

CHAPTER III

RESEARCH METHOD

In this chapter, the researcher discussed about the methodology of the study. Some material are included as the methodology of the study. Those discussed material are started as the following: research design, object of the research, source of data, technique of data collection and data analysis.

A. Research Design

The design of this study was qualitative descriptive because it was based on the descriptions from the short story that the researcher wanted to analyze. Qualitative data comprised a combination of documentary interpretation, and thematic procedure to analyze the data.

As the qualitative method, in this study was conducted through deep analysis to the script of the short story that used document analysis which gathered one method, elements analysis and got the accuracy data based on the theory used. Besides, this research constructed and proved the concept of existing theory. It presented five steps of data analysis procedure: prepared the data for analysis (from the script of the short story), read and understood the data, classified (coding), interpreted the data, and made conclusion.

Documentary analysis used as the one of way in analyzing the data. Bowen (2009, p. 27) argues that it is a “systematic procedure for reviewing or evaluating documents both printed and electronic (computer-based and

Internet-transmitted) material.” The researcher collected the data from the script of English Short Story by the utterances from many characters in the story. It was read thoroughly and the researcher noted the utterances which one is suitable with theory Element of Story and interpreted it based on the theory used.

B. Research setting

The data use the book basic reading power 1, third edition by Linda Jeffries and Beatrice S. Mikulecky. The researcher reading through the 5 titles of the short stories, and paid attention to the elements of fiction that are theme, setting, plot, character and characterization, point of view.

C. Participants/ Subject

The subject of the research are five short stories on the book basic reading power 1, third edition by Linda Jeffries and Beatrice S. Mikulecky. The short stories are The Lion and the Mouse. The boy and the wolf. The farmer, the boy, and the horse. Sinbad and the Genie. The Farm Girl and the Milk

D. Data

The data sources are the book basic reading power 1, third edition by Linda Jeffries and Beatrice S. Mikulecky. The researcher reading through the 5 titles of the short stories, and paid attention to the elements of fiction that are theme, setting, plot, character and characterization, point of view.

E. Technique of Data Collection

In collecting data, the researcher first reads and understands carefully while reading the script to understand it comprehensively, then identifies the sentences or expressions used by the characters in the short story which are elements of the short story. After that, analyze the results that will come as a result of the analysis

F. Data Analysis

After collecting the data, the researcher took the next step, analyzing the data. The method of analyzing data that was used in this research related to Bowen by doing following steps. They are skimming, reading, and interpretation (Bowen, 2009, p. 32). These steps was combined with content analysis also thematic analysis. Content analysis is “the process of organizing information into categories related to the central questions of the research” (Bowen, 2009, p. 32). Meanwhile, thematic analysis is “a form of pattern recognition within the data, with emerging themes becoming the categories for analysis” (Fereday & Muir-Cochrane, as cited in Bowen, 2009, p. 32).

The researcher could more explain below:

1. Preparing the data for analysis. The researcher prepared the data from the short story to analyze. The data was from the books.
2. Reading and understanding all the data. This step was to obtain a general sense of the information and to reflect on its overall meaning. The researcher reading the books carefully.

3. Classifying the data this is a process of organizing the material into chunks or segments of the text before bringing meaning to information. The researcher started to classify the data one by one. Which one involved to component and outcome element of english short story.
4. Making an interpretation or meaning of the data. After the classification was done systematically, the researcher described the element of story and the outcome of the learning english through short stories.
5. Drawing conclusions. The researcher made conclusion taken from the data interpretation. This conclusion based on the research problem.