

CHAPTER V

CLOSURE

A. Conclusion

Researchers discovered that the use of PPP (Presentation, Practice, Production) strategies in teaching English to 9th grade of Mts Iqdamul Ulum was relevant to this topic after analyzing the data, and the researchers concluded as follows:

- 1) The implementation of the PPP (Presentation, Practice, Production) method in English teaching can be classified into three actions.
 - a. Make a presentation; Teachers use media such as photographs and other instructional media to present materials.
 - b. Practice; The teacher will rehearse challenging vocabulary and award points to each student for correct pronunciation, followed by exercises.
 - c. Production; The teacher assigns students the task of creating a product using their own words and ideas. Teachers frequently instruct students to create short paragraphs, sentences, and so on.

The use of PPP (Presentation, Practice, Production) approaches in English instruction also has positive and negative effects on students and teachers. On the positive side, children comprehend the simple framework and materials, they are more involved in class, they can practice and produce

with confidence, and they help them build their speaking skills. It helps students improve their writing abilities and makes it easier for teachers to prepare lessons and assess students. On the negative, despite the fact that the tasks are predictable for students, some may lose attention or take longer during the practice and productive stages.

B. Suggestions

Following receipt of the study's research findings, the researchers would like to submit the following suggestions.

1. For English teachers

Teachers must be more innovative in their approach to selecting appropriate ways to keep students engaged throughout the learning process. English teachers can use this strategy to help students understand the topic while also encouraging students to practice and make goods.

2. For students

Researchers think that by using this strategy, they might inspire students to be active participants in the learning process and to practice comfortably in front of the class. Researchers also believe that students would be highly motivated to enhance their English skills and enjoy the learning process.

3. For next Researcher

Researchers expect that it will be useful to readers and expand their knowledge as a reference for their future research, and The researcher hopes that other researchers are willing to conduct deeper research related to this study. The next researcher also can conduct research with different skill.