

ABSTRACT

Ellang Priansyah.2022. The Practice of Feedback in Online Class at University Level.

English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University Banjarmasin. Advisors: (I) Hj. Nani Hizriani, MA (II) Hidayah Nor, S.Pd., M.pd.

Keywords: Feedback, Writing, Quality, Performance, Online Class

To improve students' writing skills, feedback is needed for students to reduce their writing errors and improve their writing quality performance. This research aimed to answer the extent practice of feedback meets students' needs in online class and the practice of feedback impacts the qualities of students' writing performance in the online class.

Qualitative descriptive method used in this study. The participant in this study involved 71 students of English language education at Antasari State Islamic University Banjarmasin, then data were collected through questionnaires and interviews. Furthermore, analysed by doing data reduction, data display, and drawing conclusion.

The results of the study revealed that the fulfillment of the needs for feedback to students was high in the paragraph writing class during the online class. Moreover, the feedback in online class impacted the students for improving their writing quality performance in online class such as grammatical, spelling, motivation, interaction, and enthusiastic.

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Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA (II) Hidayah Nor, S.Pd., M.Pd.

Kata Kunci: Umpan Balik, Tulisan, Kualitas, Performa, Kelas Online

Untuk memperbaiki kualitas tulisan mahasiswa, umpan balik dibutuhkan untuk mengurangi kesalahan pada tulisan dan meningkatkan performa kualitas mereka. Penelitian ini bertujuan untuk menjawab sejauh mana praktik umpan balik memenuhi kebutuhan mahasiswa di kelas online dan bagaimana umpan balik berdampak kepada performa kualitas tulisan mereka di dalam kelas online.

Deskriptif kualitatif method digunakan dalam penelitian ini. Partisipan di dalam penelitian ini melibatkan 71 orang mahasiswa pendidikan bahasa Inggris UIN Antasari Banjarmasin. Selanjutnya, data dikumpulkan melalui pengisian questionnaire dan interview, kemudian dianalisis dengan melakukan data reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian mengungkapkan tingginya pemenuhan kebutuhan umpan balik terhadap siswa yang dilakukan di kelas paragraph writing selama di kelas online. Kemudian, umpan balik berdampak kepada mahasiswa untuk meningkatkan kualitas tulisan dan performa mereka seperti pada tata bahasa, ejaan, motivasi, interaksi dan antusias selama proses belajar mengajar.