings	34
B. Discussion	40
CHAPTER V	44
1. Conclusion	44
B. Suggestions	44
REFERENCES	46
APPENDICES	50
CURRICULUM VITAE	98

LIST OF TABLES

Table of source reading material	69
--	----

LIST OF APPENDICES

Appendix I: Transliteration	52
Appendix II: Research Letter	54
Appendix III: Consultation Notes	62
Appendix IV: Observation Guideline	71
Appendix V: Interview Guideline	73
Appendix VI: Script of Interview	75