

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the research that had been presented in the previous chapter, it was concluded

1. The process of online learning had an impact on changes in attitudes seen from mental changes felt by them such as emotional levels. Student discipline is also the impact of virtual learning when online classes start some of them are late for online classes for a wide variety of reasons even when lessons are ongoing many of them do other things. Sometimes there are also some lecturers who only give assignments without being given an explanation that can be understood by all students, this becomes a difficult obstacle that must be faced by the students and makes them lazy to do the given task.
2. The impact of this online learning affects the student's lack of motivation to learn. Their ability to understand the material and their focus is reduced during the online learning process. The students quickly get bored because of the lack of interaction that is usually done while studying in the classroom. Network connections that are often unstable are also a barrier to the smooth process of teaching and learning online.

#### **B. Suggestions**

1. Teachers can provide a fun atmosphere and learning materials. Teachers not only provide research but also given discussion sessions so that communication is still carried out even though they are in online

learning. You can use online applications that are more interesting and provide rewards for students who are enthusiastic and passionate when studying.

2. The government can also reaffirm the education process, pay more attention to the situation and conditions in each region because not all area had a good internet connection and it would be nice if the government can improve it and the government also provides the reforest to keep face-to-face learning carried out while still implementing health protocols.
3. It is expected that for students to be able to motivate themselves and explore learning techniques that are easy for them to understand, they can also invite each other and learn together to had discussions with other students who are in one area.
4. Teachers and students can hold a sharing section to evaluate deficiencies that can hinder fluency in the teaching and learning process. Open up and find ways out together to improve better learning outcomes.