

CHAPTER V CLOSURE

A. Conclusion

From all the analysis data about using multimodality for EFL students in teaching listening material, it can be concluded :

1. This study aims to find modes of multimodality that used for teaching listening material in English Banua. After analyzing the observation list and result of interview, researcher found that English Banua used 4 modes from 5 modes in multimodality. There are : Linguistic, visual, audio and gestural. One that they didn't use is spatial.
2. The second aims is about teacher respons about using multimodality in teaching learning material. There are 8 responses that conduct 5 positive respons and 3 negative respons there are : 1). Engages all students in the learning process. 2). Improve the quality of learning. 3). Expands the creativity of teachers and students. 4). Maintains novelty in the classroom. 5). Inspires cooperative learning. 6) inquitable acsess in digital technology. 7). Difficulties in achieving the learning goals through multimodality. 8) Students comprehension in using multimodality.

B. Suggestion

This part presents some suggestion that hopefully can give idea to provide better teaching and learning English. The first suggestion is intended for teacher who competent in building fun and active environment in the class. The second is for students who interested in

improving their listening skills in English. The last is researches which can be done related to this study, particularly in the area of using multimodality in teaching learning English.

As pedadogical implication, teaching is the most important thing in teaching learning process. Using two or more media in teaching can improve the quality of learning and student's comprehension in the material. Teacher should know what the student's need about the material, from that the teacher know what media should he use in teaching English.