

APPENDIX
Appendix A

Transliteration

Al- Kahfi Verse 66-70

Transliteration	English translation by Ahmed Ali	Indonesia translation
<p>66. Qoola lahuu Muusaa hal attabi'uka 'alaaa an tu'allimani mimmaa 'ullimta rushdaa 67. Qoolaa innaka lan tastatii'a ma'iya sabra 68. Wa kaifa tasbiru 'alaa maa lam tuhit bihii khubraa 69. Qoola satajiduniii in shaa 'al laahu saabiranw wa laaa a'sii laka amraa 70. Qoola fa init taba'tanii falaa tas'alnii 'an shai'in hattaaa uhdisa laka minhu zikraa</p>	<p>66. Moses said to him: "May I attend upon you that you will teach me the righteousness that you have been taught?" 67. He said "You will never be able to beat with me 68. "How can you bear that which is beyond your comprehension?" 69. "You will find me patient if God wills," said Moses; "and I will not disobey you in any thing 70. "If you must follow me," he said, "do not ask me anything until I speak of it to you myself."</p>	<p>66. Musa berkata kepadanya, "Bolehkah aku mengikutimu agar engkau mengajarkan kepadaku (ilmu yang benar) yang telah diajarkan kepadamu (untuk menjadi) petunjuk?" 67. Dia menjawab, "Sungguh, engkau tidak akan sanggup sabar bersamaku. 68. Dan bagaimana engkau akan dapat bersabar atas sesuatu, sedang engkau belum mempunyai pengetahuan yang cukup tentang hal itu?" 69. Dia (Musa) berkata, "Insya Allah akan engkau dapati aku orang yang sabar, dan aku tidak akan menentangmu dalam urusan apa pun." 70. Dia berkata, "Jika engkau mengikutiku, maka janganlah engkau menanyakan kepadaku tentang sesuatu apa pun,</p>

		sampai aku menerangkannya kepadamu."
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Appendix B
Observation letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-4850/Un.14/III.1.t/PP.00.9/12/2021 21 Desember 2021
Sifat : Penting
Lampiran : I (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**

Banjarmasin

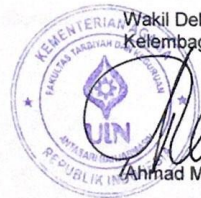
Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Syifa Mardatillah
N I M : 180101030463
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jln. Pasar RT. 12 Batu Kajang Kec. Batu Sopang Kab. Paser Kalimantan Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari



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Yth. **Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari**

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Wakil Dekan Bidang Akademik dan
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SURAT KETERANGAN SELESAI RISET

No: B-357/Un.14/III.1.f/PP.00.9/03/2022

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

Nama : Syifa Mardatillah
 NIM : 180101030463
 Fakultas : Tarbiyah dan Keguruan
 Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak Desember 2021 - Februari 2022 dengan judul:

“Students’ Attitude Towards English Virtual Learning Under Covid-19”

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Maret 2021
 Ketua Prodi TBI,



 Afifah Linda Sari, M.Pd
 NIP. 198711102015032004

Appendix C
Questionnaire

No	Aspect	Indicator	Score				
			1	2	3	4	5
1.	Cognitive	<ol style="list-style-type: none"> 1. The result of students' virtual learning affects the character of students. 2. The result of students' virtual learning had a negative impact on students 3. The result of students' Online applications can make it easier for students to virtual learning 4. The result of students' Virtual Teaching can be helpful only in particular circumstances. 5. The result of students' The instructions of the teacher are easily understandable for the students in virtual learning. 6. The result of students' Every student had equal cognition capacity/ability to get virtual teaching. 7. The result of students' Virtual teaching ensures quality learning. 8. The result of students' faces emotional and behavioral problems in virtual learning. 9. The result of students' Ethical rules are observed in the virtual learning. 					

2.	Affective	<ol style="list-style-type: none"> 1. The result of students' fully pay attention during virtual learning. 2. The result of students' Learning objectives can be achieved during virtual learning. 3. The result of students' Virtual learning is enjoyable for the learners. 4. The result of students' is compelled to learn through virtual Teaching in specific circumstances. 5. The result of students' Virtual Teaching is better than face to face Teaching. 6. The result of students' Face to face teaching is better than virtual Teaching. 7. The result of students' Every student is ready to get virtual Teaching. 				
3.	Behavior	<ol style="list-style-type: none"> 1. The result of students' Virtual learning helps increase students' self-confidence. 2. The result of students' often finds it difficult to learn virtual. 3. The result of students' Students is active when discussing in online learning. 4. The result of students' Virtual learning reduces teacher-student interaction. 5. The result of students' Virtual Teaching fulfils English learning needs. 				

		<p>6. The result of students' Audio-video quality is satisfactory for virtual learning.</p> <p>7. The result of students' Virtual Teaching is carried out without any interruption.</p> <p>8. The result of students' The availability of the Internet is ensured at any time for all the students.</p> <p>9. The result of students' All the students actively participate equally in the virtual learning.</p> <p>10. The result of students' does not pay attention properly in the virtual learning.</p> <p>11. The result of students' Question answering activity is performed easily in the virtual learning.</p> <p>12. The result of students' Virtual Teaching is performed daily.</p> <p>13. The result of students' Virtual Teaching modifies the attitudes of the students.</p> <p>14. The result of students' Virtual teaching maintains students' achievement</p>				
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Adapted from (Shahzas, et al., 2020)

Note:

- (1) : **Strongly Agreed**
- (2) : **Agreed**
- (3) : **Undecided**
- (4) : **Disagreed**
- (5) : **Strongly Disagreed**

Appendix D

Result of Questionnaire

Research Questioner about "STUDENTS' ATTITUDE TOWARDS ENGLISH VIRTUAL LEARNING UNDER COVID-19"

Assalamu'alaikum wr. wb.
I'm Syifa (180101030463), student of English Education Department, Antasari State Islamic University Banjarmasin.

I am as a researcher ask your willingness to be a participant in my research. The stages are divided into filling out this questionnaire and interviewing.

Please fill out this questionnaire with the correct answer and according to the real situation.

Thank you very much for your willingness. May Allah return your kindness

Name

Bella Syifa Zulfia

Nim

190101030289

Class

19-A

Semester

5

Phone Number

081369840439

Questioner

1. Virtual learning helps increase students' self-confidence during the learning process

- Strongly disagree
- Disagree
- Undecide
- Agree
- Strongly agree

Appendix E
Interview Guideline

1. What are the differences that students feel when studying virtual before and after covid-19?
2. Can this virtual learning change the character and attitude of students?
Explain!
3. What are the obstacles experienced when learning virtual?
4. Is virtual learning effective for learning English?
5. Are students able to understand the learning topics explained by the teacher during virtual learning?
6. Can students focus on paying attention to online learning?
7. What are the perceived advantages and disadvantages of virtual learning?
8. Does virtual learning affect student discipline?
9. Can the use of additional applications fully help the virtual learning process?
10. Does student motivation decrease/greater during virtual learning? Explain!

Appendix F

Result of Interview

Interview

1. What are the differences that students feel when studying virtual before and after covid-19?

33 jawaban

There are several things that make the difference between studying before and after Covid. The first is time management. before covid, we certainly have to be on campus before entering hours, but during online learning in the era of covid we don't need to go to campus and can wear makeshift clothes or just listen to the lecturer without opening the camera. we can also do other things like work while studying. Next is learning activities. learning activities are almost 100% changed and all use the application. Whereas before there was covid we often used library books/papers. And so many differences.

I personally facing a lot of struggle with studying virtual then before covid 19

before covid-19 it was easy to interact with others because we met face to face, after covid-19 came interaction with others was difficult.

I think the biggest different that students feel is the transformation and the adaptation. For me, i've been struggling and hard to adapt. After covid-19, we as a student must having editing skill and some of student lack of technology, sometime they're even don't know how to using zoom meeting, for spesific they don't know how to share their screen while presenting material.

I think When before covid student will easily active in forum, but after covid students just silence. I think

CURRICULUM VITAE

I. Personal Details

Name : Syifa Mardatiilah
Place and Date of Birth : Batu Kajang, July 15th 2000
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia

II. Formal Education Background

2005 – 2006 : Kindergarten
2006 – 2012 : State Elementary School of Batu
Sopang 010 (SDN 010 Batu Sopang)
2012 - 2015 : State Junior High School Al
Madaniyah (MTS Al-Madaniyah)
2015 - 2018 : Senior High School Al-Madaniyah
(MA Al-Madaniyah)
2018 - 2022 : English Education Department of
Antasari State Islamic University
Banjarmasin

III. Organization Experience

2018 – 2021 : Member of ESA Antasari Banjarmasin