

## Appendix I

### Translation of Al-Qur'an

Surah	Translation	
	English	Indonesia
qaf verse 13	"Sungguh, pada yang demikian itu pasti terdapat peringatan bagi orang-orang yang mempunyai hati atau yang menggunakan pendengarannya, sedang dia menyaksikannya"	"Indeed, in that there must be a warning for those who have hearts or who use their hearing, while he is witnessing it"

Appendix II

Observation Checklist

Table 1.1 Observation List			
NO	Mode of multimodal	yes	No
1	Linguistic		
	a. language and methapore	✓	
	b. information structure	✓	
	c. Delivery	✓	
	d. Modality	✓	
2	Visual		
	a. Colours	✓	
	b. Perspective		✓
	c. Background	✓	
3	Audio		
	a. Music	✓	
	b. sounds effect		✓
	c. tone of voice		✓
	d. Accent	✓	
4	Spatial		
	a. Website	✓	
5	Gestural		✓
	a. Behavior		
	b. Gesture		✓
	c. sensuality		✓
	d. feelings and affect		✓

### Appendix III

#### Interview guidelines for teacher

Name : Mr. Rian

Date : Sunday, 23 may 2022

Place : English Banua Course

NO	Question about advantages
1	When teaching and learning held, which method does teacher use speech or student centered?
2	Which easier? Explaining the material in this course or in primary school
3	What kind of media that used in this course,especially in teaching listening?
4	Did the students will get new experiences from learning listening in this course?
5	Did the teacher held the discussion with their students during the teaching learning?

NO	Question about disadvantages
1.	How is your opinion about using digital media teaching learning? is there any problems? Why?
2.	Did the lessons that used multimodality can achieve purpose of learning ? why it can be?
3.	How to handle the students who only seek for answer without comprehend it?

## Appendix IV

### Script of interview

Interviewer	Assalamualaikum wr.wb, good morning Mr. Rian. How are u today? May I ask to you several question about my research.
Respondent	Walaikumsalam wr.wb, good morning. I'm fine thank you. Yes you may.
Interviewer	When teaching and learning held. Which methods does teacher use, speech or students centered
Respondent	In this course, while teacher learning process we use students centered. Why? Because allowing students to explore widely during teaching learning, if the students just listen to the teacher, the students will be bored in the class. By do some game or discussion too.
Interviewer	Thank you the next question is, Which easier? Explaining the material in this course or on the primary school?
Respondent	Based on my experiences in teaching. Its totally different in teaching students in the course and primary school. It easier in this course, why? Because students who study in this course has the intention to learn English. They love to study English, so the teacher feel easier to teach them
Interviewer	What kind of media that used in this course, especially in teaching listening?
Respondent	We use some media in this course. Lets say laptop, speaker,

	<p>youtube videos and English education platform. From that we can found many materials that used in teaching listening, it will help the students in understanding the material.</p>
Interviewer	<p>And did the students will get new experiences from learning listening in this course?</p>
Respondent	<p>Yes it did, based on the experience we got. Most of the students were really bored when they learnt English in the school, the common reason is the method. Which used in the scholl probably focus on writing and doing task, so that they didn't have much time to express their skill of English and in this course we give the new experiences about "how to learn English more active and fun".</p>
Interviewer	<p>Thank you Mr. rian, the next question is. While teaching learning session, did the teacher do some discussion with the students about the material?</p>
Respondent	<p>Yes it did, discussion are the most important part of material in English Banua. We bring the students to speak a lot here in order to give them new enviroentment in learning English and by discussion, we raise their confidence to speak English.</p>
Interviewer	<p>Yes I agree that discussion will raise their confidance and make communication between and teacher better. The next question is, about cooperative class how did u made it while teaching learning?</p>

Respondent	<p>First, we must make a good communication with the students. Make them comfortable in the course, as like they are in home. Don't make the situation like they are in the school.</p> <p>Once a while we can ask about their daily life, or you can make discussion about something happen apart from the material, like little fun discussion or anything else in English of course. Don't forget about the game when teaching English, it's really important to make a game in lesson plan. It helps a lot to make students are comfortable in the class.</p>
Interviewer	<p>Little conversation or do some game, its interesting to do in the class, hopefully many teachers could do like that during teaching. So the next question is, how is your opinion about using digital media in teaching learning? Is there any problems? Why?</p>
Respondent	<p>I thinks using digital media is good, nearly we are in the globalistation era, which digital has important part in our life. Teacher can get many materials, topic and games in teaching today, easy to find in the internet. But digital media has problem with it.</p> <p>first is the budget not everyone can buy the digital media. If the schools are in city it can be easy, but if the schools are in the villages it will be difficult.</p> <p>The second is not everyone want to study with the digital</p>

	<p>media, they are accustomed by old method that using only lks or book in teaching learning.</p> <p>The third is using digital media sometimes is complicated. Especially for the people that never touch the computer. To make a material using digital media is quite hard, we must make a good material to interest the students. For the students using digital media is more challenging in their learning.</p>
Interviewer	Wow digital media is easy to use but it heard quite hard to make it, let's next to the question. Did the lessons that used multimodality can achieve the purpose of learning?
Respondent	Multimodality can helps students in achieving the learning goals of the curriculum, as the teacher we have to find the creative way or teaching to make sure our students are comprehend with the material, if we can brings the material as weel with the multimodality.
Interviewer	The last question of this interview is, how to handle the students who only find for answer without comprehend it?
Respondent	First we have to explain that answering question not only about the score that he/she get. Some students only interested on the answer because they care only about the score. We as teacher should give a good explanation that in answering question we must understand about the answer we found. To get the answer has the process.

Interviewer	<p>I just realize that many students are only care about their score not in comprehending the materials well, by the way that is last interview of today. Thank you Mr. Rian for giving me opportunities to do my research on your English course.</p> <p>Lets say alhamdulillah, I'm apologize to you if I have mistaken word or behavior during the interview session today.</p> <p>Summasalamualaikum Wr.Wb.</p>
Respoent	<p>Your very welcome</p> <p>Wasaalamualaikum Wr.Wb</p>



## RESEARCH LETTER

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
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**SURAT RISET**  
Nomor: B- 606 /Un.14/III.1/PP.00.9/02/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Abiyyunabil Dafari Ihsan  
Nomor Induk Mahasiswa : 170102031338  
Semester : SEPULUH (X)  
Alamat : Jl. Jahri Saleh Komp.Zafri zam zam Rt.25 No.49  
Tugas : Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE ANALYSIS OF USING MULTIMODALITY IN TEACHING LISTENING MATERIAL FOR EFL STUDENTS IN ENGLISH BANUA COURSE**

Tempat yang dituju : ENGLISH BANUA  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 24 Februari 2022  
Sampai dengan tanggal : 25 April 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, Februari 2022  
Wakil Dekan Bidang Akademik dan Kelembagaan,  
  
Dr. Ahmad Muradi, M.Ag  
NIP. 197608082005011006

Mahasiswa yang bersangkutan,  
  
Abiyyunabil Dafari Ihsan  
NIM. 170102031338

Sekolah Tinggi & Alimati FTK UIN Antasari



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**REKOMENDASI**

Nomor: B- 606/UJn.14/III.1/PP.00.9/02/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Abiyunabil Dafari Ihsan  
Nomor Induk Mahasiswa : 170102031338  
Jurusan : S1 Tadris Bahasa Inggris (TBI)  
Semester : SEPULUH (X)  
Tahun Akademik : 2021/2022  
Alamat : Jl. Jahri Saleh Komp.Zafri zam zam Rt.25 No.49

Untuk melakukan kegiatan penelitian / Riset sebagai tindak lanjut dari Penyusunan Skripsi yang berjudul : THE ANALYSIS OF USING MULTIMODALITY IN TEACHING LISTENING MATERIAL FOR EFL STUDENTS IN ENGLISH BANUA COURSE pada ENGLISH BANUA sejak tanggal 24 Februari 2022 sampai dengan 25 April 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, Februari 2022  
Wakil Dekan Bidang Akademik  
dan Kelembagaan,





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Sifat : Penting  
Lampiran : 1 (satu) berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

Yth. **Pimpinan ENGLISH BANUA  
Kota Banjarmasin**

Banjarmasin

*Assalamu'alaikum Warahmatullah Wabarakatuh*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Abiyyunabil Dafari Ihsan  
N I M : 170102031338  
Jurusan : S1 Tadris Bahasa Inggris (TBI)  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Jahri Saleh Komp.Zafri zam zam Rt.25 No.49

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

*Wassalamu'alaikum Warahmatullah Wabarakatuh*

Wakil Dekan Bidang Akademik  
dan Kelembagaan,  
  
Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



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Sifat : Penting  
Lampiran : 1 (satu) berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

Yth. ....  
.....  
.....

*Assalamu'alaikum Wr. Wb.*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (I) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Alamat : Jl. Jahri Saleh Komp.Zafri zam zam Rt.25 No.49

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*Wassalamu'alaikum Wr. Wb.*

Wakil Dekan Bidang Akademik  
dan Kelembagaan,  
  
Ahmad Muradi

Tembusan :  
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;  
2. Pimpinan ENGLISH BANUA

Appendix VI

**CONSULTATION NOTES**

ADVISOR OF CONTENT AND RESEARCH METHOD

NAME OF ADVISORE : HJ. Nani Hizriani, M.A

Date	Notes
2 <sup>nd</sup> February 2022	<ol style="list-style-type: none"><li>1. Change the research question into 1). What modes of multimodality are used in teaching listening materials in English Banua. 2) How to the students responses on the use of multimodality in listening material</li><li>2. Make sure the object of research related with the research question</li></ol>
23 <sup>rd</sup> February 2022	<ol style="list-style-type: none"><li>1. Don't use capital letters in mentioning previous studies</li></ol>
9 <sup>th</sup> May 2022	<ol style="list-style-type: none"><li>1. Observation sheet must contains the specific content</li><li>2. Need to give short description about the aspectof modes of</li></ol>

	multimodality.
6 <sup>th</sup> June 2022	<ol style="list-style-type: none"><li>1. Make sure the interview guide are connected to the theory.</li><li>2. Responses are contains positif and negative, make the theory clear.</li></ol>

## ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISORE : HIDAYAH NOOR, S.Pd M.Pd

2 <sup>nd</sup> February 2022	1. Observation sheet must contains element of multimodality.
23 <sup>rd</sup> February 2022	1. Interview contains about advantages and disadvantages of multimodality. 2. Find about case study in research method.
9 <sup>th</sup> May 2022	1. Change to object from the students to the teacher
28 <sup>th</sup> May 2022	1. Add your page, the minimum page is 50 2. Insert it into advantages of multimodality
6 <sup>th</sup> June 2022	1. Repair the plagiarism it still 31% make it into 25% or less

## Appendix VII

## Curriculum Vitae

I. Personal Detail	
Name	: Abiyyunabil Dafari Ihsan
Place and Date of Birth	: Nganjuk, 12 December 1999
Gender	: Male
Martial Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Kusairi Ihsan and Hamida
Siblings	: Masitah Rasyidah Ihsanti and Adiba Hasna Humairo
II. Formal Education Background	
2004-2005	: TK Kuntum Mekar
2005-2011	: SDN-SN Pasar Lama 3
2011-2014	: SMP Darul Hijrah
2014-2017	: MA Darul Hijrah
2017-2022	: Antasari State Islamic University of Antasari Banjarmasin
III. Organization experiences	
2017	Afatar Antasari
2017-2020	ESA Antasari Banjarmasin
2018-2021	Pramuka UIN Antasari Pangeran Antasari-Dewi Saranti



