

## **CHAPTER III**

### **RESEACRH METHOD**

#### **A. Research Design**

The objective of this research is to described the practice feedback in online class at the university level. This research methodology adopted qualitative description methods to obtain information and insight from the feedback activities, abilities and achievement of participants in online class. According to Fraenkel & Wallen (2007, p. 15) descriptive qualitative study studies that investigated the quality of relationships, materials, activities, situations, achievement or abilities of individual and groups. Therefore, this qualitative descriptive method is suitable for this study because it is used to describe the extent practice of feedback in online class provided student needs and the practice of feedback given by the lecture impact the quality of students' writing performance in online class.

#### **B. Research Setting**

The researcher took the place in English Department of Tarbiyah and Teachers Training Faculty at UIN Antasari Banjarmasin. This college is located on Jl. A.Yani km 4, 5. This university is one of the universities in South Kalimantan which has an English Department. The researcher interest choosing students from English Education Department in the 4<sup>th</sup> semester where they have passed on Paragraph Writing Class at 3<sup>rd</sup> semester, and they have experiences in an online class was implemented.

### **C. Participant**

The sample in this research included students at 4<sup>th</sup> semester year of 2019 in English Education Department at Islamic State University Antasari Banjarmasin from class from A class 21 students, B class 21 students, C class 22 students, D class 7 total there are 71 participants, the selection of participant of this research used all participant. In taking this participant there were several steps. First, the researcher distributed a questionnaire via google form to all students in who have passed the Paragraph Writing course. At this stage, the researcher looking for participants who were willing to fill out the questionnaire. The second step, the researcher selected a questionnaire that has been filled in by the participant, the purposed of doing this is to sort and retrieve accurate data. From this stage, the researcher got 77 then the researcher reduced the participant into 71 participants. The third, the researcher contacted the participant who has been selected at the time of filling out the previous questionnaire who were willing to be interviewed, to obtain and explore further information, the researcher used the WhatsApp application to conduct interviews with the participants. In this stage the researcher got 12 participants to be interviewed.

### **D. Data**

Data in this study got based on experiences from students at Paragraph Writing in online class. Furthermore, the researcher used questionnaire and interview to investigated what extent the practice of feedback in online class meets students' needs in online class and how the practice of feedback impacts the quality of students' writing performance in online class in collecting data. Then, Data described in qualitative

method based on data Analysis; Data reduction, Data Display, Conclusion Drawing and Verification.

## **E. Technique of Data Collection**

### 1. Questionnaire

This technique used to gain data to what extents the practice of feedback meets student needs in online class. The research used open-ended questionnaire and used Google Forms for gaining the data. The questions served on the website then the participant of this research easily got to fill the questionnaire. There were ten items of questionnaire that used in this research to collect the data. Before answering the questionnaire, the researcher first provided an understanding of feedback to the participants with the aimed that the participants can answer the questionnaire accurately.

From this questionnaire the researcher used Likert Scales theory as cited (Nemoto, 2014) the purpose of using Likert Scales as present guideline on questionnaires, this guideline could lead to development of the questionnaires more accurate interpretation.

For knowing the extent of providing feedback for student's needs in online class. The researcher adapted and customized of Likert Scales into criteria in questionnaires as follows: Strongly agree meant the feedback was very high meets with students' needs, agree meant the feedback was high meets with students' needs, unsure meant the feedback was in middle not low or high, disagree meant the feedback was low

meets with students' needs, strongly disagree meant the feedback was very low meets with students' needs.

## 2. Interview

This interview conducted to found out the data about how the practice of feedback impacts the quality of students' writing performance in online class. This interview used to answer the second research question.

In this interview the participants allowed explaining with their word and viewed in more detail and to discuss how they proceed and impacted by the practice of feedback in online class. Hence, the research used WhatsApp for gaining the data.

## **F. Data Analysis**

To analyze the data, the researcher used descriptive qualitative to analyze data. According to (Miles and Huberman, 1994), there were three activities to analyze data in descriptive qualitative research: data reduction, data display, and conclusion drawing/verification.

### 1. Data Reduction

Data reduction that be carried out by researchers was to select data obtained from the results of questionnaires and interviews. There were two steps in data reduction that be carried out by researchers. The first was to selected the data obtained from a questionnaire that has been filled in by the participant. This step, the researcher sorted out important data and select participants who are worthy and willing to be interviewed. The second stage was in the interview data, the researcher summarized and

made simpler sentences from the data obtained through interviews, it aimed to make it easier for researchers and readers to understand the data.

## 2. Data Display

In data, display the researcher described data from a questionnaire that has been reducing into charts form to validate qualitative analysis for each student's needs of feedback in online class. Thus, there are seven of charts for each data obtained from the participant which be analyzed and described by the researcher in the data display section. While displayed the data interview, the researcher displayed it in the form of written data. The results of questionnaire and interview were explained systematically according to the research questions. These steps aimed to make an easier analyzing all the data that had been collected.

## 3. Conclusion Drawing and Verification

After summed up the data analyzed from the data display, the researcher concluded each finding from the first research question and the second question. The researcher drew a conclusion that represents all the findings for answering the research questions. Then, for first research question the researcher used Likert Scale theory as cited (Nemoto, 2014) to concluded the data from questionnaire in order to described it into sentences. Last, the researcher wrote the final data into simple paragraphs to concluded the results.