

ABSTRACT

Ranty Sulastri, SRN: 180103020171. “The Implementation Surah Thâhâ verse 25
28 Of Students At Al-Hikmah Islamic Boarding School, Karl
Mannheim’s Perspective of Meaning” Undergraduate Thesis, Qur’anic
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Keyword: Living Qur’an, Islamic Boarding School, Karl Mannheim.

This research discusses the practice of reciting surah Thâhâ verses 25-28 which are born from communal practices that show at the social reception of a particular community. In this case the Islamic Boarding School Al-Hikmah. All students are required to participate in activities carried out by reciting surah Thâhâ verses 25-28 between two Friday sermons every Friday.

The problem, in this study are: first, how is the process of carrying out the reciting of surah Thaha verses 25-28? Second, how is the understanding that is believed by students regarding the practice of the surah? Third, how is the meaning of reciting surah Thâhâ verses 25-28 for students?.

In this study, the authors used a qualitative descriptive method with a phenomenological approach. The data collection techniques that the authors do are observation, interviews, and documentation, and use the meaning of an action in the theory of sociology of knowledge by Karl Mannheim.

The research results in this paper are that first, the practice of reciting the Qur'an surah Thâhâ is carried out regularly every Friday. The reading between two Friday as a form of tawassul. Second, the implementation of reading surah Thâhâ begins with taking a deep breath and then immediately reciting surah Thâhâ verses 25-28 three times without breathing. Third, the practice of reciting Surah Thâhâ using Karl Mannheim's sociological theory includes three important points, namely, the objective meaning, namely that the practice of reciting Surah Thâhâ is a regulation that has been established for a long time to become students into pious and knowledgeable people. Expressive meanings, get ease in the learning process in their daily lives so that it makes peace for those who experience it. Finally, the meaning of documentary, the amaliah commanded in boarding schools became a practice that was not realized by the students, so making the students more disciplined than just joining in became an unconscious habit.