

**STUDENTS' PERCEPTION OF VIDEO CONFERENCING AS
LEARNING APPLICATIONS FOR ENGLISH
ONLINE LEARNING**

**By
NOR AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**STUDENTS' PERCEPTION OF VIDEO CONFERENCING AS
LEARNING APPLICATIONS FOR ENGLISH ONLINE LEARNING**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by

Nor Azizah

180101030218

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Students' Perception Of Video Conferencing as Learning Application for English Online Learning.
Name : Nor Azizah
SRN : 180101030218
Faculty : Tarbiyah and Teacher training
Program : Undergraduate Study (S-1)
Department : English Education Department
Year : 2021/2022
Place/Date of Birth : Sei Ramanian, October 16th 2000
Address : Jl. Sei Ramanian No.12 Kec. Mandastana Kab. Barito Kuala Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, July 7th 2022

Advisor
Contents and Research Methods



Drs. Sa'adillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques



Hidayah Nor, M.Pd
NUP. 201701017

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and teacher Training
UIN Antasari Banjarmasin



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Students' Perception of Video Conferencing As Learning Applications For English Online Learning Name : Nor Azizah SRN 180101030218 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : July 7th, 2022
Stated : Passed
Score : 78 (B+)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd	
2. Dr. Hj. Raida Asfihana, M.Pd	
3. Yokke Andini, S.S M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Nor Azizah, declare that this undergraduate thesis is my original work. Gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 7th, 2022

The writer



Handwritten signature of Nor Azizah in black ink.

Nor Azizah

ABSTRACT

Azizah, Nor. 2022. Students' perception of Video Conferencing as Application for English Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I), Drs. Saadillah, M.Pd, Hidayah Nor, M.Pd

Keywords : Video Conferencing, Learning Applications, English Online Learning.

The development technology is an opportunity for language lecturers to be creative in developing students' English skill. Teaching and learning is indeed challenging, so the lecturers and students must have and use application or technology to support learning activities. Video conferencing is communication between voice and video via computers for two or more people who are geographically dispersed. Thus, this question is intended to determine student understanding through video conferencing as an online English learning application.

This research is qualitative methods. Questionnaires and interviews were used to collect information. This study uses 10 survey questions and 8 meeting questions consisting of two stages which are quantitative taken after qualitative. The subjects of this study were English students at the Islamic State of Antasari Banjarmasin.

From the results showed that Students gave their positive perception about Video conferencing. Students mostly agreed implementation of video conferencing and prefer to Google meet as video conferencing applications because it is easier to use, economical, and alternative way in online learning.

ABSTRAK

Azizah, Nor. 2022. *Persepsi Mahasiswa terhadap video konferensi sebagai aplikasi dalam pembelajaran online Bahasa Inggris*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.

Dosen Pembimbing: (I), Drs. Saadillah, M.Pd. (II), Hidayah Nor, M.Pd.

Kata Kunci : Video konferensi, Aplikasi Pembelajaran, Pembelajaran Online Bahasa Inggris.

Perkembangan teknologi menjadi peluang bagi dosen bahasa untuk berkreasi dalam mengembangkan kemampuan bahasa Inggris mahasiswa. Belajar mengajar memang menantang, sehingga dosen dan mahasiswa harus memiliki dan menggunakan aplikasi atau teknologi untuk mendukung kegiatan belajar. Video konferensi adalah komunikasi audio dan video melalui komputer dan jaringan telepon antara atau dua situs yang lebih tersebar secara geografis. Oleh karena itu, penelitian ini merupakan waktu untuk mengetahui pendapat siswa tentang konferensi video sebagai aplikasi untuk pembelajaran bahasa Inggris online.

Penelitian ini menggunakan penelitian desain eksplanatori sekuensial metode campuran. Kuesioner dan wawancara dikumpulkan sebagai data. Penelitian ini menggunakan 10 pertanyaan kuesioner dan 8 pertanyaan wawancara yang terdiri dari dua tahap yaitu kuantitatif dilanjutkan dengan kualitatif. Partisipan dalam penelitian ini adalah mahasiswa jurusan Bahasa Inggris di UIN Antasari Banjarmasin.

Hasil dari penelitian ini menemukan bahwa lebih banyak memberikan respon positif tentang Video konferensi. Siswa sebagian besar setuju dengan penerapan video konferensi dan lebih memilih Google meet sebagai aplikasi konferensi video karena lebih mudah digunakan, ekonomis, dan sebagai jalan alternatif dalam pembelajaran online.

MOTTO

(39). سَعَىٰ مَا إِلَّا لِلْإِنْسَانِ لَيْسَ وَأَنْ

"dan bahwasanya seorang manusia tiada memperoleh selain apa yang telah diusahakannya."

(40). يُرَىٰ سَوْفَ سَعِيهِ وَأَنْ

Dan bahwasanya usahanya itu kelak akan diperlihatkan (kepadanya).

(An-Najm, 39-40)

"If other people can, then I can too"

DEDICATION

I dedicate this thesis for :

1. My lovely parents, Sakrani and Rusminah who continuously gave me their inspiration, motivation. Thank you for regular to remind me to keep going and never giving up. Thank you for being understanding with me, thank you for your bolsters in rationally, thank you your support amid the time of making this thesis.
2. My sisters and my coolest brother Mia, Leha, and Jani their has been continuously support, all the pray, and laughs each meet.
3. Thank you to my cheris Muhammad Nazmi Atthaibi S.tr.sos, continuously offer assistance me amid I doing my thesis. You're continuously a great listener for each issue I confronted, particularly when I had to change this thesis and restart over and over once more.
4. My dear close friends Abdul Aziz, thank you for continuously offer assistance me, for continuously be a best companion and brother at the same time for me, thank you for continuously be there in spite of the fact that pitiful and cheerful my life. Really happy to know you.
5. My beautiful friends Ira, Sastia, Mimif, Merryani, and my friends can not say one by one but thank you for the laughs, cuteness, and everything that we have shared. Thank you for being experience in my story life. Let us reach our dreams together.
6. My family in class D 2018 of English Education Department, thank you for all the memories and adventure we have been through.
7. All of my friends in UIN Antasari Banjarmasin who have given me supports for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "Students' Perception Of Video Conferencing as Learning Application in English Online Learning". Peace and welcome continuously be upon Prophet Muhammad P.B.U.H and all his companions who struggle for Allah. The author like to specific appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Nurlaila Kadariyah, S.Ag., M.Pd for the guidance and encouragement.
4. My thesis advisors, Drs.Saadillah, M.Pd as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hidayah Nor, M.Pd sas the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the invaluable knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 7th 1443 A.H
July, 7th, 2022 A.D

NOR AZIZAH

CONTENTS

LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iv
STATEMENT OF AUTHENTICITY	ix
ABSTRACT	x
ABSTRAK	xi
MOTTO	xii
DEDICATION	xiii
ACKNOWLEDGEMENT	xiv
CONTENTS	xvi
CHAPTER I	1
INTRODUCTION	1
A. Background of study	1
B. Research Question	6
C. Objective of study	6
D. Significance of study	6
E. Definition of key term	7
CHAPTER II	9
THEORETICAL REVIEW	9
1. Perception	9
2. Video conferencing as application in online learning ..	13
Previous Study	27
CHAPTER III	30
RESEARCH METHOD	30
A. Research Design	30
B. Research Setting	31
C. Participants	31

D. Data.....	32
E. Technique of Data Collection	32
4. Technique of Data Analyzing	36
CHAPTER IV	39
FINDINGS AND DISCUSSION	39
A. Findings	39
B. Discussion	46
CHAPTER IV	51
CLOSURE.....	51
A. Conclusion.....	51
B. Suggestion	51
REFERENCES	53
1. APPENDIX I.....	58
2. APPENDIX II	60
3. APPENDIX III.....	61
4. APPENDIX IV	62
5. APPENDIX V	63