

CHAPTER IV

CLOSURE

This chapter presents the conclusion and suggestion of this study about students' perceptions of video conferencing as application for English online learning at English Department of Antasari Islamic State Banjarmasin.

A. Conclusion

After conducting investigate and analyzing the research almost Students' Perceptions as Application for English Online Learning. From the results of this survey, it can conclude that the students made an almost positive impression. Students strongly agree with video conferences because the application for learning English online can provide learning support and the application was a great choice for learning.

Video Conferencing also is a flexibility of teaching and learning, as most of students find it very helpful with the video conferencing application because it can facilitate online learning and easily access learning material like face to face.

Student awareness is the most important video conference application that students use when learning English online, but almost all students surveyed are the most productive and convenient of the most widely used applications. The wise application states that it is Google Meet. They claim to have chosen Google Meet for several reasons: as simple get to, doesn't take up a parcel of share, prudent, and great to back online learning.

B. Suggestion

Based on the research findings, the researcher would like to allow suggestions as takes after. The primary goes to the English Lecturer, the moment goes to English students, and last goes to the longer term analyst, who interested inquire about online learning.

1. Suggestion for English lecturer

Lecturers are expected to be able to apply learning techniques using efficient, student-friendly applications. Lecturers need to know how to choose applications that can enhance their students' skills and abilities, develop their expertise, and use them in a more diverse way. Determining a good application convinces sophomores in preparation for online research. In this way, they maximize the benefits of online applications when using these applications while learning English.

2. Suggestion for Students

Students are expected to be more autonomous and less time consuming to understand what the instructor is relaying or explaining, despite using the application in an unusual way, as it were. Second graders are expected to be able to better utilize their thinking time, dig deeper into the benefits of each application they use, and gain a better understanding. Students are expected to be more excited and knowledgeable about participating in online learning.

3. Suggestion for researcher

For assist researchers who wish to conduct comparative investigate, this investigate can be utilized as a reference. Encourage analysts can moreover create different themes related to the utilize of applications that can offer assistance students' learning.