

CHAPTER I

INTRODUCTION

A. Background of Study

As humans, we live in a language world where language is used when writing, reading, or communicating with other people. Not only that people use language when speaking to convey something like feelings, opinions, opinions, or other things. According to Finnegan (2008) Language is often seen as a means of thinking, a way of communicating from one thought to another. Sociolinguistics is divided into two words, namely sociology and linguistics. Sociology means knowledge in society and linguistics is knowledge about language (Mu'in, Kamal, Indriani, & Al-Arief, 2019, p. 4). Sociolinguistics is to explain social function and the way in which they are using to achieve meaning and social relations through their language. Therefore, language and society are interconnected. It's mean that every society and society group has their own language, which that language can be understood by theirs (Sa'adiyah, Wahyudi, & Wahyudi, 2018).

Colloquial is also known as daily conversation – daily language, which is used by some slang. Colloquial is part of the variety of informal language but is common in spoken rather than written. Colloquial is often used for the closest people such as family, relatives, closest friends,

neighbors, etc. Colloquial is general, so every colloquial expression belongs to the local and regional dialect. Colloquial words are often used by many people. It is not only in songs, speeches, dramas, movies, or quotes, but it may also be employed in class if you pay attention to colloquial. When delivering explanations or examples to students, many teachers and pre-service teachers employ colloquial for a variety of reasons. The most typical reason for doing it is to explain what you're trying to say, because teachers are more comfortable and familiar with colloquial words when explaining information than they are with formal language. Some teachers believe that using formal language in the classroom will make students more tense and unable to relax while learning.

The researcher interested in analyzing colloquial words in teaching class used by pre-service English teachers because many of them often use colloquial words during teaching in class. Pre-service teachers use colloquial words to ensure that the learning they impart to students is easily understood. In addition, colloquial learning in English aims to find out the reasons for the use of colloquial words that they use when teaching in class. Therefore, the types and functions of colloquial words used when teaching in class can be used wisely to communicate with students in the right context. The researcher hopes that research on the use of colloquial words can make students who are pre-service teachers benefit them.

As the adage goes “*language is the key to open the window of the world*”, implying that the use of language is highly significant and considered for everyone, especially where the language will be employed. In Islam, language already exists in the human body created by Allah, such as: mind, hearing, sight, mouth, throat, and so on. As asserted in Surah Ar Rum verse 22 as follows:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّغَمَاتِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

In the verse, it is explained that humans have a variety of languages even though they both have the same structure of the mouth, tongue, lips, and brain. The relationship between the verse and the title of proposal is language diversity is not a barrier for someone to impart knowledge to others. The title analyzes colloquial words on pre-service teachers during teaching practice. Colloquial words are included in the classification language variety which is part of the informal types of language varieties and often used for daily conversations. So from this understanding it is clear that colloquial is part of language variety. The title with this verse is that the difference in the language of a teacher when teaching in class is various, some teach in a formal language and some choose a more relaxed or informal language.

The types and functions of colloquial words were chosen as objects to be analyzed in this study. The study of the colloquial type will be analyzed because what types are widely used when teaching in the

classroom. The researcher will also analyze the function of colloquial words because each colloquial word in its use when teaching English in class has their own reasons why they use the word.

B. Research Questions

Based on the background of the study described above, the researcher problems are formulated as follows:

1. What types of colloquial words used by English pre-service teacher during teaching practice?
2. What are the functions of those colloquial words used by English pre-service teacher during teaching practice?

C. Objectives of Study

Based on the research questions above, the researcher provides to propose the objective of the research as follows:

1. To describe the types of colloquial words used by English pre-service teacher during teaching practice.
2. To identify the functions of colloquial words used by English pre-service teacher during teaching practice.

D. Significance of Study

Based on the objective of the research above, the researcher provided to propose the significance of the study, as follows:

1. The significance of this research is to provide information and knowledge about the types and functions of using colloquial words in teaching English in the classroom by an English pre-service teacher during teaching practice.
2. It can also be used as a reference for further researchers who want to analyze the relevance of this research.

E. Definition of Key Terms

To avoid misunderstanding on the contents in this study, the researcher provides some key terms used as main concept on this study:

1. Colloquial Words

Colloquial is also known as daily conversation – daily language. Colloquial words are words that belong to the various types of colloquial. It is not only utilized in songs, speeches, dramas, movies, or quotes, but if you more pay attention to colloquial it may also be employed in while teaching in class. In this research, the researcher will analyze types and functions of colloquial words used by English pre-service teacher during teaching practice

2. Pre-Service Teacher

English pre-service teacher is a period or time of teaching English which is guided and supervised by a mentor or teacher who works closely with the school. Teachers as mentors assume greater

responsibility for the management and teaching of pre-service teachers in the classroom as experience progresses (Nakpodia, 2011). In this study, researchers will analyze colloquial words spoken by English pre-service teachers during teaching practice. Therefore, there are 10 pre-service teachers that will be studied during teaching practice.

3. Teaching Practice

Teaching practice is a very important thing to do as a pre-service teacher. In addition to having direct teaching experience with students, he also knows the various teaching methods, strategies, principles and techniques from daily school activities. This is also the time for the pre-service teacher to experiment with the acquired knowledge and put it into practice. Because this is their first real effort in teaching, thus, their teaching method is very concerned to find out where the problem lies when teaching (Jusoh, 2013).