

## APPENDICES

*(Appendix I)*

Page	Name of surah	No	Indonesia
3	Ar-Ruum	22	Dan di antara tanda-tanda kebesarannya ialah penciptaan langit dan bumi, perbedaan bahasamu dan warna kelimu. Sungguh, pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.
5	Al- Hasyr	18	Wahai orang-orang yang beriman bertakwalah kamu kepada Allah dan hendaklah setiap orang memperhatikan apa yang telah diperbuatnya untuk hari esok, dan bertakwalah kepada Allah.

*(Appendix II)*

**Instrument of the Research/ Question of interview**

To obtain the data, the researcher used two instrument; checklist of K-13 lesson plan analysis and interview guide.

1. Checklist of K-13 Lesson Plan Analysis

In the study, the documents; K-13 lesson plan designed by the pre-service English teacher were analyzed using checklist in order to answer the first objective of this research. This checklist consisted of six aspects reviewed; Main competence, Basic competence, indicator of standard competence achievement, objective, materials, and teaching activity.

2. Question of Interview

1. Do you have any difficulties in designed lesson plan?
2. Does the lesson plan you designed meets the requirements 2013 curriculum?
3. What is the function of making lesson plan before doing the lesson?
4. How many components are there in lesson plan?
5. What are the steps in designing lesson plan K-13?

NO	Komponen	Indikator
1	Main competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitudes, and skills that must be achieved by each class</li> </ul>
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with Ki-KD</li> <li>• Formulation indicators that include knowledge, skills and attitudes competence</li> </ul>
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by students based on basic competencies</li> </ul>
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning participation</li> </ul>
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competences that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>

(Appendix III)

Lesson Plan 1

No	Componen	Indicators	Checklist
1	Main Competence	<ul style="list-style-type: none"><li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li></ul>	✓
2	Basic Competence	<ul style="list-style-type: none"><li>• Formulation indicator accordance with KI-KD</li><li>• Formulation indicator that include knowledge, skills and attitudes competence</li></ul>	✓
3	Indicator of standard competence achievement	<ul style="list-style-type: none"><li>• Formulate goals according to indicators</li><li>• The learning process that is expected to be achieved by students based on basic competences</li></ul>	✓
4	Objective	<ul style="list-style-type: none"><li>• Choose learning materials according to learning objectives</li></ul>	✓
5	Material	<ul style="list-style-type: none"><li>• Encourage students motivations and attract students attention in learning participation</li></ul>	✓

6	Teaching activity	<ul style="list-style-type: none"> <li>To achieve basic competencies that are carried out systematically through the stages of observing, associating, and communicating</li> </ul>	✓
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### Lesson Plan 2

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	
2	Basic Competence	<ul style="list-style-type: none"> <li>Formulation indicator accordance with KI-KD</li> <li>Formulation indicator that include knowledge, skills and attitudes competence</li> </ul>	
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>Formulate goals according to indicators</li> <li>The learning process that is expected to be achieved by students based on basic competences</li> </ul>	

4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivations and attract students attention in learning participation</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competencies</li> </ul>	✓

### Lesson Plan 3

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competnce	<ul style="list-style-type: none"> <li>• Formulation indicator accordance with KI-KD</li> <li>• Formulation indicator that include knowledge, skills and attitudes competence</li> </ul>	✓
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by</li> </ul>	✓

		students based on basic competences	
4	Objective	<ul style="list-style-type: none"> <li>Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>Encourage students motivations and attract students attention in learning participation</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>To achieve basic competencies</li> </ul>	✓

#### Lesson Plan 4

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competnce	<ul style="list-style-type: none"> <li>Formulation indicators accordance with KI – KD</li> <li>Formulation indicators that include knowledge, skills and attitude competence</li> </ul>	✓
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>Formulate goals according to indicators</li> </ul>	

		<ul style="list-style-type: none"> <li>•The learning process that is expected to be achieved by students based on basic competence</li> </ul>	
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>•Encourage students motivation and attract students attention in learning participation</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>	✓

#### Lesson Plan 5

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators</li> </ul>	✓



		<p>accordance with KI – KD</p> <ul style="list-style-type: none"> <li>• Formulation indicators that include knowledge, skills and attitude competence</li> </ul>	
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by students based on basic competence</li> </ul>	
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning participation</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>	✓

### Lesson Plan 6

No	Componen	Indicator	Cheklist
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with KI – KD</li> <li>• Formulation indicators that include knowledge, skills and attitude competence</li> </ul>	
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by students based on basic competence</li> </ul>	
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out</li> </ul>	✓

		systematically through the stages of observing, asking, exploring, associating, and communicating	
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### Lesson Plan 7

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>•Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with KI – KD</li> <li>• Formulation indicators that include knowledge, skills and attitude competence</li> </ul>	✓
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>•Formulate goals according to indicators</li> <li>•The learning process that is expected to be achieved by students based on basic competence</li> </ul>	✓
4	Objective	<ul style="list-style-type: none"> <li>•Choose learning materials according to learning objectives</li> </ul>	✓

5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>	✓

#### Lesson Plan 8

No	Componen	Indicator
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with KI – KD</li> <li>• Formulation indicators that include knowledge, skills and attitude competence</li> </ul>
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by</li> </ul>

		students based on basic competence
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning</li> </ul>
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>

#### Lesson Plan 9

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must be achieved by each class</li> </ul>	✓
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with KI – KD</li> <li>• Formulation indicators that include knowledge, skills and</li> </ul>	✓

		attitude competence	
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by students based on basic competence</li> </ul>	✓
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>	✓

#### Lesson Plan 10

No	Componen	Indicator	Checklist
1	Main Competence	<ul style="list-style-type: none"> <li>• Description of students which includes knowledge, attitude, and skills that must</li> </ul>	✓

		be achieved by each class	
2	Basic Competence	<ul style="list-style-type: none"> <li>• Formulation indicators accordance with KI – KD</li> <li>• Formulation indicators that include knowledge, skills and attitude competence</li> </ul>	✓
3	Indicator of standard competence achievement	<ul style="list-style-type: none"> <li>• Formulate goals according to indicators</li> <li>• The learning process that is expected to be achieved by students based on basic competence</li> </ul>	✓
4	Objective	<ul style="list-style-type: none"> <li>• Choose learning materials according to learning objectives</li> </ul>	✓
5	Material	<ul style="list-style-type: none"> <li>• Encourage students motivation and attract students attention in learning</li> </ul>	✓
6	Teaching activity	<ul style="list-style-type: none"> <li>• To achieve basic competence that are carried out systematically through the stages of observing, asking, exploring, associating, and communicating</li> </ul>	✓

(Appendix V)

## CURRICULUM VITAE

<b>I. Personal Details</b>	
Name	: Mustaqimah
Plice and Date of Birth	: Bitin, June 9 1996
Gender	: Female
Marital Status	: Married
Religion	: Islam
Nationally	; Indonesia
Parents	: Kamariah
Siblings	: Zaimah, S.Pd adn Fathul Jannah, S.E

## **II. Formal Education Background**

2002 -2003	TK Al – Marhamah Bitin
2003 – 2009	Islamic Elementary School (MIN Bitin)
2009 – 2012	Islamic Junior High School Bitin (MTs Shalatiyah Bitin)
2012 – 2015	Islamic Senior High School Bitin ( MA Shalatiyah Bitin )
2015 – 2022	English Education Department of University