

**REINFORCEMENTS AND PUNISHMENTS IN PUBLIC SPEAKING
ACTIVITY OF DARUL HIJRAH MODERN ISLAMIC BOARDING
SCHOOL CINDAI ALUS MARTAPURA**

**By
MUHAMMAD AFWAN**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1443 H**

**REINFORCEMENTS AND PUNISHMENTS IN PUBLIC SPEAKING
ACTIVITY OF DARUL HIJRAH MODERN ISLAMIC BOARDING
SCHOOL CINDAI ALUS MARTAPURA**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

by
Muhammad Afwan
1601241829

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022 M/1443 H**

APPROVAL

Title : Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura

Name : Muhammad Afwan

SRN : 1601241829

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

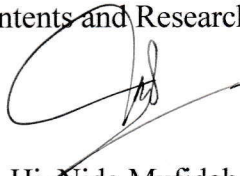
Academic Year : 2021/2022

Place/Date of Birth : Pagat, 29 August 1997

Address : Jl. Hikmah Banua Gang Sejahtera RT. 04
Perumahan Mahendra Sejahtera No. 5 Pemurus
Luar Banjarmasin Timur


After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Advisor
Contents and Research Methods



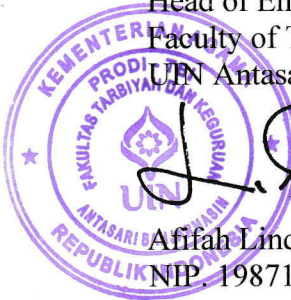
Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002


Banjarmasin, 21 July 2022
Advisor
Language and Writing Techniques



Hidayah Nor, S.Pd, M.Pd
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin




Afifah Linda Sari, S.S M.Pd
NIP. 198711102015032004

VALIDATION

Title: Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura, Name: Muhammad Afwan, SRN: 1601241829, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : 21 July 2022




Stated : Approved

Score : 77,7 (B+)

Dean of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Hj. Nida Mufidah, M.Pd. (Chairperson)	
2. Hj. Nani Hizriani. S.Pd, MA (Member)	
3. Hidayah Nor, S.Pd, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, *Muhammad Afwan*, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

Banjarmasin, 21 July 2022

The writer



Muhammad Afwan

ABSTRACT

Muhammad Afwan. 2022. *Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hidayah Nor, S.Pd, M.Pd

Keywords: Reinforcements, Punishments, Public Speaking

To create an effective learning environment, disciplines, policies, and rules are implemented. Reinforcement and punishment can be used to teach discipline. Since the reinforcement and punishment implemented in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura. To follow up this phenomenon, this study investigated the implementation and types of reinforcement and punishment in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura also the student's responses toward it.

The qualitative research with descriptive technique of Miles and Huberman was used in this study. This study's respondents are eighth grade of junior high school to tenth grade students. The researcher required to collect data through observation to three rooms of public speaking and interview fifteen students in order to obtain it.

This study shown implementation of reinforcements and punishments in Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura's public speaking activity, such as: Reinforcements occurred when students performed well during public speaking activities, while punishments occurred when students disobeyed the rules. The types of reinforcement used in Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura's public speaking activity were positive reinforcement and negative reinforcement. Positive reinforcement can take many forms, including tangible and activity reinforcement, as well as praise. The types of punishment used in public speaking activities, on the other hand, were inconvenient punishments and words, sentences and reprimands. The students' reactions to reinforcements and punishments in the Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura public speaking activity were that they realized that they would receive reinforcement if they could follow the rules or deliver their speech smoothly, but they would receive punishment if they did not follow the rules.

ABSTRAK

Muhammad Afwan. 2022. *Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin Pembimbing: Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hidayah Nor, S.Pd, M.Pd

Kata kunci: Penguatan, Hukuman, Berbicara di Depan Umum

Untuk menciptakan lingkungan belajar yang efektif, disiplin, kebijakan, dan aturan diterapkan. Penguatan dan hukuman dapat digunakan untuk mengajarkan disiplin. Sejak penguatan dan hukuman diterapkan dalam kegiatan public speaking Pondok Pesantren Modern Darul Hijrah Cindai Alus Martapura. Untuk menindaklanjuti fenomena tersebut, penelitian ini mengkaji penerapan dan jenis-jenis penguatan dan hukuman dalam kegiatan public speaking Pondok Pesantren Modern Darul Hijrah Cindai Alus Martapura serta tanggapan santri terhadap hal tersebut.

Penelitian kualitatif dengan teknik deskriptif Miles dan Huberman digunakan dalam penelitian ini. Responden penelitian ini adalah siswa kelas VIII SMP sampai dengan kelas X. Peneliti perlu mengumpulkan data melalui observasi ke tiga ruang public speaking dan wawancara lima belas siswa untuk mendapatkannya.

Penelitian ini menunjukkan penguatan dan hukuman dalam kegiatan public speaking Pondok Pesantren Modern Darul Hijrah Cindai Alus Martapura, seperti: Reinforcement terjadi ketika siswa berprestasi saat melakukan kegiatan public speaking, sedangkan hukuman terjadi ketika siswa tidak menaati aturan. Jenis-jenis penguatan yang digunakan dalam kegiatan public speaking Pondok Pesantren Modern Darul Hijrah Cindai Alus Martapura adalah penguatan positif dan penguatan negatif. Penguatan positif dapat mengambil banyak bentuk, termasuk penguatan nyata dan aktivitas, serta pujian. Jenis hukuman yang digunakan dalam kegiatan berbicara di depan umum, di sisi lain, adalah hukuman yang tidak nyaman dan kata, kalimat, dan teguran. Reaksi santri terhadap penguatan dan hukuman pada kegiatan public speaking Pondok Pesantren Modern Darul Hijrah Cindai Alus Martapura adalah bahwa mereka menyadari bahwa mereka akan menerima penguatan jika mereka bisa mengikuti aturan atau menyampaikan pidato mereka dengan lancar, tetapi mereka akan menerima hukuman jika mereka tidak mengikuti aturan.

MOTTO

وَلَدَتِكَ أُمُّكَ يَا ابْنَ آدَمَ بَاكِيًا * وَالنَّاسُ حَوْلَكَ يَضْحَكُونَ سُرُورًا
إِحْرَصْ عَلَى عَمَلٍ تَكُونُ بِهِ إِذَا * يَبْكُونَ حَوْلَهُ ضَاحِكًا مَسْرُورًا

Kama dilahirkan ibumu, wahai anak Adam, dalam keadaan menangis

Dan manusia di sekitarmu tertawa gembira

Perbanyaklah amal kebajikan, yang pada saatnya nanti

Manusia disekitarmu menangis, sementara kau tertawa gembira

DEDICATION

I dedicate this thesis for:

1. My beloved father, Mahyudin who always pray the best for me, always advise and support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My beloved mother, Siti Sarah, S.Pd who always support me mentally, spiritually, materially and take care of me during the process of making this thesis.
3. All who ever been my classmates in English Education Department, thank you for all the memories, friendships, happiness, sadness, love, and laughs we have been through along these years
4. All of my family and friends in Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.


ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, S.S M.Pd., as the Head of English Education Department for the assistance and motivation.
3. My academic advisor and thesis supervisor, Dr. Hj. Nida Mufidah, M.Pd, for the guidance and encouragement the supervisor of content and research methods for the advice, helps, suggestion and correction.
4. Hidayah Nor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. Teachers of Darul Hijrah Boarding School who are very kindness and allow me to do research for my thesis.
7. The students of Darul Hijrah Boarding School who are very respectful, responsive and amazing.

Banjarmasin, 22 Zulhijah 1443 A.H
21 July 2022 A.D


Muhammad Afwan

CONTENTS

	Page
COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
AKNOWLEDGMENT	ix
CONTENTS	x
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
CHAPTER I: INTRODUCTION	
A. Background of Study.....	1
B. Research Question.....	5
C. Object of the Study.....	5
D. Significance of Study	6
E. Definition of Key Terms.....	7
CHAPTER II: THEORITICAL REVIEW	
A. Reinforcements	8
B. Types of Reinforcement	12

C. Terms of Granting Reinforcement	14
D. Function of Reinforcement	17
E. Punishments	18
F. Types of Punishment	21
G. Terms of Granting Punishment	22
H. Function of Punishment	26
I. Public Speaking	28
J. Previous Study	28
CHAPTER III: RESEARCH METHOD	
A. Research Design	31
B. Research Setting	31
C. Participants of Research	32
D. Data	32
E. Technique of Data Collection	32
F. Data Analysis	34
CHAPTER IV: FINDINGS & DISCUSSION	
A. Findings	36
B. Data Analysis	34
CHAPTER V: CLOSURE	
A. Conclusions	52
B. Data Analysis	53
REFERENCES	55
APPENDICES	63
CURRICULUM VITAE	99

LIST OF APPENDICES

Appendix I. Translation of Qur'an Verse..... 59

Appendix II. Instruments..... 60

Appendix III. Transcript of Interview 64

Appendix IV. Documentation 85

Appendix V. Official Letters..... 87

Appendix VI. Notes..... 96

LIST OF TABLE

Table 4.1. Table of types of reinforcement and punishment that is used in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura.....	43
--	----