

CHAPTER V

CLOSURE

This chapter presents conclusion of the study and suggestions for the people involved in this study and other researchers for further study that might be conducted in similar field. First of all, the researcher provided the conclusion derived from the discussion which has been elaborated in the previous chapter. Next, the researcher took findings, discussion, and conclusion into consideration to came up with suggestions dealing with the practice of feedback in online class.

A. Conclusion

According to the discussion of the findings, there were some conclusions as follows:

1. This study discovered the extent practice of feedback meets with students' needs in online class. The resulting data revealed that providing feedback in this online class has a high level of meeting feedback to students' needs in online class. This can be seen from the seven considerations for providing feedback in the online class and the likert scale criteria in the present study received the most levels of agreement which confirms of their high degree of satisfaction with the practice of feedback given during the online class.
2. This study discovered how the practice of feedback impact the qualities of students' writing performance in the online class. The result showed that the practice of feedback is impactful on student's writing and performance in online class. It can be shown that students have their ways how to reflect the feedback into their writing performance during in online class. This

impacted the students for improving their writing quality and performance during in online class such as grammatical, spelling, motivation, interaction, and enthusiastic while in teaching and learning process in online class. Besides, feedback given should not make students feel burdened during online classes because it made students felt pressured and stressed then impacted to their performance in online class got decrease.

B. Suggestion

Based on the discussion and conclusion, the researcher gave suggestions as below:

1. For the English education students

The students are expected to take good advantage when receiving feedback from lecturers about their learning outcomes. It will be very valuable information and really help students to achieve better performance during the learning process. In addition, students must also be active and brave in communicating with lecturers in providing input during online class learning to achieve the expected feedback needs.

2. For the lecturers

The lecturer is suggested to become more aware of how to design and provide feedback during online classes because this will greatly affect student output. Furthermore, when the lecturer gives assignments to students, the lecturer must be responsible for providing feedback on the assignments that have been completed by students, this will make students feel appreciated for their hard work in doing these assignments.

3. For the future research

Feedback in education has a wide scope to be discussed, there are still many aspects of feedback in teaching and learning practice that have to be found. Thus, the researcher suggests other researchers to follow up more specific aspect of feedback like feedback as formative assessment in online class, peer feedback in online class, and the student's self-assessment in online class. Furthermore, for the others researchers can research on different subjects such as listening, reading, and speaking subjects.