

CHAPTER I

INTRODUCTION

A. Background Of Study

English has transformed into a global language. According to Leo (2003), "English is the language of connectivity." In many countries, English is the first language. According to Leo (2014), most people use English to connect with one another, such as changing conversational information. According to Huddleston (2005), "English is the most universally spoken language in the world." In hundreds of English-speaking nations, there are 400 million native speakers and as many as bilingual speakers. It has a user base of 100 million other countries where English is widely known and used in commerce, government, or the media." As a result, English has grown into a global language, everyone on the world is required to study English.

According to Brown (2000), learners must study English in this era of globalization. The availability of English classes in schools demonstrates the significance of studying English. The development of topic knowledge or learning, experience, or teaching abilities is referred to as learning. English is taught in all Indonesian schools, from elementary to university level. However, English is included in the local content of elementary schools. Students must

participate in the teaching and learning process of the teacher in order to gain knowledge.

According to Doof (2012), Teach English is a teacher training program that focuses on the development of practical abilities for teaching English as a foreign language. As a result, teachers must assist students in developing practical English abilities. As a result, teaching English is a process of communicating students understanding of English language abilities. According to Clark (2013), the process of transmitting knowledge to students is referred to as teaching “a kind of fellowship, meeting and fusion of thoughts, informational change creating emotion for self improvement, and assisting children to become mature self-study- students” is definition about education. A fascinating and demanding future architect.

Based on explanation, this is following what Allah said in Surah An-Nahl verse 125 as follow (Kementrian Agama,2022):

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۚ وَجَادِ لَهُمْ بِالَّتِي هِيَ أَحْسَنُ ۚ إِنَّ

رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۚ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

The earlier verse is related to the obligation to study and learning and methods. In this verse, Allah Almighty commands in the sense of obliging Prophet Muhammad saw., and his people to learn and teach using the method

good learning. From this verse, so it can be correlated with other verses that contain interpretations of learning and learning methods based on Qur'anic concept.

According to Harmer (2007), PPP technology is one of the approaches used by teachers to teach English. "PPP approaches are still usually employed in language schools all over the world, especially for teaching low-level and simple languages." Furthermore, the most common ESL strategy is presentation, rehearsal, production, or PPP. This suggests that the PPP (Presentation, Practice, Production) technique is one of the most often used techniques to teach English in language classes. According to Vystavelova (2009), presentation is the teacher's responsibility. Before students can practice the new goal item in terms, structure, or language, the teacher must present it at this level. The teacher teaches new words and structures, provides examples, and writes them on the blackboard during the presentation stage. Teachers can also use appropriate media such as images to help students understand the lecture. As a result, the teacher performs the primary function of the presentation stage. Students manage the class throughout the practice phase. Students study a new language in a safe setting. You can practice by doing exercises, repeating phrases and sentences, and asking your teacher to correct your mistakes.

According to Maftoon (2012), manufacturing is the final step in focusing students' learning. In other terms, more homework is given to students

in order to assist them improve their skills. Students are encouraged to develop works in their native language. "Students are encouraged to use the new language more freely for their own goals and meanings, or with similar arrangements presented by the teacher." These are activities such as role playing, simulation, or conversation. Possible."

Mrs. Renny, an English teacher, explained that the PPP (Presentation, Practice, Production) method has been applied to MTS Iqdamul Ulum, based on preliminary research conducted through interviews. He added that PPP techniques are also commonly used in educational processes, especially in English language teaching. Furthermore, she said that PPP is a simple method for teaching English.

In addition, PPP (Presentation, Practice, Production) techniques help the students grasp the material more easily and they can understand the lesson better. Mrs. Renny confirmed that the PPP technique had a positive effect on students' performance in teaching English. Also, what is interesting when the instructor applies the PPP (Presentation, Practice, Production) method is that after the instructor explains the material, the students try to create a product with their own ideas. Usually, students are too lazy to make works and always receive works from the Internet. This prompted Mrs. Rennie to choose an interesting technique for teaching English to her students, who were eager to practice and create works of their own ideas.

From the description above, the researcher is interested in conducting aqualifying research entitled, **Exploring Presentation Practice Production In Teaching English for Islamic Junior High School**

B. Research Questions

To complete the discussion of the research, the research would like to arrange the research problem as follows:

1. How is PPP (Presentation, Practice, Production) techniques used by the teacher in teaching English?
2. What are the implications of using PPP (Presentation, Practice, Production) in teaching English?

C. Objectives Of Study

In connection with the research problems above, this research has several objectives which are described as follows:

1. To describe the use of PPP (Presentation, Practice, Production) techniques in teaching English
2. To find out the impact of using PPP (Presentation, Practice, Production) techniques in teaching English

D. Significance of Study

The importance of research is explained as follows in relation to the above formulation and purpose, because it can help future researchers to have additional material as a reference for teaching English.

1. Theoretical significance of Presentation, Practice, Production

This study can help to further information about employing PPP (Presentation, Practice, Production) in English teaching. It also assists future researchers in obtaining extra material to use as a reference for English teaching.

2. For English teachers

This study is expected to help teachers solve educational technology problems. Teachers can use PPP (Presentation, Practice, Production) techniques to satisfy their students in teaching English.

E. Definition Of Key Terms

1) Teaching English

English has become the world language in the age of modern technology and globalization. According to Pullum (2005), "English is an international language for communication." And Leo (2003), Users in other nations where English is widely understood and used in commerce, government,

and the media. As a result, English has evolved into an international language that people use not only for business but also for communication.

2) Presentation Practice Production Technique

Presentation, Practice, and Production (PPP) as a three-part educational model based on behaviorist theory that contends that learning a language is akin to acquiring other competences. The three stages of presentation, practice, and production are:

- a. Presentation: This is the point at which the student's attention is directed and focused on the subject delivered.
- b. Practices: This phase is where the students are reinforced by giving them exercises.
- c. Production: is last stage of the PPP technique in which the students are given a chance to practice or use the material taught

Presentation Practice Production in Teaching English

3) The implication

According to Islamy (2003), the implication is that generated by the policy-making process. In other word implications are consequences and outcomes that occur in connection with the implementation of certain policies or activities. According to Silalahi (2005: 43), implicit is the result of Implementation of a program or policy are not eligible for the program, or at that level.

What does entailment mean, based on some of the comments above. In this study, it is the result that occurs or is caused by the implementation. Specific policies or programs for program implementation goals good or bad