

ABSTRACT

Mustaqimah. 2022. *An analysis of lesson plan by pre-service based on KI.* Thesis. English Education Department, Faculty of Tarbiyah and teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

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Curriculum 2013 has made some changes and presented the component required for the teacher with an expectation that this curriculum 2013 would create better learning process. However, the pre-service teacher still face difficulties in designing K-13 lesson plan. Therefore, the aims at this study are to identify whether the lesson plans designed by the pre-service English teachers meet the requirements of K-13 or not and to find out the difficulties faced by the pre-service English teachers in designing K-13 lesson plan.

This study used descriptive qualitative approach. The qualitative data were obtained from the pre-service teacher during Microteaching class (PPL 2) and from documentation and interview. The documents of K-13 lesson plan were analyzed using checklist of six component; Main competence, Basic competence, indicator of standard competence achievement, Objective, Material, and Teaching activity in order to answer the first objective. Then, Interview provided to answer the second objective.

This study showed that most K-13 lesson plans designed by the pre-service teacher met the requirement of K-13 determined by the Minister of National Education Regulation No.103 Year 2014 about Curriculum 2013 Study Guide for Elementary School and Secondary. All of lesson plans K-13 components were covered in the lesson plans designed. However, there were deficiencies found in 3 components of those lesson plans designed; 1) Main competence; 2) Basic competence; and 3) Indicator of standard competence achievement. Then, there were 3 difficulties faced by the pre-service teacher in designing lesson plan K-13; 1) difficulties in formulating objective; 2) difficulties of formulating the assessment; and 3). Formulating the material.