

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Education is very important in our life. It means learning in order to obtain knowledge, understanding of a variety of subjects to be implemented in daily life that purposed to build better society and become more human (Alvarado, 2017). According to regulation number 20 years 2003 about national education system sounds: "Education" is defined as "a deliberate and well-thought-out attempt to create a learning environment and learning process that allows learners to reach their full potential in terms of spiritual and religious strengths, self-control, personality, intelligence, morals, and noble character, as well as the skills and abilities required for oneself, the community, the nation, and the state". (*UU No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*).

In the context of a school system, teacher or educator plays essential role in education. a teacher should manage the classroom to the good environment in order for the teaching and learning process to be successful. The teaching-learning process will be improved if the teacher can create a fun environment for the students by providing reinforcement and allowing them to express their opinions. To accomplish this, the teacher must motivate the students and employ reinforcement strategies during the teaching and learning process.

The teacher must engage in an active teaching learning process before establishing a positive relationship with the students. In other words, how the teacher manages the students in the classroom or during the teaching process determines the effectiveness of the teaching learning process. Therefore, the effective method, media, and strategy are needed to create good circumstances for students in order to achieve the objectives of learning. One of the ways is by using the reinforcement and punishment. Reinforcement and punishment will increase the students' motivation in teaching-learning process, become more disciplined and study more diligently than before (Irawati & Syafei, 2016).

The theory of operant conditioning was first introduced by Skinner. It is a structure of learning in which rewards and punishments are associated through the utilization of reinforcement. In operant conditioning, good behavior is rewarded with positive or negative reinforcements, while bad behavior is punished with positive or negative punishments. It is a stimulus that is used to reinforce good behavior and to penalize bad behavior. (Asyari, 2020).

In this strategy, there are two types such reinforcement and punishment. reinforcement is used to encourage students' interest in learning. In other hand, punishment is the consequence for undesired behavior. It means that people will be punished if she/he did bad attitude/ bad behavior (Wahyudi, Mukhaiyar, & Refnaldi, 2013).

Reinforcement is a positive response from teacher or educator towards student who has good behavior or achievement. This reinforcement is used by the teacher or educator to increase students' motivation to participate more in class and to repeat good behavior (Soemanto, 1998). Therefore, reinforcement is a thing or stimulus that could strengthen and increase the probability of particular behavior to be repeated or occurred by presenting a consequence of an attitude.

Furthermore, punishment is a consequence that accompanies a conduct and reduces the frequency of that action in the future. (Irawati & Syafei, 2016) Like reinforcement, a stimulus can be added or removed. In the Islamic education, punishment is considered as one of effective way to give deterrent effects towards students so they do not misbehave in the future (Ma`arif, 2017). In teaching learning process, punishment presents as a warning for students to do not doing the wrongness again. It can be utilized to improve student learning discipline and safeguard them from making mistakes. Moreover, Echols and Shadily (1992) define that punishment is a consequence for students who do something wrong. However, if a student or children given punishment does not mean that they are being treated badly, but they have to receive the teaching includes the punishment as one of the methods, our beloved prophet Muhammad SAW also said:

قال رسول الله صلى الله عليه وسلم : مُرُوا أَوْلَادَكُمْ بِالصَّلَاةِ وَهُمْ أَبْنَاءُ  
سَبْعِ سِنِينَ ، وَاضْرِبُوهُمْ عَلَيْهَا وَهُمْ أَبْنَاءُ عَشْرِ سِنِينَ وَفَرِّقُوا بَيْنَهُمْ فِي  
الْمَضَاجِعِ

Punishment here means as a betterment, not a revenge or even a torment. Thus, the educators must consider the context and the characteristic of children or students before implementing the punishment against the violation or unwanted behavior.

One of the most important aspects of teaching and learning is a positive classroom environment. Learning occurs when students are motivated. Therefore, reinforcement and punishment are taken on the part of the teacher or educator to enforce rules and respond to student misbehavior. Because, the implementation of both reinforcement and punishment in educational system as the method to avoid the discipline offenses and to cherish the achievement. Thus, the rewards that gained by effort will motivate students positively. Meanwhile, the punishment is applied to decrease misbehavior or to warn students not to break the rules.

Islamic Educational Institutions such as Islamic Boarding School also care about reinforcement and punishment method. One of the most popular boarding schools in South Kalimantan is Darul Hijrah Modern Islamic Boarding School. For daily interaction and learning both inside and outside the classroom, the school uses English and Arabic as the primary languages.

Again, as one of efforts to improve students' languages and to foster their selves-confidence, public speaking activity enforced and must be followed by the students three times a week. Students are given a topic and are required to write a simple paragraph with a certain title that is relevant to the teacher's topic. Then they have to memorize it and perform it in front of other students for a few minutes. Therefore, disciplines, policies, and rules are made to create the effective learning environment. Discipline can be gained through the reinforcement and punishment (Kelly & Pohl, 2018). Since the reinforcement and punishment implemented in this school, the researcher interested in conducting a research about, *“Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura”*.

## **B. Research Questions**

The researcher formulates the research problems as follows in this study:

1. How is the implementation of reinforcements and punishments in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura?
2. What types of reinforcement and punishment that is used in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura?

## **C. Objective of the Study**

Based on the problem of the research, the objective of the research as follows:

1. To describe the implementation of reinforcement and punishment in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura
2. To identify types of reinforcement and punishment used in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura

#### **D. Significance of Study**

The findings of this study will be applied both theoretically and practically:

1. Theoretically
  - a. This research will help all researchers and readers gain a better understanding of the reinforcement and punishment
  - b. As a resource for other researchers interested in conducting similar research
2. Practically
  - a. Through this research, school consider the reinforcement and punishment as a tool of education in improving students' discipline.
  - b. Through this research, can be consideration for all teachers and educators to be more aware about the importance of using appropriate reinforcements and punishments in teaching and learning.

- c. The findings of this study will assist students in becoming more motivated in their learning, particularly in public speaking, and in overcoming their fears, particularly when speaking English.

#### **E. Definition of Key terms**

In this research, there are several key terms that used in this research such as:

##### **1. Reinforcement**

Reinforcement is a procedure that is used to help raise the likelihood that a given behavior will occur in the future by offering or removing a stimulus immediately after a behavior. In this research, reinforcement is giving a verbal or non-verbal reinforcement from the educators towards students of Darul Hijrah Modern Islamic Boarding School.

##### **2. Punishment**

Punishment is a process of giving a consequence immediately followed behavior which decrease the future frequency of that behavior to be occur. In this research, punishment is giving a consequence for undesired behavior or removal pleasant stimulus from educators towards students of Darul Hijrah Islamic Boarding School

##### **3. Public Speaking**

In this research public speaking is a training activity of 3 languages that is conducted in Darul Hijrah Modern Islamic Boarding School.