

CHAPTER IV

REPORT OF RESEARCH RESULT

A. Description of The Object and Location of Research

1. Brief history about early childhood education school PELITA INSANI

Early childhood education school PELITA INSANI is located on Kawamara street no. 24 Landasan Ulin Banjarbaru, South Kalimantan.

This school was established in 2010 under licence of Education Department of Banjarbaru among 2010 until now.

2. The Description about education system, headmaster, administration staff, teachers, students and facilities of Pelita Insani

The curriculum that used in this school are “*SENTRA*” or *BCCT (Beyond Centers and Circles Time)*. English language just has 10 minutes everyday and delivered every circle morning and given in “*SENTRA PERSIAPAN*”. In this school, English is taught everyday in circle morning. There are many media that can be used in its learning process and available in the school especially pictures.

Headmaster, administration staffs, teachers and students are the communities at school. They cloud not be separated each other:

- a. The headmaster of early childhood education of PELITA INSANI is Rabiatul Adawiyah S.Ag, S.S.
- b. Early childhood education of PELITA INSANI has one administration staff.

- c. There are 10 employees in this school, consists of 1 head master and 9 teacher (and there is just a teacher of English in this school). They have different educational background and duty. And the data can be seen at appendix.
- d. The total number of students that is administratively registered there are 32 students, consists of 18 boys and 17 girls and all of them Moslem. They are separated at grade I for 2-3 ages are 16 students, at grade II for 3-4 ages are 16 students.
- e. This school has 2 classroom (1 classroom for 2-3 ages and one for 3-4 ages), 1 teachers' office and headmasters' room.

B. Presentation of Data

The data taken directly from the students, in this case the writer uses the classroom action research. This method can helps to develop the writer to know how is the media or pictures can help the teacher in English learning process for early childhood education. In this time there are two kinds of observation:

1. Using oral test to know their motivation and result of learning English by using pictures.
2. Interview to the student's parents to know how far their efforts to introduce the English language to their son and daughter.

And here it is the data of students' in learning English by using pictures, can be seen in appendix.

After observing the data the the writer should show the test result :

a.Cycle I

In this first observation the writer has made a lesson plan for “SENTRA
PERSIAPAN”

1. Preparing before teaching

For preparing the lesson:

- The teacher gives 10 pictures of animal
**(Dog, Cat, Butterrfly, Snake, Cow, Dragon Fly ,Chicken , Tiger,
Lion, Fish)**
- Makes the evaluation form
- Makes the observation form

2. Teaching Learning Process

In this time the writer makes lesson plan for teaching learning process:

1) Opening (10 minutes)

- The teacher gives greeting, praying and absent the students
- The teacher gives story related the topic

2) Inti (40 minutes)

- The teacher writes down the topic on white board.
- The teacher gives the pictures and gives the good speeling in English and the meaning in Indonesian.
- The students tries to follow the pronounciation of the the teacher.
- The teacher makes the test in teaching learning by using pictures

3) Closure (10 minutes)

- Recolling the students about the topic has given
- The teacher close the teaching learning process

3.Result Classroom Action Researh

a. Observation in Teaching Learning Process

the result from another teacher in Teaching Learning 1 x 60 minutes.

Table 4.1 The test of the English teacher to the research

NO	Indicator	Yes	No	Score
	Preparing before teaching			
1	Preparing the pictures	v		5
2	Preparing the evaluation form	v		5
3	Preparing the observation form	v		5
	Opening			
4	The teacher gives greeting, praying and absent the students	v		5
5	The teacher gives story related the topic	v		5
	Inti			
6	Gives the good spelling	V		5
7	Gives the good pronounciation	v		5

8	Gives the meaning for each picture	v		5
9	Supervised the students to understand the vocabulary	v		5
10	Do the teaching learning process in the right time	v		5
11	Using the method	v		5
12	Makes the class cheerful	v		5
	Closure			
13	Recolling the lesson	v		5
14	Gives reward to the students	v		5
15	Close the lesson	v		5
	Result	15		75

Note: this observation held on 7 of march 2011-06-11

According the research above the writer can calculated the presentation:

$$\text{Presentation} = \frac{\text{The answer}}{\text{The total}} \times 100 = \frac{15}{15} \times 100 = 100\%$$

15

15

From the result the teacher has done the Good Teaching Learning Process.

b. Evaluation result for the students

The research gives 10 pictures in teaching learning English In this table can show, the student can memories the pictures by using the pictures

Table 4.2 The test result in learning English by using pictures

NO	NAME	MEMORIES	MEDIA
1	AULIA ATTALA PUTRI	10	10
2	ADITYA PRATAMA	8	10
3	AZIZAH BUNGA AZZAHRA	8	10
4	BOBBY YUDISTIRA	6	10
5	DENIS PUTRA PERDANA	7	10
6	ELJHIE HAMASIA SIMAMORA	8	10
7	FATHIA FEBRILIANA JATMIKA	8	10
8	JEHAN NURI	8	10
9	M.FATHAN ALTAF MAULANA	7	10
10	M. DAFFA RIZKY RAMADHAN	10	10
11	M.GALIH AKBAR	7	10
12	M. PASHA RIDHA ANSHORI	6	10
13	MUHARRAMATIN ERA	6	10
14	M.RIDHA RABBIANNOR	8	10
15	NANDA SALSABILA LEOMA	7	10
16	NADIA NUR WULANDARI	8	10

17	NAZWA AZZAHRA	10	10
18	NIA PURBANINGRUM	10	10
19	NURMADIA VANIA Q	10	10
20	RANGGA BAGUS SADEWO	7	10
21	RAMADHANI	7	10
22	RAYYA JAUZA	7	10
23	RIFKY AHMAD GUFRAN	9	10
24	ROSSY VALENTINO	10	10
25	SYIFA MAUIZATUL H	10	10
26	M. ABIYU ROSIS	8	10
27	KANAKA KHRISNA PUTRA S	7	10
28	NASYWA NUR PUTRI WIJAYA	7	10
29	ASSYIFA	8	10
30	M.AGUNG SEDAYU	9	10
31	NAYSA QHONITAH FATIMATUZAHRA	6	10
32	M. RAFAEL RAIHAN	7	10
SCORE		244	320

b.Cycle II

In this second observation the writer has made a lesson plan for “SENTRA PERSIAPAN”

1. Preparing before teaching

For preparing the lesson:

- The teacher gives 20 pictures

(Dog, Cat, Butterffly, Snake, Cow, Dragon Fly ,Chicken , Tiger, Lion, Fish ,Doctor, Athlete, Singer, Pilot, Farmer , Fisherman, Teacher, Sholdier, Pineapple, Strawberry)

- Makes the evaluation form
- Makes the observation form

2. Teaching Learning Process

In this time the writer makes lesson plan for teaching learning process:

1. Opening (10 minutes)

- The teacher gives greeting, praying and absent the students
- The teacher gives story related the topic

2.Inti (40 minutes)

- The teacher writes down the topic on white board.
- The teacher gives the pictures and gives the good speeling in English and the meaning in Indonesian.
- The students tries to follow the pronunciation of the the teacher.

- The teacher makes the test in teaching learning by using pictures

3.Closure (10 minutes)

- Recolling the students about the topic has given
- The teacher close the teaching learning process

3.Result Classroom Action Reseach

a. Observation in Teaching Learning Process

the result from another teacher in Teaching Learning 1 x 60 minutes.

Table 4.3 The test of the English teacher to the research

NO	Indicator	Yes	No	Score
	Preparing before teaching			
1	Preparing the pictures	v		5
2	Preparing the evaluation form	v		5
3	Preparing the observation form	v		5
	Opening			
4	The teacher gives greeting, praying and absent the students	v		5
5	The teacher gives story related the topic	v		5

	Inti			
6	Gives the good spelling	V		5
7	Gives the good pronunciation	v		5
8	Gives the meaning for each picture	v		5
9	Supervised the students to understand the vocabulary	v		5
10	Do the teaching learning process in the right time	v		5
11	Using the method	v		5
12	Makes the class cheerful	v		5
	Closure			
13	Recolling the lesson	v		5
14	Gives reward to the students	v		5
15	Close the lesson	v		5
	Result	15		75

Note: this observation held on 8 of march 2011

According the research above the writer can calculated the presentation:

Presentation $\frac{\text{The answer}}{\text{The total}} \times 100 = \frac{15}{15} \times 100 = 100\%$

15

15

From the result the teacher has done the Good Teaching Learning Process.

b. Evaluation result for the students

The research gives 20 pictures in teaching learning English. In this table can show, the student can memories the pictures by using the pictures

Table 4.4 The test result in learning English by using pictures

NO	NAME	MEMORIES	MEDIA
1	AULIA ATTALA PUTRI	18	20
2	ADITYA PRATAMA	16	20
3	AZIZAH BUNGA AZZAHRA	14	20
4	BOBBY YUDISTIRA	16	20
5	DENIS PUTRA PERDANA	17	20
6	ELJHIE HAMASIA SIMAMORA	12	20
7	FATHIA FEBRILIANA JATMIKA	15	20
8	JEHAN NURI	17	20
9	M.FATHAN ALTAF MAULANA	13	20
10	M. DAFFA RIZKY RAMADHAN	20	20
11	M.GALIH AKBAR	15	20
12	M. PASHA RIDHA ANSHORI	18	20
13	MUHARRAMATIN ERA	14	20

14	M.RIDHA RABBIANNOR	18	20
15	NANDA SALSABILA LEOMA	19	20
16	NADIA NUR WULANDARI	17	20
17	NAZWA AZZAHRA	20	20
18	NIA PURBANINGRUM	20	20
19	NURMADIA VANIA Q	20	20
20	RANGGA BAGUS SADEWO	16	20
21	RAMADHANI	15	20
22	RAYYA JAUZA	15	20
23	RIFKY AHMAD GUFAN	18	20
24	ROSSY VALENTINO	20	20
25	SYIFA MAUIZATUL H	20	20
26	M. ABIYU ROSIS	18	20
27	KANAKA KHRISNA PUTRA S	17	20
28	NASYWA NUR PUTRI WIJAYA	7	20
29	ASSYIFA	17	20
30	M.AGUNG SEDAYU	17	20
31	NAYSA QHONITAH FATIMATUZAHRA	15	20
32	M. RAFAEL RAIHAN	12	20
SCORE		514	640

c.Cycle III

In this third observation the writer has made a lesson plan for “SENTRA PERSIAPAN”

1. Preparing before teaching

For preparing the lesson:

- The teacher gives 30 pictures of animals, professions, Vegetables and fruits

(Dog, Cat, Butterfly, Snake, Cow, Dragon Fly ,Chicken , Tiger, Lion, Fish ,Doctor, Athlete, Singer, Pilot, Farmer , Fisherman, Teacher, Soldier, Pineapple, Strawberry, Apple, Watermelon, Orange, Mango, Papaya, Banana, Potato, Cucumber, Carrot, Tomato)

- Makes the evaluation form
- Makes the observation form

2. Teaching Learning Process

In this time the writer makes lesson plan for teaching learning process:

1. Opening (10 minutes)

- The teacher gives greeting, praying and absent the students
- The teacher gives story related the topic

2.Inti (40 minutes)

- The teacher writes down the topic on white board.
- The teacher gives the pictures and gives the good spelling in English and the meaning in Indonesian.
- The students tries to follow the pronunciation of the the teacher.
- The teacher makes the test in teaching learning by using pictures

3.Closure (10 minutes)

- Recolling the students about the topic has given
- The teacher close the teaching learning process

3.Result Classroom Action Researh

a. Observation in Teaching Learning Process

the result from another teacher in Teaching Learning 1 x 60 minutes.

Table 4.5 The test of the English teacher to the research

NO	Indicator	Yes	No	Score
	Preparing before teaching			
1	Preparing the pictures	v		5
2	Preparing the evaluation form	v		5

3	Preparing the observation form	v		5
	Opening			
4	The teacher gives greeting, praying and absent the students	v		5
5	The teacher gives story related the topic	v		5
	Inti			
6	Gives the good spelling	V		5
7	Gives the good pronunciation	v		5
8	Gives the meaning for each picture	v		5
9	Supervised the students to understand the vocabulary	v		5
10	Do the teaching learning process in the right time	v		5
11	Using the method	v		5
12	Makes the class cheerful	v		5
	Closure			
13	Recolling the lesson	v		5
14	Gives reward to the students	v		5
15	Close the lesson	v		5
	Result	15		75

Note: this observation held on 9 of march 2011

According the research above the writer can calculated the presentation:

$$\text{Presentation } \frac{\text{The answer}}{15} \times 100 = \frac{15}{15} \times 100 = 100\%$$

15

15

From the result the teacher has done the Good Teaching Learning Process.

b. Evaluation result for the students

The research gives 30 pictures in teaching learning English. In this table can show, the student can memories the pictures by using the pictures

Table 4.6 The test result in learning English by using pictures

NO	NAME	MEMORIES	MEDIA
1	AULIA ATTALA PUTRI	30	30
2	ADITYA PRATAMA	25	30
3	AZIZAH BUNGA AZZAHRA	22	30
4	BOBBY YUDISTIRA	28	30
5	DENIS PUTRA PERDANA	23	30
6	ELJHIE HAMASIA SIMAMORA	29	30
7	FATHIA FEBRILIANA JATMIKA	27	30
8	JEHAN NURI	26	30

9	M.FATHAN ALTAF MAULANA	22	30
10	M. DAFFA RIZKY RAMADHAN	30	30
11	M.GALIH AKBAR	24	30
12	M. PASHA RIDHA ANSHORI	28	30
13	MUHARRAMATIN ERA	26	30
14	M.RIDHA RABBIANNOR	29	30
15	NANDA SALSABILA LEOMA	30	30
16	NADIA NUR WULANDARI	28	30
17	NAZWA AZZAHRA	30	30
18	NIA PURBANINGRUM	30	30
19	NURMADIA VANIA Q	30	30
20	RANGGA BAGUS SADEWO	26	30
21	RAMADHANI	30	30
22	RAYYA JAUZA	28	30
23	RIFKY AHMAD GUFran	29	30
24	ROSSY VALENTINO	30	30
25	SYIFA MAUIZATUL H	30	30
26	M. ABIYU ROSIS	28	30
27	KANAKA KHRISNA PUTRA S	26	30
28	NASYWA NUR PUTRI WIJAYA	23	30
29	ASSYIFA	21	30

30	M.AGUNG SEDAYU	26	30
31	NAYSA QHONITAH FATIMATUZHARA	23	30
32	M. RAFAEL RAIHAN	21	30
SCORE		928	960

From this result **the cycle I,II and III** we can know the result of students early childhood in learning English vocabulary by using pictures are :

Table 4.7 The calculating test result cycle I,II, III in learning English by using pictures

NO	NAME	MEDIA	RESULT
1	AULIA ATTALA PUTRI	30	Excellent
2	ADITYA PRATAMA	25	Excellent
3	AZIZAH BUNGA AZZAHRA	22	Good
4	BOBBY YUDISTIRA	28	Excellent
5	DENIS PUTRA PERDANA	23	Good
6	ELJHIE HAMASIA SIMAMORA	29	Excellent
7	FATHIA FEBRILIANA JATMIKA	27	Excellent
8	JEHAN NURI	26	Excellent
9	M.FATHAN ALTAF MAULANA	22	Good

10	M. DAFFA RIZKY RAMADHAN	30	Excellent
11	M.GALIH AKBAR	24	Good
12	M. PASHA RIDHA ANSHORI	28	Excellent
13	MUHARRAMATIN ERA	26	Excellent
14	M.RIDHA RABBIANNOR	29	Excellent
15	NANDA SALSABILA LEOMA	30	Excellent
16	NADIA NUR WULANDARI	28	Excellent
17	NAZWA AZZAHRA	30	Excellent
18	NIA PURBANINGRUM	30	Excellent
19	NURMADIA VANIA Q	30	Excellent
20	RANGGA BAGUS SADEWO	26	Excellent
21	RAMADHANI	30	Excellent
22	RAYYA JAUZA	28	Excellent
23	RIFKY AHMAD GUFTRAN	29	Excellent
24	ROSSY VALENTINO	30	Excellent
25	SYIFA MAUIZATUL H	30	Excellent
26	M. ABIYU ROSIS	28	Excellent
27	KANAKA KHRISNA PUTRA S	26	Excellent
28	NASYWA NUR PUTRI WIJAYA	23	Good
29	ASSYIFA	21	Good
30	M.AGUNG SEDAYU	26	Excellent

31	NAYSA QHONITAH FATIMATUZAHRA	23	Good
32	M. RAFAEL RAIHAN	21	Good

NOTE:

A : Excellent (very high category) : 25- 30 picture

B : Good : 20- 24 picture

C : Fair (Average category) : 15- 19 picture

D : Poor (Low category) : 10- 14 picture

To know the category of learning english by using pictures can be seen in the table below;

Table 4.8 The precentage and category of learning english by using pictures

Score	Frequency	Percentage	Category
25 – 30	25	78 %	Excellent
20 – 24	7	22%	Good
15 – 19	-	-	Fair
10 – 14	-	-	Poor
TOTAL	N= 32	100%	

According the result above the students can memories the vocabulary well by using the pictures. It is found that 25 students get excellent category (78 % from the total subjects), 7 students get good category (22% from the total subjects) and no one of

students get fair and poor category. It is mean that the ability learning english at early childhood education is very good by using pictures. And hope this method can help the teacher give another English vocabulary easier by using pictures.

C.Data analysis

There is a positive influence of using the pictures to motivate students in learning English” or “ There is a causality of using the picture in learning English and students’ motivation to learn it. More their motivation in learning English, more their study result in learn English.

Logically, we sure and believe depend on our experiences when we still a child and our daily life that the pictures can up our interest about something. It can makes us want to know more and more.

The influential factors of the use of pictures to students in learning English depend on the writer’s observation on location of research are :

a. Factor of the teacher, consists of:

1). Teacher knowledge

This factor correlated to quality of the teacher and education background of her theoretically.

2) Teacher ability/ skill

Teacher ability and skills are combination between knowledge and experience or combination of theory and practice. It is very important for teacher to be a profesiaonal.

3)Teacher experiences

This factor is result of a teaching and learning process. It is has correlation with her creativity in choosing and using appropriate media in teaching English based on the effectiveness and efficient reason.

b.Factor of the media

1) Size and color

The big and colorful pictures can make the students more interest to attention the teacher explanation in English teaching learning process.

2) Friendly with students' daily activities.

Category of pictures that used is important in other word that the pictures not too stranger for students which can make them confusing.

3) Something new for them

c.The available facilities in the school.

Amount of facility that available in the school influence to teacher creativity in using them, the appropriate media can give the best result in English teaching and learning process.

The factor is about how many times and how many hours that available for English teaching and learning in a week or in a month or in a semester. More times or hours give more opportunity to teach and learn English.

a. Factor of students, consist of :

1) Physic (healthy of their body)

2) Psychologist (emotions, etc)

