

# **TEACHERS' SKILLS ON SET INDUCTION AND CLOSURE IN TEACHING ENGLISH**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**TEACHERS' SKILLS ON SET INDUCTION AND CLOSURE IN  
TEACHING ENGLISH**

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by  
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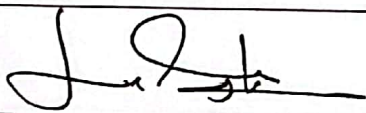
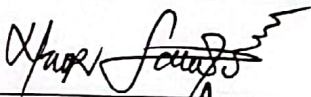
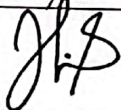
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Maysarah Ismawati, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Ismawati, Maysarah.** 2022. *Teachers' Skills On Set Induction And Closure In Teaching English*. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd. (II) Hidayah Nor, S.Pd, M.Pd.

**Keywords:** Teachers' Skills, Set Induction and Closure Learning.

Teachers as educators are obliged to provide and design the learning process in accordance with the expected objectives. The design of the learning process that will be done greatly affects students' learning achievements. Set induction and closure learning skills are the skills of teachers in mentally preparing and causing students' attention to be centered on the material to be learned.

This research was conducted at Boarding School Trubus Iman Salak Pondoh Padang Pengrapat, The participant of this study are two English teachers in grades VII and VIII, this study used a descriptive qualitative method with observation and interview techniques of data collection.

The purposes of this study are to describe the skills of teachers in carrying out activities to Set induction and Closure learning in teaching English at Boarding School Trubus Iman Salak Pondoh Padang Pengrapat and to describe the components of Set induction and Closure learning activities that have not been carried out by teachers at Boarding School Trubus Iman Salak Pondoh Padang Pengrapat.

The results of the study showed that the first teacher in set induction only uses the components generating students' learning motivation, giving reference, create a link, and not using components Attracting/growing students' attention and use of teaching aids. While in closure learning skills the teacher only uses the components review, evaluating (assessing), verbal question and answer conducted by the teacher to individual students or groups, and not using components express opinions on the issues discussed, give written questions that are done by students in writing as well, and follow-up. The second teacher in set induction only uses components attracting/growing students' attention, generating students' learning motivation, giving reference, create a link, and not using component use of teaching aids. While in closure learning skills the teacher only uses review, evaluating (assessing), verbal question and answer conducted by the teacher to individual students or groups, and not using components express opinions on the issues discussed, give written questions that are done by students in writing as well and follow-up.

## **ABSTRAK**

**Ismawati, Maysarah.** 2022. *Keterampilan Guru Dalam Membuka dan Menutup Pembelajaran Bahasa Inggris*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd. (II) Hidayah Nor, S.Pd, M.Pd.

**Keywords:** Keterampilan Guru, Membuka dan Menutup Pembelajaran

Guru sebagai tenaga pendidik berkewajiban untuk memberikan dan merancang proses pembelajaran sesuai dengan tujuan yang diharapkan. Rancangan terhadap proses pembelajaran yang akan dilakukan sangat berpengaruh terhadap prestasi belajar siswa. Keterampilan membuka dan menutup pembelajaran adalah keterampilan guru dalam menyiapkan mental dan menimbulkan perhatian siswa agar terpusat pada materi yang akan dipelajari.

Penelitian ini dilakukan disekolah Trubus Iman Salak Pondoh Padang Pengrapat, subjek pada penelitian ini adalah dua guru bahasa inggris kelas VII dan VIII, penelitian ini menggunakan metode deskriptif kualitatif dengan tehnik pengumpulan data melalui observasi dan wawancara.

Tujuan penelitian ini adalah untuk mendeskripsikan keterampilan guru dalam melaksanakan kegiatan membuka dan menutup pembelajaran bahasa inggris di Pondok Pesantren Trubus Iman Salak Pondoh Padang Pengrapat dan untuk mendeskripsikan komponen-komponen kegiatan membuka dan menutup pembelajaran yang belum dilaksanakan oleh para guru bahasa inggris disekolah.

Hasil penelitian menunjukkan bahwa guru pertama dalam membuka pembelajaran hanya menggunakan komponen membangkitkan motivasi belajar siswa, memberi acuan/referensi, membuat kaitan, dan tidak menggunakan komponen menarik perhatian/menumbuhkan perhatian siswa dan penggunaan alat bantu mengajar. Sedangkan pada keterampilan menutup guru hanya menggunakan komponen meninjau kembali, mengevaluasi, tanya jawab secara lisan yang dilakukan guru kepada siswa secara perorangan ataupun kelompok, dan tidak menggunakan komponen menyatakan pendapat tentang masalah yang dibahas, memberikan soal-soal tertulis yang dikerjakan oleh siswa secara tertulis pula dan tindak lanjut. Guru kedua dalam keterampilan membuka hanya menggunakan komponen menarik/menumbuhkan perhatian siswa, membangkitkan motivasi belajar siswa, memberi acuan/referensi, membuat kaitan, dan tidak menggunakan komponen penggunaan alat bantu mengajar. Sedangkan pada keterampilan menutup guru hanya menggunakan komponen meninjau kembali, mengevaluasi tanya jawab secara lisan yang dilakukan guru kepada siswa secara perorangan ataupun kelompok, dan tidak menggunakan komponen menyatakan pendapat tentang masalah yang dibahas, memberikan soal-soal tertulis yang dikerjakan oleh siswa secara tertulis pula dan tindak lanjut.

## **MOTTO**

**THERE IS NO SUCCESS WITHOUT HARD WORK. THERE IS NO  
SUCCESS WITHOUT TOGETHERNESS. THERE IS NO EASE  
WITHOUT PRAYER.**



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Aliansyah & Juliah. Thank you for everything you have done for my life. Both of you are my truly heroes therefore, I can accomplish my thesis. I just could promise to you that I will do my best to make for your happiness and to make you be proud of me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 24th 1443 A. H  
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Maysarah Ismawati

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