

ABSTRACT

Syifa Mardatillah. 2022. Students' Attitude Towards English Virtual Learning under Covid-19. Thesis. Eenglish Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Hidayah Nor, M.Pd

Keywords: Students' Attitude, Virtual Learning, Covid-19

This study aims to explain the attitude of English students in virtual learning during the Covid-19 period and to find out the effect of virtual learning in the Covid-19 period. The method used in this research is descriptive qualitative with data collection, namely questionnaires and interviews with data reduction, analysis and verification techniques and data display.

The results of this study indicate that there is a change in student attitudes during virtual learning during the Covid-19 period, namely from mental changes such as emotional levels, discipline which can be seen from the lateness of students entering the online study room and material that is difficult for students to understand during online learning. Online learning also has an impact on students' lack of motivation, their ability to understand the material and their focus is reduced during virtual learning. The minimal interaction between students and teachers resulted in boredom. An unstable network connection is also an obstacle to the learning process.

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Kata Kunci: Sikap Siswa, Pembelajaran Virtual, Covid-19

Penelitian ini bertujuan untuk menjelaskan sikap siswa bahasa inggris dalam pembelajaran virtual di masa covid-19 dan untuk mengetahui dampak dari pembelajaran virtual di masa covid-19. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan pengumpulan data yaitu kuesioner dan wawancara dengan teknik reduksi data, analisis dan verifikasi serta display data.

Hasil penelitian ini menunjukkan bahwa terdapat perubahan sikap siswa selama pembelajaran virtual selama masa Covid-19 yaitu dari perubahan mental seperti tingkat emosi, kedisiplinan yang terlihat dari keterlambatan siswa memasuki ruang belajar online dan materi. yang sulit dipahami siswa selama pembelajaran online. Pembelajaran online juga berdampak pada kurangnya motivasi siswa, kemampuannya dalam memahami materi dan fokusnya berkurang selama pembelajaran virtual. Minimnya interaksi antara siswa dan guru mengakibatkan kebosanan. Koneksi jaringan yang tidak stabil juga menjadi kendala dalam proses pembelajaran.