

CHAPTER V

CLOSURE

A. Conclusion

The researcher results showed that the English lecturers' teaching strategy using the task Based Learning and Problem Based Learning strategy in developing 4C competencies in online learning;

- a. The lectures' teaching strategy in developing critical thinking skill participant A used task-based learning strategy and participant B used PBL strategy.
- b. Then in developing communication skill participant A task-based learning strategy and participant B used dicussion in PBL strategy.
- c. Then in developing collaboration skill participnat A used task-based learning strategy meanwhile participant B used PBL strategy,
- d. The last in devepploing creativity skill participant A task-based learning strategy and particiapnt B used PBL.

The lecturers can use more variative learning methods in online learning so that students can feel different sensations and feel excited, especially learning methods related to the development of students' 4C competencies

B. Suggestion

This study purposes are to find the English lecturers' teaching strategy in developing 4C competencies in online learning. The researcher hope that the future researcher will conduct the research more aspect of teaching strategy in

online learning or also the research based on students' perception. In addition, the researcher hopes the result of this study can be used as a reference for further research.