

**AN ANALYSIS OF LESSON PLAN DESIGNED BY  
PRE-SERVICE TEACHER BASED ON K13**

**By  
MUSTAQIMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**AN ANALYSIS OF LESSON PLAN DESIGNED BY  
PRE-SERVICE TEACHER BASED ON K13**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by  
**Mustaqimah**  
**1501240498**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2022**

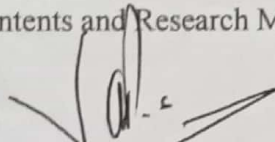
## APPROVAL

Title : An analysis of lesson plan designed by pre-service teacher based on k13  
Name : Mustaqimah  
SRN : 1501240498  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department: : English Education Department  
Academic Year : 2021/2022  
Place/Date of Birth : Bitin, Juni 9th 1996  
Address : Jl. Desa Bitin Kec. Danau panggang Kab. HSU

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

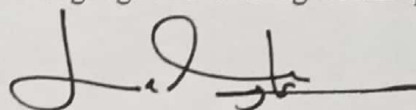
Banjarmasin, 10th July 2022

Advisor  
Contents and Research Methods



Drs. Saadillah, M.Pd  
NIP. 196405201992031006

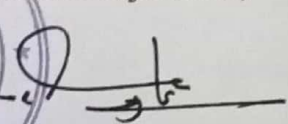
Advisor  
Language and Writing Techniques



Afifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department  
Faculty Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



  
Afifah Linda Sari, M.Pd  
NIP. 198171110205032004

## VALIDATION

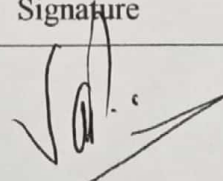
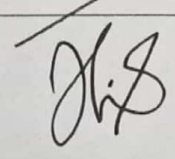
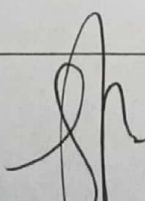
Title: An analysis of Lesson Plan Designed by Pre-Service Teacher Based on K13 Name Mustaqimah SRN 1501240498 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training Antasari State University Banjarmasin.

Day : Friday  
Date : July, 15th, 2022  
Stated : Passed  
Score : 76 (B+)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS

Name	Signature
1. Dr. Saadillah, M.Pd (Chairperson)	
2. Hidayah Nor, M.Pd (Member)	
3. Fajriannor, S.PD, M.PD (Member)	

## STATEMENT OF AUTHENTICITY

I, the undersigned, Mustaqimah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 15th 2022

The Writer



Mustaqimah

## ABSTRACT

**Mustaqimah.** 2022. *An analysis of lesson plan by pre-service based on KI.* Thesis. English Education Department, Faculty of Tarbiyah and teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

**Keywords:** Lesson Plan, Curriculum 2013, Pre-Service

Curriculum 2013 has made some changes and presented the component required for the teacher with an expectation that this curriculum 2013 would create better learning process. However, the pre-service teacher still face difficulties in designing K-13 lesson plan. Therefore, the aims at this study are to identify whether the lesson plans designed by the pre-service English teachers meet the requirements of K-13 or not and to find out the difficulties faced by the pre-service English teachers in designing K-13 lesson plan.

This study used descriptive qualitative approach. The qualitative data were obtained from the pre-service teacher during Microteaching class ( PPL 2) and from documentation and interview. The documents of K-13 lesson plan were analyzed using checklist of six component; Main competence, Basic competence, indicator of standard competence achievement, Objective, Material, and Teaching activity in order to answer the first objective. Then, Interview provided to answer the second objective.

This study showed that most K-13 lesson plans designed by the pre-service teacher met the requirement of K-13 determined by the Minister of National Education Regulation No.103 Year 2014 about Curriculum 2013 Study Guide for Elementary School and Secondary. All of lesson plans K-13 components were covered in the lesson plans designed. However, there were deficiencies found in 3 components of those lesson plans designed; 1) Main competence; 2) Basic competence; and 3) Indicator of standard competence achievement. Then, there were 3 difficulties faced by the pre-service teacher in designing lesson plan K-13; 1) difficulties in formulating objective; 2) difficulties of formulating the assessment; and 3). Formulating the material.

## ABSTRAK

**Mustaqimah.** 2022. *An analysis of lesson plan by pre-service teacher based on K13*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, S.S., M.Pd.

**Kata kunci:** RPP, Kurikulum 2013, PPL 2

Kurikulum 2013 telah membuat beberapa perubahan dan memperkenalkan komponen yang diperlukan guru dengan harapan bahwa kurikulum ini akan membuat proses belajar lebih baik. Namun, mahasiswa PPL masih menghadapi kesulitan dalam merancang RPP K-13. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengidentifikasi apakah rpp yang dirancang oleh mahasiswa ppl 2 memenuhi persyaratan K-13 atau tidak dan untuk mengetahui kesulitan yang dihadapi oleh mahasiswa ppl 2 dalam merancang rpp k-13.

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Data kualitatif diperoleh dari mahasiswa PPL dan dari dokumentasi dan wawancara. Dokumen yang berupa RPP K-13 dianalisis dengan menggunakan checklist yang terdiri dari enam komponen; kompetensi dasar, kompetensi dasar, indikator pencapaian standar kompetensi, tujuan, materi dan kegiatan pembelajaran untuk menjawab tujuan pertama penelitian. Kemudian, wawancara disediakan untuk menjawab tujuan kedua penelitian.

Penelitian ini menunjukkan bahwa sebagian besar RPP K-13 yang dirancang oleh mahasiswa PPL memenuhi persyaratan K-13 yang ditetapkan oleh Menteri Pendidikan Nasional No 13 Tahun 2014 tentang pedoman penyusunan kurikulum 2013 untuk tingkat sekolah Dasar dan Menengah. Namun ada kekurangan yang ditemukan dalam 3 komponen dari RPP yang dirancang; 1) kompetensi utama; 2) kompetensi dasar; and 3) Indikator pencapaian standar kompetensi, kemudian ada 3 kesulitan yang dihadapi oleh mahasiswa PPL dalam merancang RPP K-13; 1) kesulitan dalam merumuskan tujuan pembelajaran; 2) kesulitan dalam memilih penilaian; and 3) kesulitan dalam memilih materi.

## **MOTTO**

*“Never regret a day in your life. Good days give happiness, bad days give experiences, the worst days give lessons, and the best day give memories”*



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Kamariah who pray the best for me, provide me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My two sisters, Fathul jannah and Zaimah who helped and supported me.
3. My closest friend. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.
4. My classmate in EED C 2015, EED D 2015, and EED A 2015 Antasari State Islamic University Banjarmasin, thank you for all the friendship, happiness, and sadness that made me stronger and better.
5. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my undergraduate thesis.

## ACKNOWLEDGMENT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

أَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِیْنَ وَالصَّلَاةُ وَالسَّلَامُ عَلٰی أَشْرَفِ الْأَنْبِیَاءِ وَالْمُرْسَلِیْنَ سَيِّدِنَا وَمَوْلَانَا  
مُحَمَّدٍ وَعَلٰی آلِهِ وَصَحْبِهِ أَجْمَعِیْنَ, أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “ An Analysis of Lesson plan by Pre-service teacher Based on K13”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all this friends struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Drs. Sa’adillah, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Drs. Sa’adillah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Afifah Linda Sari, S.S., M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaedah, 10th, 1443 A.H

June, 10th, 2022

Mustaqimah

## TABLE OF CONTENTS

### COVER PAGE

TITLE PAGE.....	i
APPROVAL.....	ii
VALIDATION.....	iii
STATEMENT OF AUTHENTICITY.....	iv
ABSTRACT.....	v
ABSTRAK.....	vi
MOTTO.....	vii
DEDICATION.....	viii
ACKNOWLEDGEMENT.....	ix
CONTENTS.....	x
LIST OF APPENDIES.....	xii

### CHAPTER I: INTRODUCTION

A. Background of Study .....	1
B. Research Questions.....	5
C. Objective of Study.....	6
D. Significance of Study.....	6
E. Definon of Keyterm.....	7

## **CHAPTER II: THEORETICAL REVIEW**

1. Definition of Lesson Plan.....	10
2. The Function of Lesson Plan.....	11
3. The Component of Lesson Plan.....	13
4. Requirements of Curriculum 2013 (K13).....	15
5. Principle in Designing LessonPlan.....	19
6. Step in Designing Lesson Plan.....	23
7. Difficulties in Designing Lesson Plan.....	24
8. Review of Previous Study.....	26

## **CHAPTER III: RESEARCH METHOD**

A. Research Design.....	28
B. Research Setting.....	29
C. Subject.....	29
D. Techniqueof Data Collection.....	29
E. Data Analysis.....	31

## **CHAPTER IV : FINDINGS AND DISCUSSION**

A. Findings.....	32
B. Discussion.....	45

## **CHAPTER V : CLOSURE**

A. Conclusion.....	47
B. Suggestion.....	49

REFERENCES

APPENDIES

CURRICULUM VITAE

## **LIST OF APPENDICES**

Appendix I Transliteration of Qur'an

Appendix II Instrument

Appendix III Checklist of lesson plan

Appendix V Curriculum Vitae