

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

The findings of the result. The dialog comprises of two parts. The primary is the students' perception within the questionnaire and the moment portion is the meet result.

#### 1. Students perception of the use video conferencing as application in online learning.

Q1. Students joined and used the online learning applications for learning activities during the Covid.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>8</b>
<b>Score</b>	<b>15,00</b>	<b>0,00</b>	<b>20,00</b>	<b>25,00</b>	<b>40,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on first statement in general students responded positively statement about the learning applications, they chose mostly strongly agree 40% because on average they use applications in learning, they think the easiest alternative way to use when online learning is using applications. Using applications in their daily lives so that joining online learning using applications does not feel difficult for them, for example, they often use Google Meet and Zoom to share learning videos. Online learning applications as long as the zones still have association with web and was prudent share to utilize among student. Whereas for the most part of meet reactions approximately the utilize of applications that are Google meet and zoom considered elective way from to conduct learning action since can be introduced on contraptions that are regularly carried all over. Video Conferencing makes a difference and makes the learning to communicate with teachers.

Q2. Students use Video Conferencing applications of online learning

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>1</b>
<b>Score</b>	<b>5,00</b>	<b>0,00</b>	<b>25,00</b>	<b>50,00</b>	<b>5,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on second statement, respondent positively about the Video Conferencing applications of online learning, they all chose agree 50% use video conferencing in learning English because video conferencing is very efficient compared to other applications. One of them expressed the advantage of using video conferencing when learning was that they could directly meet the lecturers and directly listen to the explanations. While interview responses, these applications can construct intuitive with lecturers and students to other students. Video conferencing with several features that can facilitated online learning as the share screen. because the teacher can see students and students who are active in learning and can directly explain material that students do not understand and students are also more free to ask questions and the teacher is not complicated in explaining the material.

Q3. Students think the video conferencing applications are effecient in learning during the Covid 19

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>1</b>
<b>Score</b>	<b>5,00</b>	<b>0,00</b>	<b>25,00</b>	<b>50,00</b>	<b>5,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on third statement almost all students chose 50% agree because video conferencing applications are efficient in learning amid the Covid-19, some of them agree to use this video conference because it is quite time efficient

because there is no need to go to campus. They argue that the video conference application is certainly efficient because it makes learning easier during the pandemic, especially for the learning process and material explanation. Whereas meet can construct intelligent happens when student truly pay consideration and after that react what there are things not caught on to what clarified by lecturers.

Q4. Students use very enjoyable use the Video Conferencing applications.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>1</b>
<b>Score</b>	<b>5,00</b>	<b>0,00</b>	<b>8,00</b>	<b>50,00</b>	<b>5,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on the fourth statement, they chose mostly 50% agree about video conferencing that very enjoyable, this can be caused by experienced by students when online learning. Utilizing video conferencing may be a center of action where students can include capacities, associated with each other to talk about the material. Whereas on the result of interview conducted English aptitudes advancement after learning utilizing the application Video Conferencing merely are as of now utilized on the online learning prepare amid the Covid-19 widespread, they say the increase in English learning is not too much but there is still a slight improvement when using video conferencing This is compared to other applications. Some of them also said that the most visible ability to improve was speaking and listening skills, the reason being that the tasks given by the lecturers were not far from making videos so that they could hone their speaking and listening skills.

Q5. The Video Conferencing applications that students use support the improvement of English language.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>1</b>
<b>Score</b>	<b>0,00</b>	<b>2,00</b>	<b>10,00</b>	<b>35,00</b>	<b>5,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on the Fifth statement, in general students responded positively statement, they chose mostly Neutral 50% because Video Conferencing applications used support the improvement of their English language, almost all students chose neutral, indeed the improvement that was obtained after online learning was not too significant or mediocre compared to meeting in person.

Although there is still an increase in certain abilities but that is also not very specific, everything is the same. When learning online, especially when using applications, have to explore own abilities more. Whereas, result of interview it can be concluded that by utilizing online learning, student feel persuaded to take after the learning, feel motivated to follow the learning process, particularly when lecturers utilize media, particularly utilizing applications.. they were still not satisfied with such a learning method because it was still less effective than in person, they could not practice speak directly. Others said they were just having fun because they were more relaxed and enjoyed taking lessons more. But they admit that using the application when learning online is quite helpful. Some of them also feel bored especially when the camera is turned off they have the opportunity not to pay attention to the explanation and sometimes even sleepy.

Q6. The Video Conferencing applications that students use are practical to use in online learning activities.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>12</b>	<b>1</b>
<b>Score</b>	<b>0,00</b>	<b>5,00</b>	<b>30,00</b>	<b>60,00</b>	<b>5,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on sixth statement, 60% Agree chosen by students practical to use video conferencing in online learning activities because students can access material at any time. Google meet applications can be utilized in making a opresentation that can be seen and listened by other students. With the utilize applications student as of now recognize how to utilize and advantage from these applications too. Moreover, students reacted emphatically toward the method of online learning, they generally concur that lecturers conveyed the materials with applications.

Q7. The applications that students use are very economical and affordable in internet consumption to use during the online learning process.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>6</b>	<b>2</b>
<b>Score</b>	<b>0,00</b>	<b>10,00</b>	<b>45,00</b>	<b>30,00</b>	<b>10,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on the seventh statement, almost student chose neutral 45% applications are economical and affordable in internet consumption in web utilization amid online learning. This is positive feedback because this application is also suitable for students, saving Internet usage norms. in addition, the required capacity isn't as well huge, so this application is chosen by the larger part of student as most economic application as a means of communication in e-learning, especially during the Covid19 pandemic. Although the conclusion of the

interview leads to the most effective video conferencing application to be used as a learning medium in online learning during the Covid19 pandemic, students prefer to use Google Meetings because it is the application. default on their laptop or mobile phone.. While the conclusion of the interview result the most efficient video conferencing application used as a learning medium in online learning during the Covid-19 pandemic, students prefer to use Google meetings because it is the default application on their laptop or mobile phone. Although the two applications are face-to-face, Google Meet dominates in use because it does not require a lot of quota and the features are quite supportive for the learning process, especially.

Q8. The Video Conferencing applications that students are easy to use during the learning process of English during the Covid-19.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>2</b>
<b>Score</b>	<b>5,00</b>	<b>0,00</b>	<b>40,00</b>	<b>45,00</b>	<b>10,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on the eight statement, experienced by students almost students chose agree 45% Video Conferencing applications are simple to utilize amid the learning of English Since students interaction can be built up when they can pay near consideration to what is displayed, not as it were by the lecturer but moreover by student who make a presentation. Video conferencing is available application, it is simple to function and simple to open anytime and anywhere. But, moreover features a negative affect experienced by students. Students were constrained in terms of organizing. So when the arrange on students' smartphones isn't great, understudies would troubles such as tuning in to clarified by the lecturer.

Q9. Students could use smartphone or gadget to operate the Video Conferencing applications to learn English during Covid-19.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>2</b>
<b>Score</b>	<b>0,00</b>	<b>0,00</b>	<b>30,00</b>	<b>60,00</b>	<b>10,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Based on ninth, students chose Agree 60% seem utilizing smartphone or contraption to function the Video Conferencing applications to learn English. They use smartphones while using video conferencing Because online learning can be done anywhere and anytime there are no restrictions on space, time, and place to learn. With the application above, students easily understand the material provided by lecturer.

Q10. Students do not face any difficulties and obstacles in using the Video Conferencing applications on the process of learning English during Covid-19.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>Grade</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>0</b>
<b>Score</b>	<b>5,00</b>	<b>25,00</b>	<b>45,00</b>	<b>25,00</b>	<b>0,00</b>
<b>Result in%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

From the tenth statement, almost student chose neutral 45% chose to any troubles in utilizing the Video Conferencing applications on the method of learning English amid Covid-19, they say that there must be difficulties and obstacles. With the existence of online learning students experience difficulties including internet network problems or internet network connections, limited quota. But for every difficulty there must be ease, one of which is this video conference the teacher can directly assess active and non-active students and makes it easier for students to ask questions about lessons that they do not understand. Video Conference applications that are very supportive of the face-to-

face learning process, users can interact with each other easily, whether it's talking to seeing the conditions of the active zoom users.

## **B. Discussion**

This portion presents the findings. The most objective of this inquire about is to know students' perception of video conferencing as application in English online learning. Those who have experience on online learning used video conferencing as application asked to give their perceptions about it through online questionnaire has given and interview has done by the researcher. Perception is an experience they feel through the human senses. Video conferencing has become an important component for the world of education. New technologies, such as video conferencing, have given teachers new ways of presenting material, and new ways of teaching, this can also develop students with new technologies.

Students are direct subjects who experience technology implementation online, which makes it important to identify their perceptions of the process. Learning supports students in learning individually and collaboratively by utilizing various types of online learning platforms and learning methods. thus, reducing students' dependence on teacher assistance. Positive responses were found where the majority of respondents in the study showed satisfaction regarding the use of video conferencing in online learning. Although there are complaints from some students due to slow internet connection, students feel increased motivation towards online learning and online learning helps them understand course material easily.

Based on the research finding, it can be seen that there are only a few students who give a positive perception while others are the opposite. (Irwanto, 2002, p.71) stated that Perception that Perceptions that describe and respond to them can be continued with utilization efforts. There are some reasons why students gave their negative perception because sometimes students less motivation to study, not understanding the material, lazy, can't socialize with friends, consuming a lot of internet quota. Even some students argue that online learning was not effective. In any case, separated from the negative perceptions



given, nearly all of the students gave their positive perceptions of video conferencing application. Mostly students said that the video conferencing such as Zoom and google meeting is easy to use for online learning.

Based on the questionnaire results, the participants said that it is this video conference application is an alternative in the midst of online learning, can study anywhere with video conferencing like a real learning whereas the negative perception that students discover troublesome to get it the material, run out internet quota, unstable internet.

Using video conferences when learning online learning can also improve skills compared to other applications such as WhatsApp because using this video conference can still learn face to face but in different places. Video conferencing applications are also very fun, many features are provided, easy to apply and very economical. However according to the participant, the skill that increases when using video conferences is speaking skill because not only listening to the lecturer's explanation, but also being given the task of making videos which can improve speaking skills.

Based on previous journals, Solihatin (2012) stated that the efficiency of applications used in online learning should include learning goals, student goals, and the characteristics of the affected media in the effectiveness of learning media. Similar to the student responses in this survey, using video conferencing as an application has been shown to positively recognize applications that support online learning.

Within the previous study, all student chose WhatsApp since can be installed on gadgets, conjointly the capacity required not as well expansive. It is similar to Asyhar (2012, p. 81) learning media with the point of practical, resistant and flexible because lecturers can convey ideas and subject matter without distance limits. It is different with this study because based on perceptions all students chose Google meet as application for English Online learning because the lecturer can directly assess active and non-active students and makes it easier for students to ask questions about the material that they do not understand.

Similar with the theory to (MC Liu, 2018) in this study although online learning proceeds to develop quickly due to mechanical modernity. As a result, lecturers who give online learning require more understanding of how understudies see and respond to the components additionally video conferencing is utilized, because students' perceptions and attitudes are very important for motivation and learning, along with how to use video conferencing in this approach during online learning. most effective way to improve learning. With the advancement and availability of higher and cheaper internet connections, video conferencing will increase leading to more interest and use of distance learning.

This video conference is the best choice for online education moreover, Suartama (2014, p. 20) said, states that through online learning, the fabric given to students can be gotten to anytime and from anyplace, in expansion to getting material that can be created. can too be prepared with different supporting learning media that can be used by lecturers.

Many students have high respectful by this application of learning, they have English understanding after using video conferencing, and also really helpful to improve their language skills.

By using Video conferencing is google meet can more easily understand that is good Applications to design online learning. That is suitable for all students and motivated to learn and have the online learning process happily.

Through these findings, it is really proved that learning by using video conferencing is really helpful for the students motivation, and ability in English online learning. Many language lecturers have recommended using application to teach English thanks to the benefits they bring. Along with this study, using video conferencing applications in learning during the Covid-19 was excellent and effective, it would be better if combined other online platforms. It can be seen from the learning video conferencing gives an impact of practical ability for students. Also, through this application, students discipline attitudes can be trained.

Most students think that video conferencing has certain benefits, such as expanding inspiration, interaction, oddity and moving forward communication

skills, not all understudies are comfortable with this application which may be due to distinctive learning styles.

As cited in Fillion, Limayem & Bouchard. (2006, p.3) the adequacy of video conferencing as an instructive apparatus depends on numerous variables, such as relevant, organization and demeanors of students and lecturers. Thus, there is a need for strategies and motivation from each other to attract students' interest in learning.

In contrast to the theory in this study (Unger and Meiran 2020, p.p. 256-266) Indeed, there are some facts that show students' anxiety about virtual classes compared to offline classes, because several factors make students feel they do not understand the material, including signals that are difficult to access so they are paused.

Agreeing to the perception of students, video conferencing is an active, imaginative, and interesting learning device that can work to carry out curiously and easy-to-use online learning. The utilize of video conferencing permits understudies to take an interest effectively since the application gives an intelligently learning environment. In expansion, understudies are able to communicate specifically with content, pictures, sound, information and sound video and intuitive that can make a great and proficient learning.

Abdillah, & Darma in Hassan et.al (2020, p.5854) characterize Zoom as application stage that gives face-to-face learning that can be utilized to associated directly as in genuine face-to-face gatherings. It gives everybody the uncommon to take an interest within the meeting by clicking on the link. The highlights given by Google Meet permit clients to meet face-to-face specifically and successfully, but moreover exceptionally light and fast. The administration isn't troublesome and can be taken after by numerous members (Singh & Soumya, 2020, p.p. 1-6).

Based on the theory this relates, reveals that the used of applications based on the Video conferencing certainly provides a very good impact of education. It can be seen their perception and students understand the material being taught. Students agree even though they are confused when they first hear that learning process will be done by Video conferencing applications and more creative in utilizing the existing online applications.

In addition, to facilitate of the English online learning used Video conferencing can be done easily and quickly such as Zoom and Google meet is their ability to allow students to interact in writing, orally, and share presentation through the display sharing feature. This means that the learning process carried out online can still be carried out optimally like offline learning.