

CHAPTER V

CLOSURE

This chapter presents conclusion and suggestions. The researcher wants to conclude the result of the lesson plan curriculum 2013 analysis designed by the pre-service teacher which is solved into two research questions . they are does the lesson plan designed by the pre-service teacher meet the requirements of K-13 or not and what are the difficulties faced by the pre-service teacher in designing lk-13 lesson plan. Meanwhile, on the suggestion the researcher would like to recommend some suggestion on the parts that need to be improved.

A. Conclusion

Does the lesson plan designed by the pre-service teacher meet the requirement of K-13 or not Related to the lesson plan in general, the researcher concludes that most of the lesson plan curriculum 2013 designed by the pre-service teacher meet the requirement of curriculum 2013 set by the Minister of National Education Regulation No. 103 Year 2014. The researcher found that there were several short comings in the component curriculum 2013 designed by pre-service teacher such as main competence, basic competence, and indicator if standard competence achievement.

Main competence There two of ten the lesson plan that do not

includes KI 1 to KI 4 which contains knowledge, attitude, and skill. Basic competence. From several lesson plans regarding basic competence components they only list them in KD 3. Automatically the indicators that exist are only Kd 3. Indicator of standard competence achievement. Each lesson plan must include indicators, and the indicators formulated in the lesson plan must be in accordance with the knowledge, attitude, and skills aspect. In addition, they are developed for basic competence in all major subjects. But there are five lesson plans that don't include indicators, maybe some of them don't understand about indicators.

What are the difficulties faced by the pre-service teacher in designing K-13 lesson plans? The researcher found three difficulties faced by the pre-service teacher in designing the lesson plan curriculum 2013, they were difficulties in formulating objectives, difficulties in choosing assessment, and difficulty in selecting materials.

Formulating objectives, In general the researcher concludes that there are six pre-service teachers stating difficulties in entering KI into KD and then combining KD with indicators of standard competence achievement and objectives. Formulating assessment, The researcher concludes that there are four pre-service teachers who have difficulty in the assessment technique. Selecting material, The researcher concludes that the pre-service teachers have no difficulty in choosing material, they only considered the material well before the teaching.

B. Suggestion

After doing research, the researcher recommends some suggestion for the pre-service teacher :

1. It is recommended that the pre-service teacher understand and have good knowledge of curriculum 2013 requirements.
2. The pre-service teacher should improve their shortcomings and improve their knowledge and skills in designing good the lesson plan.
3. The pre-service teacher should also pay attention to some components realter to the lesson plan curriculum 2013.