

## **CHAPTER V**

### **CLOSURE**

This chapter was divided into two parts explanation, there are conclusion and suggestion. The first section described the findings of the research questions related to what are the types and functions used by English pre-service teacher during teaching practice. The second part was suggestions for further research related to English pre-service teacher, the other researcher and the students.

#### **A. Conclusion**

The conclusion will be divided into 2 based on the research question in chapter 1 based on the research question, are:

1. The researcher is found 4 types in colloquial word. There are single word, clipped word, contraction and verb-adverb combination used by English pre-service teacher during teaching practice.
2. The researcher found all the function; as personal function, as directive function, as fatigue function, as referential function and as imaginative function used by English pre-service teacher during teaching practice.

#### **B. Suggestions**

1. For English pre-service teachers, the results of this study in teaching English lessons to students, they need to know and familiar with appropriate colloquial words, including the types and functions.

2. For English Department or school, should include the topic about colloquial words in teaching and learning English.
3. For other researchers, the results of this study can be used as references for further research related to learning. The next researcher is expected to be able to find all the types of colloquial words.