

**CRITICAL LITERACY APPROACH IN READING  
COMPREHENSION**

**By  
RAHMATUNNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022 M/1444 H**

**CRITICAL LITERACY APPROACH IN READING COMPREHENSION**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

by

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rahmatunnisa, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, October 25<sup>th</sup>, 2022

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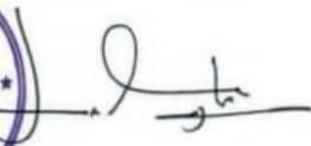
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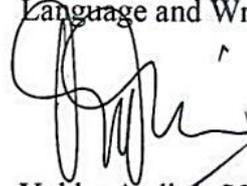
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## ABSTRACT

**Rahmatunnisa.** 2022. Critical Literacy Approach in Reading Comprehension. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, S. Pd, MA. (II) Yokke Andini, S.S, M. Pd.

**Keywords:** Critical Literacy Approach, Reading Comprehension, Student.

In this technological era, critical literacy approach plays an important role as it can help students to think critically then transform their thinking into some practical actions. This research aimed to investigate the practice of the critical literacy approach in understanding reading texts and how the students perceive this approach.

The researchers employed a descriptive qualitative method by doing classroom observations and interviews. The data were collected from fifth-semester students of English Education Department UIN Antasari Banjarmasin in academic year 2022. For the interview, the participants were chosen based on the snowballing method. The data were analyzed using the flow model by Miles and Huberman, including data reduction, data display, and drawing conclusions.

The finding of this study indicated that most students succeed in using critical literacy approach by doing all the phases of the model critical literacy approach including: code breaking, making meaning, using text, and critically analyzing the text. Moreover, students perceived critical literacy approach positively since it helped students in developing their competence in reading while also helping them criticize the text. They became more active and confident in sharing their perspectives. This also could improve their proficiency, especially in reading critical engagement with the texts.

## **ABSTRAK**

**Rahmatunnisa.** 2022. *Critical Literacy Approach in Understanding Reading Comprehension*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S. Pd, MA. (II) Yoke Andini, S.S, M. Pd.

**Kata Kunci:** Mahasiswa, Pemahaman Bacaan, Pendekatan Literasi Kritis.

Di era teknologi ini, pendekatan literasi kritis memegang peranan penting karena dapat membantu siswa berpikir kritis kemudian mentransformasikan pemikirannya ke dalam tindakan-tindakan praktis. Penelitian ini bertujuan untuk menyelidiki praktik pendekatan literasi kritis dan bagaimana persepsi siswa terhadap pendekatan ini.

Peneliti menggunakan metode deskriptif kualitatif dengan melakukan observasi kelas dan wawancara. Data dikumpulkan dari mahasiswa semester lima Jurusan Tadris Bahasa Inggris di UIN Antasari Banjarmasin tahun ajaran 2022. Untuk wawancara, peserta dipilih berdasarkan metode snowballing. Data dianalisis menggunakan model aliran Miles dan Huberman, meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Temuan dari penelitian ini menunjukkan bahwa sebagian besar siswa berhasil menggunakan pendekatan literasi kritis dengan melakukan semua tahapan model pendekatan literasi kritis meliputi: pemecahan kode, memaknai, menggunakan teks, dan menganalisis teks secara kritis. Selain itu, siswa menganggap pendekatan literasi kritis positif karena membantu siswa dalam mengembangkan kompetensi mereka dalam membaca sekaligus membantu mereka mengkritik teks. Mereka menjadi lebih aktif dan percaya diri dalam berbagi perspektif mereka. Ini juga dapat meningkatkan kemahiran mereka, terutama dalam membaca keterlibatan kritis dengan teks.

**MOTTO**

**“Don’t hesitate, move on**

**There’s no time**

**Your future depends on your imagination**

**Throw away your fear**

**We can do it, it is okay**

**All the keys are in your possession**

**(EXO)**

## **DEDICATION**

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, H. A. Syauqi and Hj. Masniah who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My brother and little sister, Aulia Rahman and Kamila Nor Fariha who helped and supported me.
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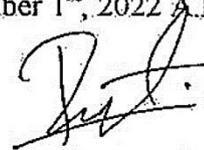
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفَ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ  
وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled "Critical Literacy Approach in Reading Comprehension". Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that, this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 6<sup>th</sup>, 1444 A.H  
November 1<sup>st</sup>, 2022 A.D



Rahmatunnisa

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