

CHAPTER V

CLOSURE

A. Conclusions

The study's conclusion and recommendations for participants, as well as future research in a related field, are presented in this chapter. First and foremost, the researcher would present the conclusion reached following the discussion in the previous chapter. The researcher will then think about the findings, discussion, and conclusion before making a recommendation. Based on the previous chapter, it can be concluded that:

1. The implementation of reinforcements and punishments in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura such as: The reinforcements were happened when the students doing good during public speaking activity while punishments occur if the students broke the rules. The students' responds toward reinforcements and punishments in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura was they realized that they got reinforcement if they able to obey the rules or delivering their speech smoothly yet they will be got punishment if they did not follow the rules.
2. The type of reinforcement was used in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura were positive reinforcement and negative reinforcement. The types of positive reinforcement such as: the tangible and activity reinforcement, praise. On

the other hand, the types of punishment that used in public speaking activity was inconvenient punishment and words, sentences and reprimands.

B. Suggestions

1. For the School

The school are suggested to be more consider in using the reinforcement and punishment as a tool of education in improving students' discipline.

2. For the Teacher or Supervisor

The teachers or supervisor are suggested to be more aware about the importance of using appropriate reinforcements and punishments in teaching and learning.

3. Parents and Students

All parents are expected to accompany, motivate, support, monitor, facilitate, control, assist their children in distance learning process. Meanwhile, students are expected to have good attitude such as independence, responsible, active with learning activity.

4. For the Future Researchers

This study has been attempted to investigate on the implementation and types of reinforcement and punishment in public speaking activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura also the student's responses toward it. The future

researchers are suggested to explore more study about online learning and English language learning.