

CHAPTER I

INTRODUCTION

A. Background of study

The development of technology is an opportunity for language Lecturers to be creative in developing students' English skills, especially in the midst of the Online learning whose application is supported by technological features such as telephone, audio, video, and even the web through a personal computer connected by an internet network. Covid-19 pandemic, which causes education to be conducted online.

Online learning has an important role in education (Malik 2020, pp. 279-283). One of its functions is to help various sectors, one of which is education. In the field of education, lecturers as educators use platforms or applications to help provide information, subject matter. As expected by humans, online learning can save time and save money. The following states that technological developments at the time of Covid-19 caused a lot of positive impacts in the learning process, one of which was that educators could easily provide learning materials without dealing directly with students. In Islamic teachings, the advancement of science and innovation within the field of education.

Based on the Qur'an surah Al- Baqarah (2) verse 164, (K, A, R, I, Al-Baqarah/2 : 164)

إِنَّ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافِ اللَّيْلِ وَالنَّهَارِ وَالْفُلْكِ الَّتِي تَجْرِي فِي الْبَحْرِ بِمَا يَنْفَعُ النَّاسَ وَمَا أَنْزَلَ اللَّهُ مِنَ السَّمَاءِ مِنْ مَّاءٍ فَأَحْيَا بِهِ الْأَرْضَ بَعْدَ مَوْتِهَا وَبَثَّ فِيهَا مِنْ كُلِّ دَابَّةٍ وَتَصْرِيفِ الرِّيْحِ وَالسَّحَابِ الْمُسَخَّرِ بَيْنَ السَّمَاءِ وَالْأَرْضِ لَآيَاتٍ لِقَوْمٍ يَعْقِلُونَ - ١٦٤

Based on the verse above, it is explained that to be more diligent in studying and utilizing technology so that it becomes useful for humans, because it is urgently needed at this time of human progress, especially within the field of education, one of the online learning.

The Covid-19 widespread has had an affect on different angles of life, counting viewpoints of teaching. Using technology frees students to study with distance and time limits, namely through online education, online learning also has rules to determine how such learning can benefit students but without reducing the quality of learning outcomes or not having a negative impact on students' lives.

Teaching and learning online is indeed challenging, lecturers and students must have and use application or technology to support learning activities. According to Allen and Seaman, (2017, p. 2) It is said that many students are interested in online learning mainly because of its convenience in the form of access, flexibility, and speed. Therefore, online learning is one of the learning models that can be utilized at this time. Online learning is learning that's conveyed electronically utilizing computer-based applications. Likewise, along with the development of the era of increasing internet usage, the internet has provided a major breakthrough in the field of education.

Subsequently, amid the Covid-19 widespread, educating cannot be carried out in a classroom environment with tables, chairs and chalkboards. This leads to a way of establishing synchronization with the use of virtual applications that can be used directly, it is more similar to in the classroom (Bernard et al, 2004, p. 409). Considering the facts above, this study is interested in seeing more information about students' experiences in learning English online amid the Covid-19 widespread crisis.

There are so numerous different websites and application that can be utilized to back learning at this time, including; Video, Webcam, Platforms like Padlet, Zoom, Google Meetings, Instagram, Youtube, and Telegram. One application that's regularly utilized inside the learning English get ready is Video conferencing.

Video conferencing is the application of choice for learning that can be used anytime and anywhere. Use of video conferences to actively participate in the interactive learning process. In addition, students are also able to communicate

directly with images, sound, text, audio and video so that the resulting interaction can create a good learning atmosphere.

In this way, in utilizing online learning a few elective video conferences are utilized to bolster the learning. Innovation has presently made more ways of learning, more promptness, and an expanding speed of alter. Understudies cannot be isolated from the life of innovation. They require web, content informing, social media, and interactive media which are typical exercises of everyday life for them, and they anticipate the nutilize of innovation in their scholastic life. That's why the utilize of video conferencing as a learning application amid a widespread.

A study from Stec et al., 2020 shows that online learning has three components, namely Enhanced, Blended learning, and online approaches. Learning uses technology to produce innovative and interactive learning. Blended learning provides face-to-face and online education. while the online approach suggests that education is delivered online. Online education makes it easy for students, where students can access material for 24 hours (Stern, 2020).

(Aparicio, Bacao, & Oliveira 2016, pp. 292-307), provides online learning into two fields, namely learning and technology where learning is a mechanism to gain knowledge while technology is a tool for the process of achieving that knowledge.

In educating and learning exercises, innovation can influence the adequacy of the learning program Asnawir & Usman (2002, p. 11) It was put forward by Clark (1983) as cited in Abdulhak & Darmawan (2017, p. 91) which states that innovation can be utilized as a Application to communicate learning, but it has no impact on students' abilities in case they don't related to the substance and setting of learning.

The researchers know that the role of video conferences can facilitate online learning and researchers find that in using online learning, they use video conferences as alternative learning to support the learning process. Applications utilized for video conferencing can be balanced agreeing to the understanding between teachers and understudies since nearly each understudy incorporates a

tablet or smartphone. The video conference application must make it less demanding for understudies within the learning handle and what learning is done with the learning done. Video conferencing learning like Zoom, WA Vedio call, and Google meet. Therefore, confronted are distinctive and from environmental conditions as well. Perhaps from a money, since it requires applications to back learning, signals, and troubles in understanding the most extreme anticipated from each given assignment. The presence of these deterrents will definitely lead to different discernments from understudies, particularly English Education.

Based on the experience of researchers regarding the use of video conferencing in English classes at UIN Antasari Banjarmasin, amid the Covid time, the utilize of video conferencing for online learning was more regularly utilized, but still using video conferences that were too long and without variations in offline learning would make students feel bored. The choice of lecturers to use video conferencing was deemed correct because video conferencing provides efficient and effective virtual learning compared to other learning Application.

In addition, technological developments have created various learning support application, especially during the Covid-19 pandemic. Not only video conferencing is used, the lecturers also choose application that are considered interactive and effective enough to support online English learning. Each English lecturer uses a variety of learning application which are certainly different because they adjust to their individual needs. The applications that are easy and often used besides video conferences are Google Classroom, WhatsAap, Edmodo.

In conditions of learning at home, educators still have to do learning even though they are not in school. In its application, lecturers must be proactive and imaginative in arrange to form face-to-face educating and learning exercises. Studying at home does not mean holidays and no literacy, but still learning as usual but in different places.

Online learning can be useful as a tool for education to prevent the spread of COVID-19. Education like this will provide access to education according to

the time they have. It offers flexibility of place and time, as well as providing great feedback on the given learning (Rosell, 2020).

Lecturers still have to provide explanations and understanding of learning. In this manner, learning application is required that can supplant teaching and learning exercises within the classroom. One of them is distance interactive learning with video conferencing. Through video conferencing, it allows Lecturers and students to interact even though the place is far apart and not in one place. This is what made me choose Video Conference in research because the utilize of video conference in online learning is that lecturers and students can continue to interact such as doing explanations, understanding, discussions related to the material at their respective homes.

Another thing that made me choose video conferences as my research is because these video conferences help students and lecturers interact so that they are effective and efficient, in addition to doing learning through video conferences, lecturers and students have obeyed the government's call for social distancing.

In addition, Allah SWT will make it easier for people who seek knowledge even under any circumstances, in the hadith of the muslim, no. 2699 :

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

Even though the Covid-19 situation has changed our learning system, it does not hinder the process of learning and teaching English.

Therefore, student perceptions are needed in this study to see the shortcomings of video conferencing for online learning using video conferencing. But in general, the shortcoming of video conferencing mostly lies in the quality of the video because it depends on the type of smartphone used by students.

In this way, this perception will emerge since the learning framework that ordinarily employments face-to-face strategies has turned into completely online learning. Wilson et al (1974, p. 309) proposed the term perception as the arrangement of data gotten by a individual from the senses. Humans will give

their perception of something that is felt by the senses by interpreting it through ideas (opinions) or actions. With the perceptions obtained from students about online learning English using video conferences, there will definitely be various agree and disagree on system changes so that they know the video conference can improve English language skills during the online learning system.

And this inspires researchers to explore more students' perceptions of online learning. As previously described, the author is happy to conduct a research entitled **“STUDENTS’ PERCEPTION OF VIDEO CONFERENCING AS LEARNING APPLICATIONS FOR ENGLISH ONLINE LEARNING”**

B. Research Question

1. How are Students Perceptions of the use Video Conferencing as Application for English Online Learning During Covid-19 ?

C. Objective of study

Managing of the problem, the analyst to realize a few destinations to the consider as takes after :

1. To know the perceptions of students about video conferencing used in english online learning during covid-19.

D. Significance of study

The analyst this inquire about can contribute to everybody and have the benefits that intens will be recognized benefits :

1. For Lecturers

The results of this consider are anticipated to be valuable for lecturers, who provide feedback in designing teaching materials and strategies so that students majoring in English can continue to attend lectures online.

2. For Students

The result of this hopes to be exceptionally accommodating for others understudies to know the recognition of online learning and offer assistance understudies to created their information and skill.

3. For Researcher

By doing this investigate, the analyst makes her information around perception, particularly discernment understudies of the English Education way of online learning amid the widespread Covid-19. It helps a difference get it for more perception.

E. Definition of key term

1. ***Perception*** : A person's ability to provide conclusions that can be obtained from the senses by capturing events that he experiences. With perception will get a picture of the outside world. so that with this perception can give an idea of the quality of the activities carried out. Use student perception to see how students think about online learning using video conferencing.
2. ***Video Conferencing*** : Technology video conferencing is used as a tool or application that allows two or more people to communicate face-to-face in different locations. With this kind of technology, it makes it easier for students to get information, especially in learning. Video conferencing can not only be face-to-face but also has features that greatly help the learning process. Online learning using video conferencing is expected to be more effective than others.

3. ***Learning Application*** : Learning Application is an electronic-based learning program. Learning applications can be accessed from smartphones and laptops to learn, this learning application utilizes an internet connection because it is a technology-based learning tool that is information sharing. Learning Application is an easy one because students can access learning materials, lecturer instructions, and learning directions anywhere and anytime so that it becomes an advantage to use learning appliaction.