

CHAPTER I

INTRODUCTION

A. Background of Study

The increase in the COVID-19 outbreak has made many changes to the existing government system in Indonesia, especially the change in policies set by the government for the education system in Indonesia. This policy change is also based on the government's desire to respond quickly to anticipate the spread of the virus so that it does not spread further. So it was decided to change the education system where initially the teaching and learning process was held in schools directly, but now it is changed to the use of online and offline teaching and learning systems. This online learning system is a learning system where the teaching and learning system of students and teachers is moved to their home by using media such as Google Classroom, Zoom, Gmeet, and so on depending on the agreement set by the school. Therefore, the existing agreement also needs to be considered better so that it does not cause difficulties for the students anymore.

It can be seen, by these changes, in this case, the teachers must also be able to adjust their learning methods so that students can also capture learning well because as teachers, the role of educators should be able to think of other ways to provide the best teaching. for the students, because not a few students, in this case, were negligent with their assignments there were many complaints about online learning.

As for as described in Q.S. Al Insyirah verse 5

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

In that verse we are emphasized to always be optimistic, even though in a situation like this as educators we must be more optimistic in thinking about how else to provide effective learning to students even if only through online learning because there is always a way out for a difficulty.

In this case, an English teacher at SMP Muhammadiyah 3 Banjarmasin also have complained about it. Awareness of learning English which is not easy especially for junior high school students who can be said to be still early in learning English is one of the factors that makes teachers have to rethink how effective learning should be used by students at the situation. This situation requires students to learn online at first and changes again with the current uncertain situation with the implementation of mixed learning which requires students to study offline and online alternately. Meanwhile, online learning will be the focus because there is more time for online learning than face-to-face learning.

Then found a solution that will be used when online learning takes place, it was students' independence is used in the teaching and learning process. Student autonomy is the ability of students to be responsible for their learning. Holec states that Autonomy refers to ability (Holec in Ivanovska, 2015). The teacher will only act as a facilitator and companion in the learning process so that it can be said that student-only centeredness will later be one

way to carry out independent learning in schools, especially in the current online system. Students will choose for themselves how the methods and techniques are suitable for them so that later they will be interested in studying the current education system. When many schools choose to focus on teaching and learning to teachers and students, the researcher finds that one teacher in that school uses a different center point in his learning and the researcher also does not find that many schools use autonomy learning in their learning. and this is the reason the researcher chooses to focus on learning to determine cases and schools as research that the researcher will review again.

Based on the explanation above, the researcher is interested in studying *"Exploring Learning Autonomy in Post-Pandemic Era"* with a focus on students' independence in learning English. Because in this research, researchers will focus on how to use learner autonomy and the experiences of teachers and students when they apply this learning to previous online learning. The results of this study are expected to contribute and support dependent learners to improve their English skills and also improve the ability of teachers to develop learner autonomy.

B. Research Questions

Based on the background above, the researcher will purpose some following questions:

1. How do the teacher apply the Learning Autonomy in Post-Pandemic Era?
2. How is the learners autonomy in Post-Pandemic Era?

C. Objective of Study

Based on the research questions above, the researcher will purpose the objectives of the research as follow:

1. To find out how the teacher apply the Learning Autonomy in Post-Pandemic Era
2. To find out how learners' autonomy in Post-Pandemic Era

D. Significant of Study

1. The Teacher

For the teacher, hopes this research is useful to find an effective strategy in using Learning Autonomy for students in their learning English.

2. The Students

For students, hopes this research is useful to explore more about learners' autonomy that will use by the student and can give more knowledge about students who are still confused about how to use Learning Autonomy for their learners' autonomy.

3. The Researcher

For the researcher, hopes this research can give the knowledge about using Learning Autonomy and can be useful for other researchers who have research about learning autonomy.

E. Definition of Key Terms

1. Exploring Learning Autonomy

Exploring in this research will refer to knowing how to apply Learning Autonomy in the learning process and finding out what experiences are gained by students and teachers when they implementing autonomy learning.

2. Learners' Autonomy

Learners' autonomy is a learning in which students will be involved directly in choosing their direction of learning and the learning process that will be implemented (Morbedadze, 2015). Autonomy is the ability to take charge of own learning (Ivanovska, 2015). Therefore, learner autonomy refers to the teaching technique chosen for the learning process which the technique will later help students in their learning at school.

3. Post-Pandemic Era

The post-pandemic era in this study is the condition of schools that still do not fully use face-to-face learning directly so that they are still adjusting to the current pandemic developments and at SMP Muhammadiyah 3 Banjarmasin still uses online and offline learning alternately.