

Human beings are created by Allah SWT as social who interact with other. In the relation of that interaction, human beings communicate use language as a means of their communication delivered. A language is device in sending idea, mind, opinion, and others. Through language human beings can understand their other ways of approach, perception and feeling each of them in oral, article and gesture.

The fact language becomes an important thing for people. Language is gift of good for human; we have created different language, so that language is a part of the power. English now is one of the languages used in variety of field, business, politic, education and other field of life. The role of English in the development of these is undoubtedly very important. By this reason, English in the foreign language taught in many countries all over the world.

In the century spanning the mid-1880s to the mid-1980s, the language teaching profession was involved in that many pedagogical experts would call a search. That search was for a single, ideal method; generalize, across widely varying audiences. That would successfully teach student a foreign language in the classroom. More than three decades ago, Edward Anthony in Jack C. Ricard gave us a definition that has quite admirably withstood the test of time. His concept of method was the second of three hierarchical elements, namely, approach, method, and technique. An approach,

according Anthony, was set of assumptions dealing with the nature of language, learning and teaching.¹

In modern society English it is very important for people in this world, and teaching vocabulary is one of the first steps of learning a foreign language (English) and also no communication is possible without it. Vocabulary teaching is hot topic for many teachers, they have realized than without the cornerstone of well any student can possibly by the use of media, including visual, audio and audio visual. One of the techniques to get the aims of learning English is using media which can supplement the material and often even the teacher's voice and his motion. In this section, therefore it will indicate material which will be helpful to motivate student in learning English. That is one way in visual teaching aids is picture.

Media of learning is a media and forwarding of information or message of learning for student. The existences of media at the process of teaching and learning, expected can help the teacher in improving achievement of student. Especially vocabulary, therefore, teacher will attend and the media in each learning process for reaching target. Learning target expected is student able to reach the learning target. For example student can be able mention the existing word in provided picture.

Therefore this study focuses on in learning English vocabulary process by using pictures, because learning vocabulary is vital and one of the first steps of learning a

¹Ricard. C. jack. Renandya. A Willy, *Methodology in Language Teaching*. Cambrigde University Press. 2001 p.9

foreign language. Vocabulary is very important and of many kinds and numbers. For example are noun, thing, verb, adjective and etc. Picture can be used to explain the meaning of vocabulary item. Practically teachers can draw things on the board or bring in the picture. So that, picture represent an indispensable tool for teaching English vocabulary. This research is trying to find out the effectively of using picture as teaching aids in the developing of vocabulary and focus to early childhood education, because if they do not mastering and knowing vocabulary well how can they understand the context of the text or foreign language.

Interest of writer in this research is an early childhood education. This time that defining in human life because it is a growth and rise period of them significance influence to next period. Giving positive stimulus will best stimulate the process to be better. It was a first period for children to know another language which different with their mother tangué. Childhood identified with playing period and it have to be base reason for the teacher to manage teaching learning process as good as possible and it will be get by “ Learning by Playing”.

The writer tries to observe how effectively picture in English for student early childhood education. Therefore, the writer conducts a research on the title:

TEACHING AND LEARNING ENGLISH VOCABULARY BY USING PICTURES
AT EARLY CHILDHOOD EDUCATION OF PELITA INSANI BANJARBARU
ACADEMIC YEAR 2010-2011

In order to avoid misunderstanding there are some terms used in this research :

1. Ability is quality of being to do something². The ability that discussed in this study relate to students ability in learning English vocabulary by using picture.
2. Vocabulary is a component of a language that had all information about meaning and using words in language.³ And it is vital and one of the first steps of learning a foreign language and very important as an instrument of communication to express ideas, opinion, thought and feelings. Vocabulary has many kinds and numbers for examples are noun, thing, verb, adjective and etc.
3. Picture is one of the visual teaching media for learning foreign language, which is the important tools that have a certain capability to give a visually concrete description.⁴

It is very important for the writer to limit the topic that discussed in doing research as follows:

1. The study focused on the students ability in learning English vocabulary by using pictures at early childhood education of Pelita Insani Banjarbaru.
2. The effective technique by using picture for English vocabulary for teacher in teaching student early childhood education of Pelita Insani Banjarbaru.

B. Reason of choosing the title

² Elaine Higgeleton. C. Hambers. *Essential Grammar Dictionary* (British National Corpus, Endburgh, 1995) p.2

³ Harimukti Kridalaksana, *Kamus Linguistic*, (Jakarta; Gramedia Pustaka Utama, 1993), p. 451

⁴ Ariyani, Maya. *Picture and puzzle game as Alternative to Increase the Student Vocabulary Mastery at the first Grade Stude*

These are the reasons that the writer choose the title :

1. English is seldom to be taught in early childhood education.
2. Using picture is one of interest teaching for student early childhood education.
3. The result of the writer can be used as a useful reference to do input to the teacher as teaching English vocabulary.

C. Formulating of the problem

Based on the rational above and the first data from observation before, the writer formulating the problem as follows:

1. How does the teacher use picture in learning English vocabulary for student early childhood education of Pelita Insani.
2. Is the use of picture able to develop in English?

C .The purpose of the research

And the purpose of the research are:

1. To know the method of using picture in learning English vocabulary for students at early childhood of Peita Insani.
2. To know the effectiveness of the students early childhood education in English vocabulary.

D .Significance of the research

The main significance of the conduction this research are:

1. As information to develop English vocabulary by using picture for teacher in teaching student early childhood education of “Pelita Insani”.
2. As input for the research to enrich knowledge about the effective technique to develop English vocabulary for early childhood education school of “Pelita Insani”.
3. Be enrichment of Antasari State Institute for Islamic Student Banjarmasin library’s literature.

E. Writing organization

This research consists of five chapters. They are sisthematically arrange as follows: The first chapter contains introduction that covers of rationale, reason of choosing the title, formulating of the problem, the purpose of the research, the significance of the research and writing organization.

The second chapter contains theoretical review on related subject, consisting of the main of teaching and learning English, the kind of picture as media teaching English vocabulary, the method teaching and learning by using picture to teach English

vocabulary and using the pictures to teach English . The third chapter contains method of research consisting subject and object of the research, data, source of data, technique of data collecting design of measurement, techniques of data processing and analysis and research procedures.

The fourth chapter contains the report of research result, which consists of description of the research location, data presentation and data analysis.

The fifth chapter contains the closure, which contains the conclusion and suggestions.